

PRIORITY 3

QUALITY SERVICE & IMPACTFUL COMMUNITY ENGAGEMENT

July 25, 2022 | Report to the G-PLSD Board of Trustees



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Priority 3 Report

July 25, 2022

- ▶ Balanced Scorecard (BSC), Goals 3.1 - 3.3
- ▶ District Engagement Surveys
- ▶ Compare Results: Year 1 (2021) to Year 2 (2022)
- ▶ Team Review & Assessment
- ▶ Next Steps

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Balanced Scorecard (BSC)

Approved by the School Board in February 2021

QUICK TIP: To view
the Balanced Scorecard
at any time, visit:
g-pisd.org/BSC

2021-2025

Balanced Scorecard (BSC)

MISSION: The mission of G-PISD is to educate, inspire, and empower our students to succeed in life and become the next generation of leaders.

PRIORITY 1	PRIORITY 2	PRIORITY 3	PRIORITY 4
Exceptional Student Performance <ul style="list-style-type: none">1.1 Annually increase performance in reading for all students and all student groups1.2 Annually increase performance in math for all students and all student groups1.3 Annually increase performance in college, career and military readiness for all students and all student groups1.4 Annually increase student engagement for all students and all student groups1.5 Annually increase percentage of students who feel safe at school	High Performing and Engaged Workforce <ul style="list-style-type: none">2.1 Annually increase the percentage of staff satisfaction2.2 Annually increase the retention rate of highly effective faculty and staff	Quality Service and Impactful Community Engagement <ul style="list-style-type: none">3.1 Annually increase the percentage of student satisfaction3.2 Annually increase the percentage of parent/family satisfaction and engagement3.3 Annually increase the percentage of community satisfaction and engagement	Efficient and Effective District and Campus Operations <ul style="list-style-type: none">4.1 Annually improve operational processes4.2 Maintain fiscal viability, stewardship, and improve staff knowledge of sustainable budgeting processes4.3 Ensure strategic alignment of resources4.4 Annually improve safety and security

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 [gpisdwildcats](https://www.instagram.com/gpisdwildcats) |  [@GPISD1](https://twitter.com/GPISD1)

Priority 3

GOALS



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3.1 - Annually increase the percentage of STUDENT SATISFACTION.

3.2 - Annually increase the percentage of PARENT / FAMILY SATISFACTION and ENGAGEMENT.

3.3 - Annually increase the percentage of COMMUNITY SATISFACTION and ENGAGEMENT.

Measuring our Progress

ANNUAL SURVEYS




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A photograph of a female teacher with dark hair, wearing a black shirt and a lanyard, smiling and pointing at a whiteboard. Two young students, a girl in a red shirt and a boy in a light blue shirt, are standing in front of the whiteboard, looking at the teacher. The whiteboard has some diagrams and text on it.



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ANNUAL ENGAGEMENT SURVEYS

STUDENTS (3rd - 12th Grades)
PARENTS & FAMILIES
COMMUNITY MEMBERS
DISTRICT EMPLOYEES / STAFF

g-plisd.org/districtsurveys

Due by June 1, 2022

Survey Results

2nd Annual District Engagement Surveys

- Students - Elementary (3rd - 5th)
- Students - Secondary (6th - 12th)
- Parents / Families
- Community
- *Faculty & Staff (Priority 2 - Future Meeting)*

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Culture of Feedback

Year-to-Year Comparison: *What to Remember*

- Increase in Respondents = More Voices in 2022
- No Cohort = New Voices, Perspectives
- Seeking public opinions @ moment in time
- Closing the Loop: Sharing w/ Community
- Taking Action: How we will use this data

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STUDENTS | Elementary (3rd – 5th)

3.1 - Annually increase the percentage of STUDENT SATISFACTION.

STRENGTHS (Top 2 Results)

- “Does your teacher want you to do your best?” **4.93** | 4.95
- “Does your teacher let you give up if the work gets hard?*” **4.76** | 4.74 **↑**

OPPORTUNITIES (Lower 2 Results)

- “Does your homework help you learn?” **3.66** | 3.78
- “Do you get a chance to explain your ideas?” **3.65** | 3.75

*Answer values were coded to give the highest weight to the ideal response based on the framing of the question; thus, the weighting is inverted for a “NO” and a “YES” accordingly for the 2nd question under “Strengths” (the ideal answer is “no” for “Does your teacher let you give up if the work gets hard?”).

