

SUMMER PROJECT 2018

United States Supreme Court Cases Comparing and Contrasting

Directions:

1. Choose one Supreme Court Case from each column below (2 cases total)

PICK ONE FROM THIS COLUMN	PICK ONE FROM THIS COLUMN
1. Marbury v. Madison (1803)	1. Tinker v. Des Moines (1969)
2. Worcester v. Georgia (1832)	2. Miranda v. Arizona (1966)
3. McCulloch v. Maryland (1819)	3. Hazelwood v. Kuhlmeier (1988)
4. Gibbons v. Ogden (1824)	4. New Jersey v. T.L.O (1985)
5. Dred Scott v. Sanford (1857)	5. Brown v. Board of Education (1954)

2. **(100 pts)** For each case you will produce a typed report which includes
 - a) Summary of the case (what's the story? What happened?)
 - b) Which part or parts of the Constitution are in question and why?
 - c) The decision of the court (i.e. "7-2 in favor of Tinker") with a **summary** of **both the majority and dissenting opinions**
 - d) Do you agree with the majority or the dissenting opinion? Why?
 - e) Why is this case important in the study of American History? What was its impact?
 - f) Turned in with a cover page, written in complete sentences, with one inch margins, 12 point Times New Roman font, using proper grammar and punctuation.

3. (100 pts) Prepare a Powerpoint, Poster, or other product to be presented

To the class which includes:

- a) 6 visuals/drawing/graphics which tie in to the cases
- b) For both cases: an outline of the important events and decisions
- c) For both cases: Who won the case and why?
- d) For both cases: A description about how the United States was transformed due to the Supreme Court's decision.

Due Dates: ***Both products (essays and poster or powerpoint) will be due on the first Friday of school after the summer break.
***You will present your product (Powerpoint, Poster) within The first month of school – dates to be announced.

Projects will NOT BE ACCEPTED after the due date!!! If a project is late, it will be counted as a zero in the grade book and may be grounds for removal from the Intensive History class.

Take your time and do a good job. Make it neat and detailed.

Sign up for Intensive History Reminder service:

<https://www.remind.com/join/histschip>

OR

Text the message **@schip1819** to **81010**

Mrs. Schipper can be reached by email at LSchiper@g-pisd.org