

Del Mar Dual Credit ENGL 1302
Spring 2015

Instructor: Steven Bryson
Office: Gregory-Portland HS, C110
Office Hours: MTWR, 7:30AM – 8:00AM
Or by Appointment

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Textbooks (Provided):

- *Literature: British Literature* (Holt McDougal)
- Selected Novels, Plays, Poetry, Articles, and Short Stories
- College-level Dictionary

Textbooks (to Purchase):

- *Brave New World* by Aldous Huxley

Supplies: paper, blue/black pen, portable electronic storage, and project supplies as needed

Rationale: As stated by Del Mar College, this course will emphasize all aspects of rational thought, including generation, organization, and expression of said thought through both written and verbal communication. The course aims to provide students with the skills and proper methodologies to formulate answers for questions and solutions for problems, with particular regards to critical analysis and evaluation.

Overview: We will focus on British Literature from its origins to the present and utilize the literature as a tool to hone our analytical and synthesis skills, concentrating on the higher levels of Bloom's taxonomy.

Student Learning Outcomes (SLOs):

1. Students will be able to synthesize and document others' ideas according to a specified style guide (1301 only)
2. Students will demonstrate, through the application of the research process, skill in interpreting and analyzing a text using different literary or rhetorical strategies, documented according to a specified style guide (1302 only)
3. Students will be able to appraise diverse perspectives and rhetorical strategies through group work, research projects, oral presentations, and reflective writing
4. Students will be able to identify the components of an effective argument with the integration of opposing views, using the best rhetorical strategy to appeal to the appropriate purpose and audience
5. Students will demonstrate the ability to assert a claim, provide evidence, and address a counter-argument with effective rebuttal, concession, or assimilation
6. Students will be able to describe the writing process.

General Requirements:

1. Bring course materials to class **every day**.
2. Read **all** assignments by the day they are due--the readings will ultimately save you a lot of time and energy in writing your essays; we will not go over all of the assignments in class, but you are responsible for them.
3. Take quizzes on reading assignments and periodically complete brief homework assignments.
4. Submit folders of all work completed (pre-writing, drafts, etc.) leading up to the final draft of each essay.
5. Contribute to class discussions.
6. Write several responses to the readings on an interpretive level.
7. Submit all projects and adhere to all presentation guidelines.

Attendance Policy:

You are required to attend ALL classes, to be on time, and to remain for the entire class. Because ENGL 1302 requires so much discourse activity during class, students who have excessive absences (excused or unexcused) cannot expect to do well. **If you are absent, you are responsible for knowing about assignments given during your absence(s) and must return to class prepared with assigned work and/or prepared for any in-class activity (discussion, quiz, etc.).** Students may be dropped from the dual credit program if Del Mar's absence policy is not followed. **Please note that excused absences for Del Mar are NOT the same as those for GPISD. For an absence due to illness to be deemed excused for Del Mar, student MUST provide an excuse from a doctor or clinic (notes from home do not constitute excused absences). Also, visiting with the counselor, attending a presentation for a college or university, doing work in other classes, filling out FAFSA or college applications, and the like do NOT constitute excused absences and need to be done outside of class time—i.e., you do not have permission to miss class to do things for other classes, for other teachers, and/or for paper work that you can do before or after school.**

Late work: With few exceptions, no late work will be accepted for the Del Mar grade (see above regarding work assigned during a student's absence) or the GPHS grade; If you miss this class but are on campus at any hour during the day that an assignment is due, it will be deemed as late and treated accordingly.

Please note that any absences for school events that have been announced prior to the absence do not excuse your turning in work late. All work due on such days is due before the absence. I will accept the paper sent as an attachment with the complete portfolio (if any) turned in upon your return to class. Do not attempt this if you have never sent me an e-mail to ascertain whether or not you have the address correct. Failure on your part to have the address correct will not excuse your paper from being late. If the file sent is corrupted and/or cannot be opened, it will be deemed as not having been sent. Also note that it is your responsibility to come to me after an absence to make up work immediately upon your return. If you fail to do so, your grade for any missed work will default to a zero. If you miss a test or quiz, you must see me before school the day of your return to make provisions to take it. Failure to do so will result in a default grade of zero. Any patterns of absenteeism on dates of quizzes, tests, and/or due dates of assignments will be dealt with individually and may result in the student inability to make up missed work and a default grade of zero.

Plagiarism:

All assignments must be your own work. Plagiarism is a breach of student conduct and *will* result in one of the following: a zero for the “work,” being dropped from the dual credit program, and/or being removed from Del Mar College. Please see “Standards of Student Conduct” in the Del Mar College catalog.

