TEXAS EDUCATION AGENCY
2017 Accountability Summary
GREGORY-PORTLAND J H (205902041) - GREGORY-PORTLAND ISD

Accountability Rating

Met Standard

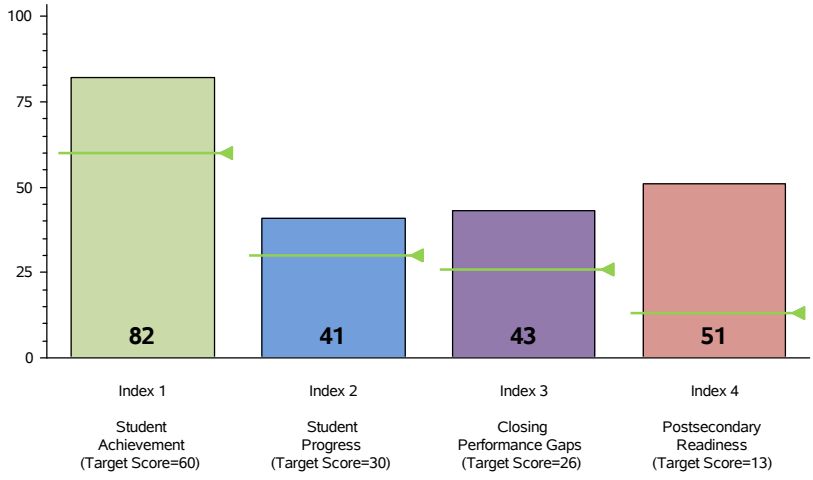
Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	1,020 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	39.7
Percent English Language Learners	2.9
Mobility Rate	14.6
Percent Served by Special Education	8.1
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,345	2,846	82
2 - Student Progress	492	1,200	41
3 - Closing Performance Gaps	865	2,000	43
4 - Postsecondary Readiness			
STAAR Score	51.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		51

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	18 out of 23 = 78%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	**30 out of 35 = 86%**

For further information about this report, please see the Performance Reporting website at https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html