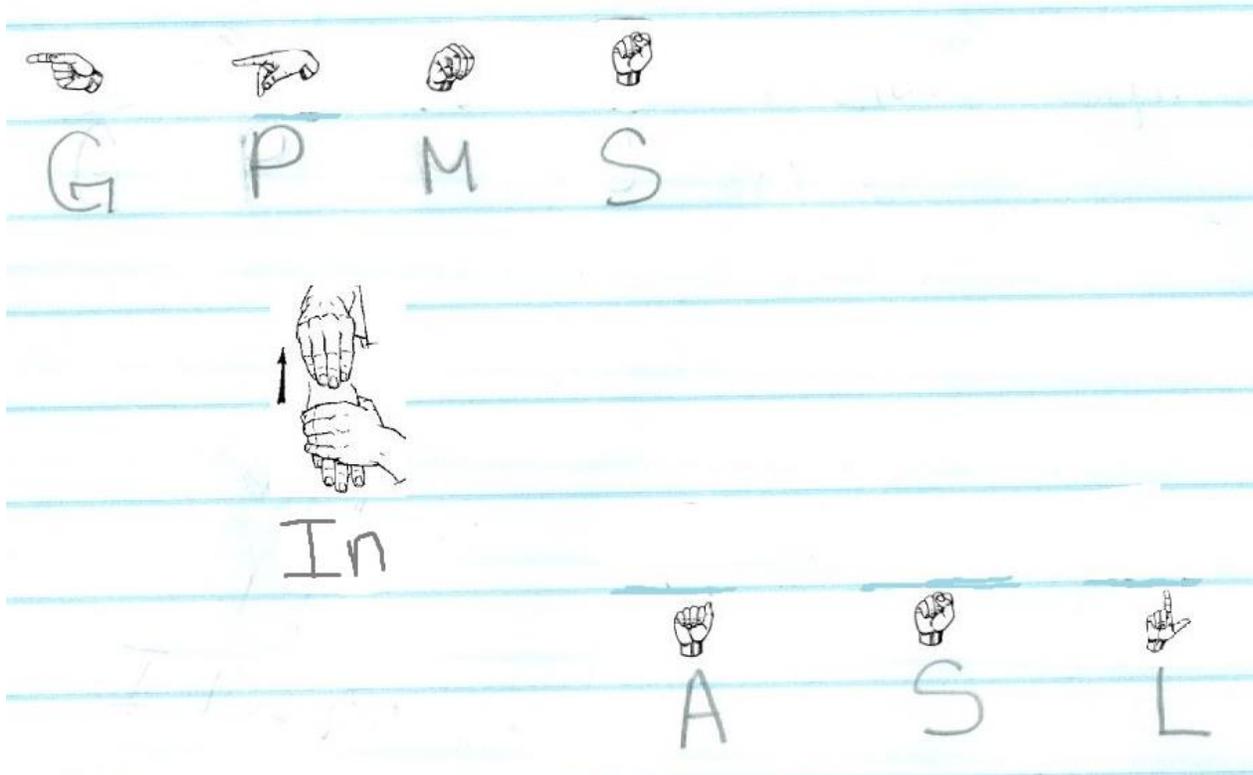


The GPMS Gazette!

The Official Newsletter of Gregory-Portland Middle School: Home of the World's Greatest Students!



“ASL” stands for “American Sign Language”.

Cover art by Isabella Baietto

GPMS Gazette

December, 2018

Brought to you by students in
the GPMS Press Corps!

News - Section 1

Sports - Section 2

A&E (Arts & Entertainment) -
Section 3

Opinions - Section 4

Technology - Section 5

Style – Section 6

People – Section 7

Visit www.g-pisd.org/gpms/community to view,
download, and/or print your own copies in...



December “color” by Maddy Gross

Are you interested in joining us and contributing your work?
Please come by room C112 for an application!

GPMS NEWS

“Merry Christmas to all and to all a good night!”

-Santa

Editor: Faith Pitts

If you want to put anything in the News section email me - Faith Pitts!

Knights of the Round Table (Includes bad puns)

By: Marky Trevino



Pictured Right: Ariel Castellano and Jayden Lindsay playing chess

“Chess is like Pokémon” says Jayden Lindsay. The chess team needs more members, and it needs your help! The chess team meets on Monday, Wednesday, and Friday, in room C112, before school. The team needs especially 6th graders. “You need to be able to take risks and strategize,” says Albert Zambrano. If you are interested, please go see Mr. Thomas in room C112.