Course Grade:

The final course grade for Del Mar will be based on the following:

Daily Assignments/Quizzes/Participation	30%
Essays & Projects	50%
Final Exam	20%

Stone English Learning Center:

I STRONGLY ENCOURAGE YOU TO USE THE COMPUTERS AND FREE TUTORS AVAILABLE IN THE LAB. To receive assistance, you may go on your own initiative either in person or electronically. Please see me if you need assistance in the latter.

Drop Policy:

April 22, 2014 is the last day to drop the course with a grade of “W”. You must drop the course with the Del Mar College Registrar’s office, and also make arrangements with the high school counselor to be placed into a different English IV class.

Disability Statement:

STUDENTS NEEDING ACCOMMODATIONS BASED ON A DISABILITY ARE ENCOURAGED TO CONTACT THE OFFICE OF SPECIAL SERVICES , HARVIN STUDENT CENTER ROOM 188, OR BY CALLING 698-1298 OR THE WEST CAMPUS, COLEMAN CENTER, AT 698-1741.



Student Conduct Policy:

Del Mar College is composed of individuals interacting with others for the mutual benefit of all, thereby developing a culture with standards of conduct and distinguishable aims. The College is a system based on the concept of freedom of choice that creates the educational and cultural conditions for the full development of students and members of the community.

It is the right of students attending Del Mar College to retain their individualism, personal freedom, autonomy and dignity, while respecting, at the same time, the rights of others. Students attending the College should be provided with the opportunity to learn, to develop to their fullest potential and to grow to new understanding. All students are individuals and display different abilities, skills, interests, appreciations, attitudes, beliefs and values.

Therefore, it is safe to assume that students, upon enrollment, neither lose personal freedom or rights nor escape the duties of citizens while enjoying great educational opportunities at Del Mar College. Students have a responsibility to themselves, to their fellow students, to the law of the land and policies of the College in which, by their own choice, they enroll. The rights and responsibilities are held, but are not limited to:

A. Student Rights

- The right to expect an education of the highest quality.
- The right to develop potential to the best of the student's abilities. The right to inquire about and to recommend improvements in policies, regulations and procedures affecting the welfare of the students. The right is best exercised by the fullest use of the appropriate facilities provided through the Student Activities Office or other campus organizations.
- The right to counsel, to a fair hearing, and an appeal when a disciplinary action is applied to the student as an individual or as a group member.

B. Student Obligations and Responsibilities

- The obligation to be fully acquainted with published rules, regulations, and policies of the College and to comply with them in the interest of an orderly and productive college community.
- The obligation to follow the tenets of common decency and acceptable behavior commensurate with the aspiration implied by a college education.
- The obligation to respect the rights and property of others.

A full description of the Student Code of Conduct is available from the Vice President of Student Development or on the College Web site:

www.delmar.edu/policymanual/pm2008/ch7/index.html

Student Acknowledgement Form

I, _____, acknowledge receipt of the syllabus for ENGL 1302. Further, I understand

- 1) that I must have the attached **Parental Acknowledgement Form** signed by a parent and returned no later than January 10th;
- 2) that the grades for Del Mar and for AP English at Gregory-Portland High School constitute two separate and distinct criteria and that they may differ significantly depending on my performance;
- 3) that Del Mar's definition of an excused absence differs from that of GPISD and absences for Del Mar cannot be expunged with Attendance Compensation as can the attendance for GP;
- 4) that turning in work that does not comport fully and completely with any prompt will garner a grade of zero that that assignment;
- 5) that I fully understand the policy with late work and that work assigned prior to any absences due to school-sponsored activities must be turned in prior to said absences and that if I am on campus at any time during the day but absent from this class, any assignment due will be considered late if not turned in;
- 6) and that any form of academic dishonesty with regard to ENGL 1302 work will result in a minimum sanction of a zero for the work involved and, depending on the severity, may result in automatic failure in the course and/or further disciplinary actions as per Del Mar's "Standards of Student Conduct" as found in the Del Mar student handbook.

Signed: _____

Print: _____

Date: _____

Parental Acknowledgement Form

I acknowledge that I have reviewed the syllabus with my son/daughter for the Dual Credit ENGL 1302 class and that I have read and understand the grading criteria for the course. I further understand that the grades that my son/daughter earns for ENGL 1302 and for the Gregory-Portland report card constitute two separate and distinct grades that may have different criteria, and that papers/projects count for both classes but carry different weights in each. I also understand that I can conference with the instructor regarding the AP English IV grade, but the instructor cannot initiate a conference with a parent on the ENGL 1302 grade without written permission from the student as per Del Mar College policy that comports with the laws, rules, and regulations set down by the Texas State Legislature, The Higher Education Coordinating Board, and the trustees of the college.

Student's Name

Parent Signature

Date