2021 - 686 Respondents

2022 - 877 Respondents

28% Increase in Submissions

of Answer Choices: 3
(Yes, Maybe, No)

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Same Strengths/Opportunities (Top 2 / Lower 2)



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STUDENTS | Secondary (6th–12th)

3.1 - Annually increase the percentage of STUDENT SATISFACTION.

STRENGTHS (Top 2 Results)

- “I take pride in my extracurricular work.” **3.87** | 3.99
- “I take pride in my academic work.” **3.65** | 3.72
- *LAST YR: “Adults in my school respect people from different backgrounds. (For example, people of different races, ethnicities, and genders.)” **3.56** | 3.77*

OPPORTUNITIES (Lower 2 Results)

- “Discipline in this school is fair.” **2.82** | 3.14
- “Most students in this school treat adults with respect.” **2.54** | 2.79

2021 - 1,107 Respondents

2022 - 1,398 Respondents

26% Increase in Submissions

of Answer Choices: 5
(Strongly Agree, Agree, No Opinion,
Disagree, Strongly Disagree)

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One new Strength (academic work) for 2022.



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PARENTS / FAMILIES

3.2 - Annually increase the percentage of PARENT / FAMILY SATISFACTION, ENGAGEMENT.

STRENGTHS (Top 2 Results)

- “My child has necessary supplies and materials.” 4.33 | 4.29 ↑
- “My child’s campus and grounds are clean and well maintained.” 4.33 | 4.18 ↑
- LAST YR: “I would recommend our school district to other parents and families.” 4.21 | 4.36

OPPORTUNITIES (Lower 2 Results)

- “I regularly receive feedback from school staff on my child’s progress.” 3.68 | 3.89
- “School rules/discipline are enforced consistently at my child’s campus.” 3.66 | 3.88

2021 - 281 Respondents
2022 -477 Respondents
70% Increase in Submissions

of Answer Choices: 5
(Strongly Agree, Agree, No Opinion,
Disagree, Strongly Disagree)

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One new Strength (recommend district) for 2022.



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COMMUNITY

3.3 - Annually increase the percentage of COMMUNITY SATISFACTION, ENGAGEMENT.

STRENGTHS (Top 2 Results)

- "District buildings and grounds are clean and well maintained." **3.90** | 4.36
- "Student learning is a high priority in G-PISD." **3.75** | 4.19

OPPORTUNITIES (Lower 2 Results)

- The Superintendent of G-PISD makes decisions that are in the best interest of the children and families of the district. **3.12** | 3.86
- "G-PISD seriously considers the concerns and opinions of community members." **2.90** | 3.49
- LAST YR: "The Board of Trustees makes decisions that are in the best interest of the children and families in the district." **3.18** | 3.39

2021 - 37 Respondents
2022 - 51 Respondents
38% Increase in Submissions

of Answer Choices: 5
(Strongly Agree, Agree, No Opinion,
Disagree, Strongly Disagree)

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One new Opportunity (Supt awareness) for 2022.



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Analyzing the Results

► LEADERSHIP RETREAT *(District, Campus Teams - Priority Focus)*



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Next Steps

► LEADERSHIP RETREAT *(District, Campus Teams)*

- Building a “*Culture of Feedback*” in G-PISD
- Process to identify root cause for two main Strengths / Opportunities identified for each stakeholder group
- Cascade the Balanced Scorecard (BSC) to develop Campus, Department Team Scorecards (Sept. 2022)
- Develop District, Campus Improvement Plans (DIP, CIP) based on team scorecards
- Continue to promote survey opportunity to all stakeholders

PURPOSE:

Give our stakeholders a **VOICE** to drive continuous improvement across *THEIR* district, *THEIR* schools.

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Happening Now

► COMMUNICATIONS & ENGAGEMENT

- P3 - Culture Deck & Defining Satisfaction/Engagement
- P1-P4 - Bond 2022 Informational Action Plan
- P3 - Customer Service I & II Training / PD
- P3 - Social Media Training / PD
- P3 - "G-P Votes" Training / PD *from the School Board*
- P2-P3 - [2022-23 District Theme](#)

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Thank you!

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