Here is the roster as of November:

Diego Aguillon, Ariel Castellano, Aubry Castellano, Jorge Dominguez, Matthew Goodlad, Zoey Gurk, Jayden Lindsay, Mario Venegas, Albert Zambrano

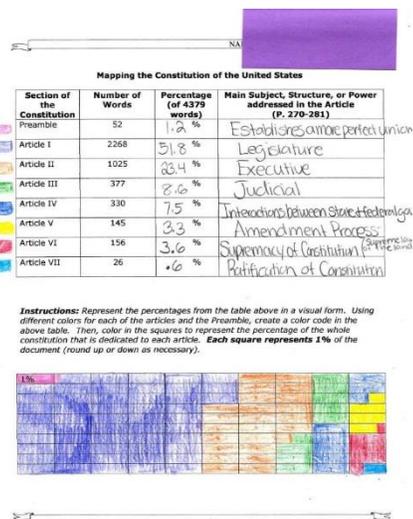
Math in History

By: Savannah Diaz-Korff

Math in History is an activity that teaches students how to figure out proportions of each article of the constitution then transfer the data to a chart. Idea taken from a Bill of Rights Institute workshop from several years ago. Word count in a document gives you a scientific way to analyze the proportions of different sections of a document.

The interpretation to be made is that the higher proportion a section is in a document, the more important that section is. This assignment points out that the three branches of government were of the highest importance to our founders.

Also, since Article 1 sets up the legislature, it can be inferred that our founders were most concerned about the function and power of that branch of government more so than the other branches. This assignment also provides an alternate way to analyze the Constitution.



Abigail Schaeberg, Sierra Moreno, and Kiera Vest are featured in this picture. These pictures were taken by Mrs.Schipper!

GPMS NEWS

Words of Wisdom

By: Savannah Diaz-Korff

Do you want to be featured in the next **Gazette**? Well we have decided to let students and teachers create their own words of wisdom, that may be featured in the next **Gazette**!

All you need to do is email your quote to me (Savannah Diaz-Korff). I will read through your quotes, and pick the best ones; then I will send your quote off to our editors. Your quote might also be featured in the new 2018-2019 GPMS Year Book. Your quote must meet the requirements that are listed below.

- Cannot be mean, or embarrass anyone
 - Must be school appropriate
 - Must be written in a proper manner

Remember, if your quote is featured in the GPMS Yearbook, you are going to want to see it for yourself. Order the 2018-2019 GPMS Yearbook TODAY! We only ordered a specific number of yearbooks, so order one before we run out!

<https://www.balfour.com/shop/yearbook?smi=71833>

Reserve your copy of the first **GPMS Yearbook** now, while supplies last!
<https://www.balfour.com/shop/yearbook?smi=71833>



About Youth Odyssey

By: Rylee Martinez

Information From: Youth Odyssey website



What is Youth Odyssey? “Created in 1997, Youth Odyssey is a 501 (C) (3) non-profit based in Corpus Christi. Youth Odyssey is on a mission to provide young people ages 10-17 with positive development through life skills curricula and adventure challenge programming. The six life skills we focus on are: communication, teamwork, problem-solving, goal-setting, leadership, and trust. We teach and apply these skills through adventure activities that

include teambuilding sessions, ropes challenge courses, kayaking, canoeing, rock climbing, bouldering, hiking, backpacking, camping, and more. Since our establishment, Youth Odyssey has provided approximately 10,000 young people with life-changing opportunities; 800-900 youth annually. We have longstanding partnerships with many agencies here in the Coastal Bend; and programming is free of cost to the youth and their families.”

“Youth Odyssey’s overall goal is to effect social change by providing youth development programming that increases their resilient attributes through appealing healthy adventure challenges.” Visit www.youthodyssey.com for more information

Attendance for November

By Zoey Lankford

This is the attendance of the school for November. Make sure to try your hardest to be here at school. If your friends are not at school make sure to remind them to be there.

Oct 29 – Nov 01	95.64 % GPMS students were present
Nov 02 - Nov 08	95.92 % GPMS students were present
Nov 09 - Nov 15	95.58 % GPMS students were present
Nov 16 - Nov 29	95.10 % GPMS students were present

Sports

Editor: Lauren Spencer

The GPMS Ladycat Basketball 2018-19:

Information from Coach Wilson:

<u>Date</u>	<u>Opponent</u>	<u>Site</u>	<u>7a</u>	<u>7b</u>	<u>8a</u>	<u>8b</u>
Fri-Sat Nov. 7-8	Alice A Tournament	Away	TBA		TBA	
Thurs. Nov. 15	*Calallen	Home	5:00	6:00	6:00	5:00
Thurs. Nov. 29	*Tuloso- Midway	Away	5:00	6:00	6:00	5:00
Thurs. Dec. 6	*Alice	Away	5:00	6:00	6:00	5:00
Fri-Sat. Dec. 7-8	Flour Bluff B Tournament	Away		TBA		TBA
Fri-Sat Dec. 7-8	Open					
Monday Dec. 17	*Flour Bluff	Home	5:00	6:00	6:00	5:00
Thurs. Jan. 10	*Calallen	Away	5:00	6:00	6:00	5:00
Mon. Jan. 14	*Tuloso- Midway	Home	5:00	6:00	6:00	5:00
Thurs. Jan. 24	*Alice	Home	5:00	6:00	6:00	5:00
Thurs. Jan. 24	Open					
Mon. Jan. 34	*Flour Bluff	Away	5:00	6:00	6:00	5:00



Mark Your Calendar

There are a lot of exciting events happening at GPMS; to see what they are and when they will happen, visit the school's website, or click the link below!

