

PRIORITY 1



EXCEPTIONAL STUDENT PERFORMANCE

October 16, 2023 | Report to the G-PISD Board of Trustees



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Inspire.
EMPOWER!

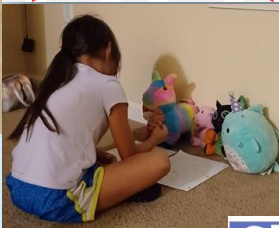
Celebrations

PRIORITY 1

 **Krista Johnson**
3d · 2

Baking pumpkin cookies with the boys on this rainy day. Greyson says "they're all in rows" then Hayden comes at him with "Actually, it's an array." All I could get out was "what did you just say?!"

Well done, [Peggy Spencer Hamrick](#) 🍪 🍪 🍪



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Shout Out!

Ms. Griffith's and Ms. Blundell's 2nd grade classes at WCA completed the Module 3, Lesson 1 on place value. What a conundrum! Students had to figure out how to count 1,000 straws spilled all over the floor. They did this by bundling into tens and hundreds. We love the real world problem solving!

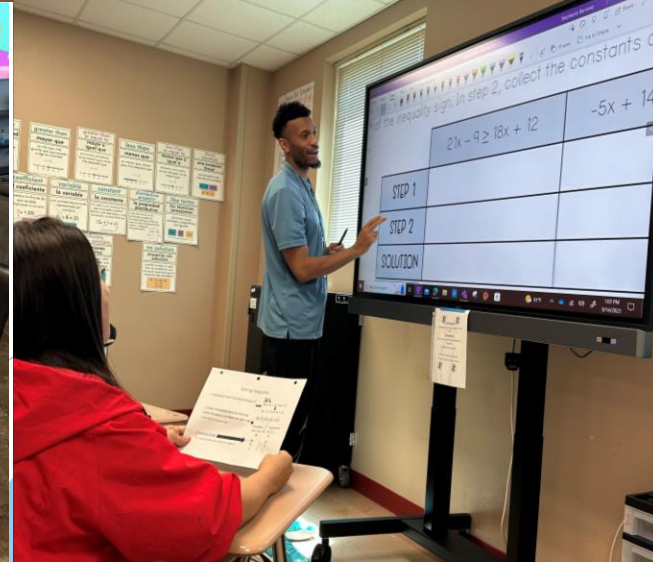


Shout Out!

In 3rd grade, Ms. Garza's classes (EC) practiced elapsed time skills. After the concept development, they cut up their Problem Set and used them as "game cards". One student read the card and led the team in working it out. As a team they showed the work and coached each other. Then they used the game board to earn points. Ms. Garza also created a weighing station for hands on learning.



As a result of planning and collaboration, teachers are supporting one another and creating engaging activities that are translating into connected learning both inside and outside of the school!



Priority 1 Report

October 16, 2023

- ▶ Balanced Scorecard: Goals 1.2
 - ▶ Review - Prior Year(s) History / Data
 - ▶ Status - Current Progress / Data
- ▶ Key Strategic Action(s)
- ▶ Next Steps
- ▶ Q & A



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2021-2025



Balanced Scorecard (BSC)

MISSION: The mission of G-PISD is to educate, inspire, and empower our students to succeed in life and become the next generation of leaders.

PRIORITY 1

Exceptional Student Performance

- 1.1 Annually increase performance in reading for all students and all student groups
- 1.2 Annually increase performance in math for all students and all student groups
- 1.3 Annually increase performance in college, career, and military readiness for all students and all student groups
- 1.4 Annually increase student engagement for all students and all student groups
- 1.5 Annually increase percentage of students who feel safe at school

PRIORITY 2

High Performing and Engaged Workforce

- 2.1 Annually increase the percentage of staff satisfaction
- 2.2 Annually increase the retention rate of highly effective faculty and staff

PRIORITY 3

Quality Service and Impactful Community Engagement

- 3.1 Annually increase the percentage of student satisfaction
- 3.2 Annually increase the percentage of parent/family satisfaction and engagement
- 3.3 Annually increase the percentage of community satisfaction and engagement

PRIORITY 4

Efficient and Effective District and Campus Operations

- 4.1 Annually improve operational processes
- 4.2 Maintain fiscal viability, stewardship, and improve staff knowledge of sustainable budgeting processes
- 4.3 Ensure strategic alignment of resources
- 4.4 Annually improve safety and security

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GOALS 1.2



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1.2 - Annually increase student performance in MATH for all student and all student groups.

2023 Math STAAR and Algebra I EOC Compared to the State and Region 2 at Approaches

Grade/Subject	District	State	Difference	Region 2
3rd Math	78	73	5	71
3 rd Math Spanish	100	57	43	43
4 th Math	76	70	6	72
4 th Math Spanish	86	47	39	43
5 th Math	88	80	8	79
6 th Math	81	74	7	69
7 th Math	72	61	11	56
8 th Math	76	74	2	72
Algebra I	78	78	0	74

2023 Math STAAR and Algebra I EOC Compared to 2022 at Approaches – SAME TEST

Grade/Subject	2023 *	2022	Difference
3rd Math	78	80	-2
4 th Math	76	77	-1
5 th Math	88	83	5
6 th Math	81	81	0
7 th Math	72	53	19
8 th Math	76	77	-1
Algebra 1	78	77	1

2023 Math STAAR and Algebra I EOC Compared to 2022 at Approaches – SAME COHORT

Grade/Subject	2023	2022	Difference
3 rd Math	78	N/A	N/A
4 th Math	76	80	-4
5 th Math	88	77	11
6 th Math	81	83	-2
7 th Math	72	81	-9
8 th Math	76	53	23
Algebra 1	78	77	1

REVIEW –
State
Assessment
Data

"Where we were ..."



