



TX HOUSE BILL 5

STUDENT & PARENT ENGAGEMENT SURVEYS, SCORECARDS

OVERVIEW & SCORING CRITERIA | 2016-17

GREGORY-PORTLAND ISD

TEXAS EDUCATION CODE (TEC) 39.0545

REQUIREMENTS:

- Evaluate district, campus performance in areas of community and student engagement (8 factors), and ensure compliance with statutory reporting, policy
- Must assign a rating of Exemplary, Recognized, Acceptable or Unacceptable for both overall performance and each evaluation factor
- Districts must submit results to the Texas Education Agency (TEA) in June of each year, and make publically available online no later than August 8th

BENEFITS:

- Opportunity to solicit / collect unfiltered feedback and assess where we can excel and improve
 - Highlights community values and areas of interest, which do vary among communities across the state, and may vary within a school district
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STUDENT & PARENT SURVEYS

Survey feedback collected from students and parents accounts for the majority (more than 80%) of the final rating in each program area.

- Submissions collected in April/May 2017
 - **Students:** Facilitated through every campus, conducted during labs
 - **Parents:** Email blast, District/Campus websites, District social media, hard copies available at every campus w/ submission boxes in front office
 - Respondents asked to rate questions on a scale of 1-10 (w/ 10 being exceptional)
 - Ratings converted to categories as defined:
 - **Less than 4** = Unacceptable
 - **Range 4 – 6.99** = Acceptable
 - **Range 7 – 8.99** = Recognized
 - **Range 9 – 10** = Exemplary
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DISTRICT & CAMPUS SCORECARDS

Scorecard ratings from campus/district site-based decision-making committees (SBDMs) and/or campus staff/volunteers are compiled with survey feedback to determine a final rating in each program area (less than 20% of total scores).

- Submissions collected from every campus and District SBDM, each assessing performance during the past year from 3-5 specific questions within each program area
 - Ratings converted along a 4-point scale:
 - **Below 1.78** - Unacceptable
 - **1.79 – 2.66** - Acceptable
 - **2.67 – 3.60** - Recognized
 - **3.61 – 4.0** - Exemplary
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FINAL RATING FOR PROGRAM AREA(S)

1. The average score (between 1-10) compiled from (1) Student surveys and (2) Parent surveys is determined for each program area/indicator.
2. The campus scorecard average (between 1-4) is compiled for each program area/indicator.
3. These scores are combined (for a possible total of 24 points).
4. The combined actual total is calculated as a percentage of 24.
5. A final rating is applied for each program area based on the standard ratings chart for HB5 survey submissions (seen below as percentage, also referenced as a point value on slide 3):

Ratings converted to categories as defined:

- **Less than 40%** = Unacceptable
 - **Range 40 - 69%** = Acceptable
 - **Range 70 - 89%** = Recognized
 - **Range 90 - 100%** = Exemplary
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FINAL SCORECARD / RUBRIC

An overall scorecard (rubric) is compiled for the district and each campus. This scorecard is posted on the district website by the deadline of August 8th each year. *(Please review the web page where this slideshow is posted to access the latest posted results.)*

Beginning in 2016-17, Texas school districts will select three (3) choices to TEA for the program area(s) to be evaluated from every district/campus final scorecard. The new Texas accountability system will take this process into account, and student/parent/community feedback will comprise Domain 5 of the new rating system via this annual survey process.

If you have questions, please contact G-PISD Communications at:
(361) 777-1091 ext. 1031.

Thank you.



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