<https://www.g-pisd.org/gpms/calendar/happening-now-event-calendar>



GPMS 7th Ladycats

By: Madison Snody

1 win 2 losses

The Ladycats vs. The TM Cherokees: Laela Carpenter, Madison Snody and Morgan Suggs scored two points each. Victoria Alvarado with one point. The final score was 35-7.

The Ladycats vs. Bishop Badgers: 14 to 12 - Kylee Powers and Morgan Suggs scored four points each & Madison Kilgore and Sakara Wade with two points. The score totaled up to 14-12.

The Ladycats vs. Beeville's Lady Trojans: Madison Snody and Rachelle Powell scored two points each. The final score was 34-4.



Ladycats Sami Gregory, Camryn Kahl, Savannah Aguilar, Kathy Cabannas.

Photo by Savannah Diaz-Korff.

Eighth-Grade Ladycats Basketball

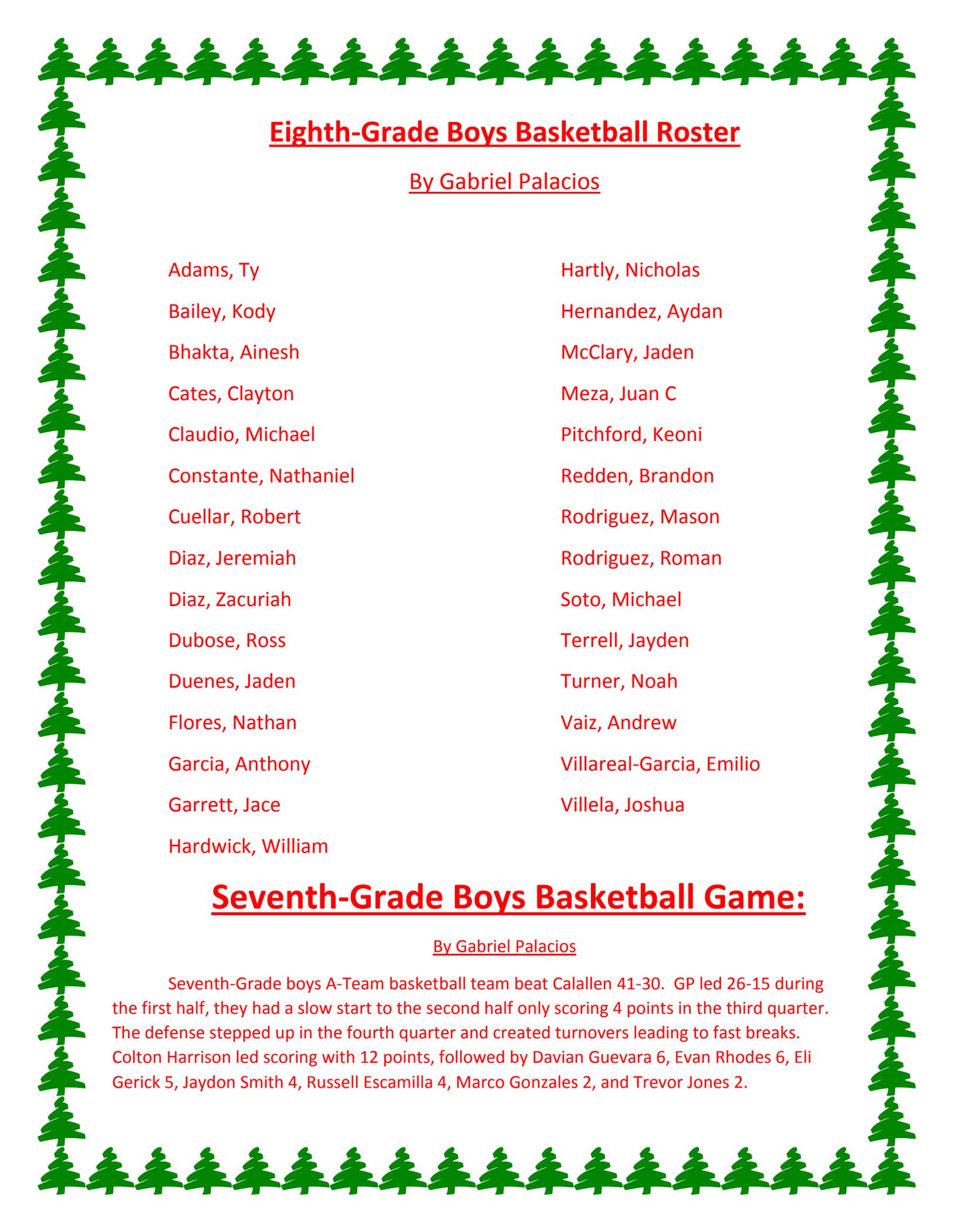
By Madison Snody

Information from Coach Kenne

Eighth-Grade B-Team came out on top last night against Calallen with four points over the other Wildcats. The final score totaled up to 10-6.

Sierra Moreno scored four points, Julie Ibarra made two points, Krista Redden made two points and Gabby Rios made two points

They did an awesome job of defense and holding Calallen to only 6 points!