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Increase control of district human resources through comprehensive board policies, administrative regulations, **improved organizational structure** through the **organizational chart and job descriptions**, and improved planning.

Key Recommendation 1

Develop and implement **quality written curriculum** for all content areas at all grade levels, guided by a **comprehensive curriculum management plan**. Increase the **rigor and alignment** of student work artifacts.

Key Recommendation 2

Promote **effective instructional practices** associated with **high levels of student achievement**. Implement an effective plan for **monitoring** of instructional delivery and the provision of **collaboration** and **feedback** for improvement.

Key Recommendation 3

Develop and implement a **student assessment** and **program evaluation plan** focused on systematic use of data for decision making. Improve the achievement of all students and develop plans to **close existing achievement gaps**.

Key Recommendation 4

Define district expectations for **diversity, equity, and inclusion**. Develop **plans** and **systems** to identify and address equity issues.

Key Recommendation 5

Connect financial management practices to program evaluations and district educational priorities. Modify existing facility plans to meet expected future student enrollment **growth**.

Key Recommendation 6

"Where we were ..."

REVIEW – Curriculum Audit Key Recommendations

REVIEW – Walkthrough Data

as of 10/10/23

ALL WALKTHROUGHS - LAST WEEK	ALL WALKTHROUGHS - TO DATE	T-TESS WALKTHROUGHS - LAST WEEK	T-TESS WALKTHROUGHS - TO DATE	WILDCAT WALKS - LAST WEEK	WILDCAT WALKS - TO DATE (as of 10/10)
8	9	0	0	8	9
0	89	0	4	0	85
0	8	0	2	0	6
23	58	1	1	22	57
8	60	6	7	2	53
31	68	9	38	22	30
14	84	4	29	10	55
84	376	20	81	64	295

"Where we are ..."



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STATUS – Current Progress

"Where we are ..."

▶ Curriculum & Instruction Summer Planning Support

- ▶ "Camp Learn-a-Lot" Summer Learning Professional Development and Planning with NEW Eureka and Maneuvering the Middle Math (Curriculum Audit Recommendation 2/3, EOY Survey, Learning Framework)



**Gregory-Portland
Independent School District**

Jun 21 • 🌐

Our rockstar [Gregory-Portland Middle School](#) math teachers are attending GP Camp Learn-a-Lot this week to learn and practice new strategies for teaching and learning. 💙❤️



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STATUS – Current Progress

"Where we are ..."

Curriculum & Instruction Ongoing Support

- ▶ Participation in the Texas Lesson Study with weekly planning through an ESC2 partnership (Curriculum Audit Recommendation 2,3, Supports EOY Survey, Learning Framework)
- ▶ "Stop! Collaborate & Listen" Curriculum Check-ins
- ▶ Shared Collaboration/Communication Tool
- ▶ Weekly C&I Updates and Shout Outs
- ▶ "Tuesday Tips" focusing on engagement, pacing, and best instructional practices
- ▶ Feedback used to develop the planning day Oct. 6. Additional feedback via Plus/Delta model was included in the planning day, as well as an end of day survey for future support.
- ▶ Inspire Calculators have arrived in District!

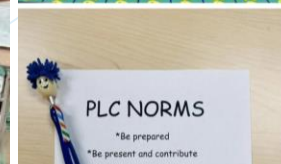


**Education Service Center,
Region 2 is at Gregory-
Portland Independent School
District. · Follow**

Aug 24 · Portland · 🌐

Our Texas Lesson Study team is having a productive day of PLCs with Gregory-Portland teachers while supporting Amplify Reading and Eureka Math! 🍌🍏🌟

[#LeadingInExcellence](#) [#ESC2](#)
[#SFAElementary](#) [#WCAndrewsES](#)



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KEY STRATEGIC ACTION(s)

"Where we are going!"

Balanced scorecard: Goals 1.2

- Implement Eureka Math curriculum in grades K-5 and Maneuvering the Middle in grades 6-8 and Algebra*
- Provide consistent feedback to teachers focusing on the improvement of teaching and learning, monitoring of instructional delivery and the provision of collaboration.*
- Create an assessment plan.*

**Curriculum Audit Recommendation*

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NEXT STEPS

"Where we are going!"

▶ Opportunities:

- ▶ The Curriculum and Instruction team will continue to provide regular and timely support in a variety of modalities
- ▶ Continue to seek ways to provide feedback and recognize our teachers
- ▶ Develop data driven instructional protocol to support student learning
- ▶ Plan professional learning day for Inspire Calculator training for Algebra and HS math teachers

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Thank you!

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