Eighth-Grade Boys Basketball Roster

By Gabriel Palacios

Adams, Ty

Hartly, Nicholas

Bailey, Kody

Hernandez, Aydan

Bhakta, Ainesh

McClary, Jaden

Cates, Clayton

Meza, Juan C

Claudio, Michael

Pitchford, Keoni

Constante, Nathaniel

Redden, Brandon

Cuellar, Robert

Rodriguez, Mason

Diaz, Jeremiah

Rodriguez, Roman

Diaz, Zacuriah

Soto, Michael

Dubose, Ross

Terrell, Jayden

Duenes, Jaden

Turner, Noah

Flores, Nathan

Vaiz, Andrew

Garcia, Anthony

Villareal-Garcia, Emilio

Garrett, Jace

Villela, Joshua

Hardwick, William

Seventh-Grade Boys Basketball Game:

By Gabriel Palacios

Seventh-Grade boys A-Team basketball team beat Calallen 41-30. GP led 26-15 during the first half, they had a slow start to the second half only scoring 4 points in the third quarter. The defense stepped up in the fourth quarter and created turnovers leading to fast breaks. Colton Harrison led scoring with 12 points, followed by Davian Guevara 6, Evan Rhodes 6, Eli Gerick 5, Jaydon Smith 4, Russell Escamilla 4, Marco Gonzales 2, and Trevor Jones 2.

A&E (Arts & Entertainment) Section

Editor: Isabella Baietto

Art by Mrs. Anfosso's 1st period students

By: Isabella Baietto



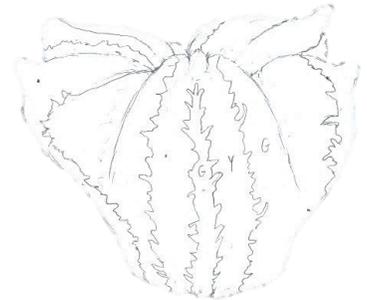
Diego Aguillon



Alex Clute



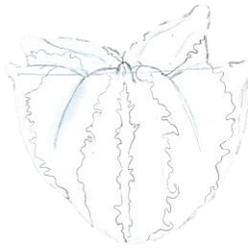
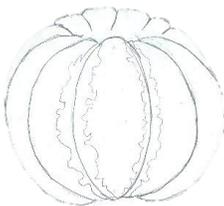
Christian Torres



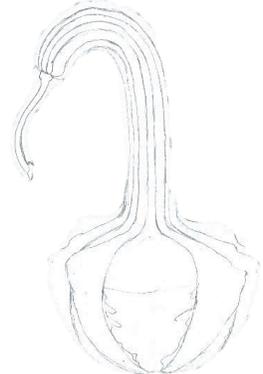
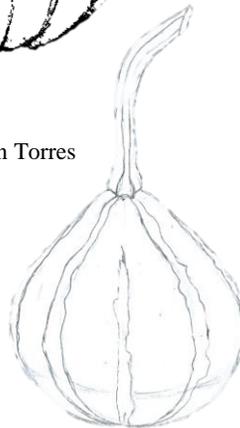
Angela Lumbreras



Both drawings by Kyla Cortez



Both drawings by Gabby Konoval



Cara Nichols



Did you know that you can help the planet and the robotics team at the same time?

Simply bring your printer's empty inkjet cartridges to C108 and the robotics team will recycle them for you.

Remember: inkjet cartridges will fit in the palm of your hand. We cannot recycle larger cartridges.



The Many Faces of Art

By. Marky Trevino

This month, Mr. Sosebee and his classes have started on the road to create their self-portraits. They have recently finished their practice picture portraits and are continuing on the road to success. To get ready for Halloween, the class started on their pumpkin picture. I have word from Mr. Sosebee himself that his classes are going to work on their shading skills this year. We at the *Gazette* wish them the best of luck.



Cover art by Chloe Poenisch & Diego Aguillon

Order the 2019 GPMS Yearbook for 2017's price!

Get more pages than last year, all designed by the GPMS Press Corps!

Order now online for \$35, and save \$10 off last May's purchase price of \$45!

www.balfour.com/shop/yearbook?smi=71833



Stinky Cheese Man Theatre Performance Pictures

By: Bella Rodriguez



Skyla Martini as Cinderella Camryn Kahl as Stepmother & Simon Alaniz, Kyle Leon Guerrero As stepsisters



Austin Watts as the Stinky Cheese Man



Will Watts as the Prince



Toni Joskiewich as Cocky Locky & Abby Krist as Chicken Licken



Jackson Gragg as Jack



Nina Steele the Voice of the Monster

Student Poetry

Collected by: Zoe Garza

TRUST

By: Kori Simmons

Trust is what I gave you when I told you my secrets.
Like a fragile gift it was entrusted to you my hope laying inside.. but you!
You threw my trust out of a window!.. like a used piece of gum!
The gift... shattered.. everywhere
breaking the thin bond that holds friends together.
pieces that don't fit, and shards that never look quite right.
And I guess you were blissfully unaware of the pain it caused me.
But now no more secret words will be told.. secrets hiding in between laughs and sobs.
But now my head is left alone to fix itself, wondering.. **WHY?**
Why wasn't I warned?
What would have caused you to break every hope that we could be **FRIENDS?!**
The small things and the big things that were told to you in confidence.
Things dredged back up from the past and the present.
And when you wonder why I stopped saying "Hello!" and "How are you?"
Remember the day you took my trust and **BROKE IT!..**
But i am sorry if i scared you.. or caused you to doubt me.
But i would never do this to you... I wouldn't **HURT** you that way...



All issues of The GPMS Gazette are available online, **in full color!**

1. Go to www.g-pisd.org
2. Select our school from the "Schools" dropdown menu.
3. Once you've reached our school website, select "Gazette" from the "Community" dropdown menu.

...or, if you're reading a digital copy right now, just click this link:

<https://www.g-pisd.org/gpms/community/gpjh-gazette>



December Opinions!

Editor, Jayden Campbell

Can you believe that its already December? Christmas will be here before we know it! Let's get started with the December Opinions!

CALARTS

By: Victoria Smith

CalArts California Institute of the Arts is a school of many possibilities. A lot of different activities take place on campus! Arts, Critical Studies, Dance, Film/Video, Music, and Theater are the many courses that they provide for the students. These classes aren't the only thing that are provided. This school has many different clubs and organizations for a wide variety of students. They have over 10 different clubs to meet new people and to make new friends. CalArts doesn't only rely on creativity, they also support people's opinions and ideas, they believe that no one should be in the dark. CalArts knows how to let people be comfortable with who they are. They are very open to understanding how others feel and respecting them.



There are many reasons I want to go to CalArts. I love how open they are to people's opinions, life, and health. I am a person who watches cartoons, a lot of the cartoonists that made the cartoons I love went to CalArts. They inspired me to start drawing. Going to CalArts has been a dream of mine ever since I was 10. When I think of CalArts I always think of loving, energetic, and kind people. A lot of people think that going to an art school isn't worth it. For me, I want to, it's my dream to know how to be creative.



Texas A&M

By: Kaden McCoy

Ever since I was little, I have always wanted to grow up and be an engineer. I grew up loving math because math brought a challenge that not many things bring to me. When I learned that Texas A&M had one of the best engineering programs around that's immediately where I wanted to go. Not only would I like to go to learn to be an engineer I would also like to play baseball at the college level. A&M had great success in baseball last year winning 40 games and losing 22. Texas A&M also made the College World Series but did not win unfortunately. Even though Texas A&M has a 67% acceptance rate this is a very good college. Texas A&M has about 69,000 students attending this 5,200-acre college. The engineering program at A&M is ranked the 12th best engineering program in the nation. I would also love to go here because I would be the first person in my family to go to Texas A&M. This would mean a lot to me and be a great accomplishment that I have been shooting for the last few years. This is why I want to go to Texas A&M.

UCLA

By: Caitlyn Byrne



My Write Choice is about the University of California, Los Angeles. This is the college I would love to go to. One of the reasons why is that they have a prodigious campus, their campus is gigantic and has a very beautiful view of Los Angeles and is natural beauty.

The second reason I chose this college is because their sports program is excellent, especially their volleyball and softball programs. Their softball team has won nine Pac-12 National championships which happens to be the most amount of wins in the Pac-12 Softball League. Also their program has a very high chance of gaining awards such as "The Player of the Year Award," and the "Honda Award." But not just is their softball team good, their volleyball team has won four volleyball championships which is very good.

The third reason for this college is because of their academics and their acceptance rate. They offer many higher and more advanced classes for people that want to learn at a more intense level than others and they also have many majors to pick from. They provide a willing and nurturing community life. But that is not it they have a very reasonable acceptance rate of 17.3% and gives everyone an opportunity to be accepted into there school . That is why I am aiming to go to UCLA to play sports and achieve all of my life long goals.

WHICH COLLEGE?

Written by: Misha Stegall



I'm not exactly sure on which college I still want to go to, but its either The University of Texas at Austin, or Texas A&M for which ever job I would like to attend do. For UT, I would like to proceed in music, not to become a teacher, but a musician, because I've been playing the saxophone for about 3 years now, and I would like to learn more about it. Also, it runs in the family tradition, such as right now, my brother is in the University of Texas playing the French horn as a musician.

For A&M, even though I am a longhorn fan, I might be going to become a weather man or study more into meteorology. I'm kind of in the money for the meteorology, but my interest in science is decently large. I wouldn't want to be the guys watching the storms, but the people going into hurricanes and tropical storms and riding towards tornadoes, for people's safety. I would like to do either, but if I would want to make a salary, then meteorology would be a hit.

For saxophone, I can go to different conservatories to learn more about the saxophone and could possibly be in different bands or clubs. Maybe even when I get older, I can meet my friends that used to play saxophone with me all the years in school, and could possibly bring back some old memories.

Now, let's talk about our school!

GPMS Press Corp

By: Sean Charles



The GPMS Press Corp is a great program that I'm proud to not only be a part of but also to contribute to. We have a great staff and a great team of editors. Mr. Thomas is a very great help when it comes to vocabulary, grammar, and anything you could possibly think of when it comes to creating stories or taking pictures. Our members have only one priority when it comes to creating the gazette and that is to only put the best content possible on paper for you to read!

What makes GPMS great?

By: Jayden Campbell



GPMS is great in many ways. I am new this year and I was nervous about starting a new school in a new state. When I got here on the first day, it was scary. There were a lot of people, my old school was very small. I went to my first class, I started to like it. Our school is a very positive environment, I liked my teachers instantly. My teachers were very welcoming and very helpful on getting me started. I started making friends, and then school became one of my favorite places to be. I am very grateful to be going to school here, and I look forward to going to school here in the future.

This has been the December Opinions! Thank you for reading the December Gazette content! Have a great Christmas break!

Turn your trash into your school's cash!

Please clip, collect and bring your Box Tops coupons to school. Money raised will support our school library! Box Tops collection bins are located in the front office, the library, and several teachers' classrooms. For more information about the program and/or to register as a supporter of our school, please visit www.boxtops4education.com





Technology

Hailey Rasmussen, Editor

Airblock Drones

By Kendall Lopez, information provided by Mr. Jones

The Airblock drones are pieces of classroom technology that we acquired this year for students and teachers to use and integrate into the curriculum. These are different from regular drones in the fact that they are designed for the classroom and creativity. They are modular, meaning they can be assembled and reassembled in many different ways by magnetic clips for different purposes.



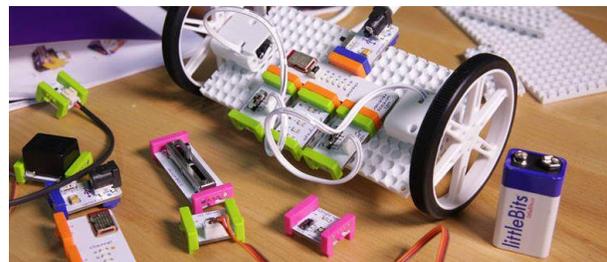
Their main designs include an air drone, land drone, and water drone. These drones can be flown/driven on free play mode or they can be coded to run specific instructions. We are hoping that these drones can bring engagement and learning into the classroom via technology. Currently there have been applications in science, but we would like to invite all teachers to consider

uses in other curriculum!

LittleBits

By Kendall Lopez, information provided by Mr. Jones

LittleBits are connectable building blocks that connect together for a purpose. Each block has its own function (i.e. Sound, Lights, Switches, etc.) and they carry out the function when connected to a power source. The code kit that we have includes building blocks that are specific to coding. This means we can write code on the computer program, put the blocks together and it will carry out the instructions in the code.



Ozobots

By: Madelynn Gross



Kendall Simmons using Ozobots

Ozobots are a fun way of learning how to write and use technology at the same time. To use an Ozobot, you first write a story about a maze. Then, draw will different-colored markers to use as “codes” for the Ozobot to follow. If there’s a black line, the Ozobot follows it. If there’s a colored line, the Ozobot may turn, zigzag, go straight and more.

The student in Ms. Young’s class used the Ozobots to create their own “mazes” with these kinds of lines. They first drew out their lines then tested it to see if the mazes would work. Many students were very successful and happy with their results!

Students have really great opinions about Ozobots and Ms. Young’s class:

“This class has shown me new things about writing I never knew. I’ve gotten to read new books and write new stories,” says Kendall Simmons.

“This class is so fun and positive. Ms. Young is an amazing teacher and she makes learning fun,” says Madelyn Maker.

“This class is super fun! Ms. Young is awesome and I’ve learned a lot about reading and writing,” says Mia Pena.

“It’s cool that we have the ability to do these things (Ozobots) in a class,” says Myra Anderson.

Staff members also really enjoyed the Ozobots:

(Instructional Technology)- Ozobots are a great supplemental technology tool to help engage students. They are fun and add spark to assignments!” says Kyle Jones, IT staff.

“My students really took their creativity to the next level. They combined creative writing and technology and results couldn’t have been better. I loved looking at all the different mazes, and hearing the excitement in my students,” says Ms. Young, the teacher.

MackinVIA

By: Natalie Deleon



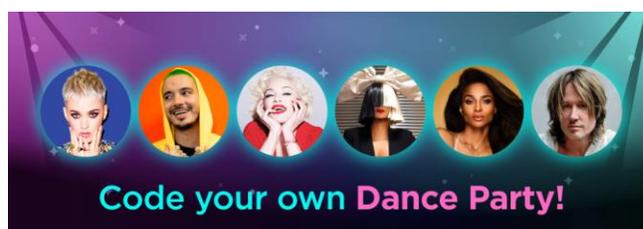
Gregory Portland is home to its very own library filled with books and technology for our own use. Our librarians (Mrs. Costilla and Ms. Doty) have set up the computers with a program designed to help us out when we want to read an eBook or access educational content and videos. All the videos and content are available once you sign in with the school's username and password. Each laptop and desktop in the library has MackinVIA on them and are ready to be used. If you need assistance Ms. Doty and Mrs. Costilla are ready to help out.

Hour Of Code Dance Party

By: Lauren Spencer, information from Mrs. Sepaugh

Hi there,

Who says computer science means just sitting at a desk and nerding out? For this year's Hour of Code you'll want to get up, pump up the volume, and dance!



We couldn't be more excited to unveil our featured activity for the [Hour of Code: Dance Party](#), a tutorial for students to code, get creative, and even dance, all at once. Code.org focuses on diversity in computer science, and we're thankful to have had the support of [Amazon Future Engineer](#)*, a program to inspire and educate children and young adults from underserved communities, in building and launching this tutorial.



headphones, encourage your students to dance, and make a class video!

This is one you don't want to miss – and an opportunity to engage students who don't typically try coding. Expect many students to ask for more – which is why this tutorial has a **Part 2 lesson**. Be sure you have speakers or

Students can choose from 30 hits like Katy Perry’s “Firework,” Sia’s “Cheap Thrills”, Ariana Grande’s “No Tears Left to Cry,” Lady Gaga’s “Born this Way,” Justin Bieber’s “Sorry”, or international hits such as J Balvin’s “Mi Gente”. The tutorial helps students code interactive dance moves and special effects as they learn basic CS concepts.



Diego Aguillon on Hour of Code

Your dance party can feature music by: Ace of Base, Aha, Aloe Blacc and Avicii,



Kadon Howard having fun with Hour of Code

Anitta, Ariana Grande, Bruno Mars and Mark Ronson, Bruce Springsteen, Carly Rae Jepsen, Calvin Harris, Ciara, Coldplay, Ed Sheeran, Imagine Dragons, J. Balvin, Katy Perry, Keith Urban, Justin Bieber, Lady Antebellum, Lady Gaga, Los Del Rio, Luke Bryan, Macklemore, Madonna, MC Hammer, Miley Cyrus, Outkast, Selena Gomez, Sia, Village People, The Weeknd, will.i.am, and Yolanda Be Cool. (We’ll add even more artists and dance effects over the next few weeks)

The [Dance Party](#) activity also features video tutorials by singer/songwriter/coder Aloe Blacc, computer scientist and iLuminate founder/producer Miral Kotb, as well as Amazon Future Engineer Maria Tracy.

The Hour of Code is [about creativity](#), and we can’t wait to see what you create! Please share student creations, photos, and videos on social media! Record your classroom coding a dance, or dancing the dance. Make your video special by adding one of these [ending clips](#).

On social media, use the hashtag #HourOfCode and tag Code.org. Bonus points for tagging the artist whose music your students used. We’ll re-share our favorite posts to our millions of followers. :-)

If you've never hosted an Hour of Code, don't worry. Check out the [how-to guide](#) or these [five tips](#) from experienced organizers! Anyone can host an Hour of Code – we even have an "unplugged" Dance Party lesson for classrooms without internet or computers.

Since 2013, hundreds of millions of students have tried the Hour of Code, making it the largest education campaign in history. Help us reach 1 billion, and [sign up your Hour of Code here!](#) Have fun, be fearless, and get ready to dance. We can't wait to see what you create!



Jackson Gragg and Diego Aguillon
enjoying Code.org

Hadi Partovi
Founder, Code.org



Kenzey McClellen-Self and Landon Boyd

Photography by Emma Denton



Got an Idea?

Have an idea for the next Technology Gazette issue? Please e-mail me, Hailey Rasmussen, or see Mr. Thomas in room C112.

: * + Style Section + * :

: * + Editor - Zoe Garza + * :

Red Ribbon Week



**Hailey Rasmussen wearing her
RED GP Jacket**

Photo taken by Gracie Cox

**Jessica Abt and her
Zebra socks**

**Photo taken by
Madison Snody**





Mr. Alvarado, Mrs. Guzman & Mrs. Moore

Photo by Mrs. Dornak

**Noelani Judd, Victoria Smith
& Rylee Martinez.**



Photo by Zoe Garza



Mrs. Abby and her flamingo socks.

Photo taken by Zoe Garza

Mrs. Dornak, Mr. Alvarado & Mrs. Lindsay



Photo by Zoe Garza

..End of red ribbon week..

Home Coming Mums

Alexandria Rodriguez

Photo by Zoe Garza



Ava Gragg

Photo by Zoe Garza





Alyea Rodriguez

Photo by Zoe Garza



*Kaydence Fisher, Julle Ibarra,
and Natalie Flores.*

Photo taken by Zoe Garza

**GOT STYLE?! COME DOWN TO MR. THOMAS'S CLASS AND SEE ZOE GARZA
IN ROOM C112 OR CONTACT ME THROUGH EMAIL.**

People Section

Editor, Madison Snody

Meet: Carissa Brown

By Jaden Velasco Photo by Eagle Imaging

What do you do at GPJHS? I am a 7th grade Math teacher.

Education/experience: This is my first year being a full time teacher. However I spent six years at Sam Houston State University studying inside different classrooms to make sure I can be as prepared as possible.

Hobbies: I enjoy fishing, doing crafts, and eating.

Favorite Book(s): My favorite author is Thomas Harris and my favorite book is the Harry Potter series.

Favorite Game(s): My favorite game is the board game Sorry.

Favorite music, artist or genre: I enjoy listening to country music.

Something about me that might surprise people: I have bungee jumped off a 420-foot bridge - the Victoria Falls bridge, in Zimbabwe.



Meet Coach Davila

By Natalie De Leon, Photo by Sky Campbell

Feel free to call her Coach Davila or Mrs. Davila, She teaches 6th grade PE and she coaches 7th grade A team Volleyball and 7th grade Track. She has worked at GP for 22 years and she loves to spend time with her family and friends. Her favorite artists are Bruno Mars, Shania Twain, and George Strait. She loves playing sudoku and solitaire. Something interesting about Coach Davila is that she's the 6th child out of 7.



Coach Ahlers & Coach Davila

Meet: Mr. Levensailor

By Jaden Velasco, Photo by Eagle Imaging

What do you do at GPMS? I teach 6th Grade Intensive Science along with managing a Destination Imagination team.

Education/experience: I have a B.S. in Environmental Science and Stickology. I have been teaching for 11 years.

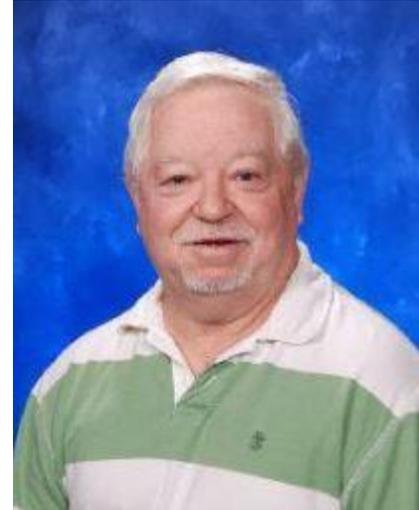
Hobbies: Disc Golf , Traveling

Favorite Book(s): *Outliers* by Malcolm Gladwell, *Steve Jobs* by Walter Isaacson

Favorite Game(s): Longhorn sports

Favorite music, artist or genre: All types

Something about me that might surprise people: I am a cancer survivor, 10 years.



Meet Mrs. Lay

By Ginny Carey, Photo by Eagle Imaging

What do you do at GPMS? 6th Grade Math

Education/experience: I've been teaching for 28 years; the last 14 have been at GP.

Hobbies: I like to read news articles, help out at my church, I like to spend time with my family.

Favorite Book(s): *The Last Lecture* by Randy Pausch and *Through My Eyes* by Tim Tebow

Favorite Game(s): When we go camping we like to play connect four, and left, right, center.

Favorite music, artist or genre: I like Christian music, Casting Crown 3rd Day, Skillet, and Jermey Camp.

Something about me that might surprise people: I do not like cheese.



Meet: Mrs. Dawn Brooks

By Isabella Baieto, Photo by Eagle Imaging

What do you do at GPMS?

I am a Special Education Inclusion teacher.

Education/experience:

I graduated from Texas A & M University-Corpus Christi in 2001. This is my 18th year of teaching.

13 years of my teaching has been in the Houston area (mainly in Cypress Fairbanks ISD and Katy ISD). We then decided it was time to move back home to be closer to family, so I taught for 3 years in Rockport (my hometown) before coming to GP last year.



Hobbies:

Spending time with family and friends.

Favorite Book(s):

The War with Grandpa by Robert Kimmel Smith.

Bud, Not Buddy by Christopher Paul Curtis. I like to read books that my students will enjoy.

Favorite Game(s):

Yahtzee, Sorry, Monopoly, Corn Hole, etc...

Favorite music, artist or genre:

I like all genres of music, especially 80's and 90's!! I could name many favorite artists!

Something about me that might surprise people:

It always surprises people that I do not like seafood! I used to eat some of it when I was younger, but I cannot stomach it anymore. I guess growing up in a family of shrimpers in Rockport and eating seafood quite often changed my taste for it.

The GPMS Press Corps Wants You!

Did you know?... Students do not have to be enrolled in a journalism class to join the GPMS Press Corps!

The GPMS Press Corps is a great opportunity for students to learn about journalism. It's also a fun way to improve your skills in:

- ⇒ **Writing**
- ⇒ **Photography**
- ⇒ **Commercial art**
- ⇒ **Marketing**
- ⇒ **Teamwork**

Build your portfolio of published work by lending your skills to the GPMS website, *The GPMS Gazette* and *The GPMS Yearbook*! Share your talents with the world!

If you're interested in any of the above, then you should join the GPMS Press Corps; please come by room C112 to pick up an application!

Students from all grade levels are welcome!

6th-grade students may also schedule journalism classroom observations during 2nd period (with parent and teacher permissions). Please visit room C112 for more information and a parental consent form.