

# PRIORITY 1



# EXCEPTIONAL STUDENT PERFORMANCE

September 18, 2023 | Report to the G-PISD Board of Trustees



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# Celebrations

## PRIORITY 1

### Shout Out!

Mrs. Dykes' and Mrs. Johnsons' 3rd Grade classes celebrating the end of their first Amplify unit, *The Wind and the Willows*, with a tea party!



# PRIORITY 1



# EXCEPTIONAL STUDENT PERFORMANCE



This summer, the G-PISD Curriculum and Instruction team offered timely professional development entitled, "Camp Learn-a-Lot" to support teachers in the planning, implementation, and the internalization of our new curriculum. This packed Annex training room is a testament to the dedication of our educators! As a result of planning and collaboration, teachers are creating engaging culminating activities for their students.

# Priority 1 Report

September 18, 2023

- ▶ Balanced Scorecard: Goals 1.1
  - ▶ Review - Prior Year(s) History / Data
  - ▶ Status - Current Progress / Data
- ▶ Key Strategic Action(s)
- ▶ Next Steps
- ▶ Q & A



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2021-2025



# Balanced Scorecard (BSC)

**MISSION:** The mission of G-PISD is to educate, inspire, and empower our students to succeed in life and become the next generation of leaders.

## PRIORITY 1

### Exceptional Student Performance

- 1.1 Annually increase performance in reading for all students and all student groups
- 1.2 Annually increase performance in math for all students and all student groups
- 1.3 Annually increase performance in college, career, and military readiness for all students and all student groups
- 1.4 Annually increase student engagement for all students and all student groups
- 1.5 Annually increase percentage of students who feel safe at school

## PRIORITY 2

### High Performing and Engaged Workforce

- 2.1 Annually increase the percentage of staff satisfaction
- 2.2 Annually increase the retention rate of highly effective faculty and staff

## PRIORITY 3

### Quality Service and Impactful Community Engagement

- 3.1 Annually increase the percentage of student satisfaction
- 3.2 Annually increase the percentage of parent/family satisfaction and engagement
- 3.3 Annually increase the percentage of community satisfaction and engagement

## PRIORITY 4

### Efficient and Effective District and Campus Operations

- 4.1 Annually improve operational processes
- 4.2 Maintain fiscal viability, stewardship, and improve staff knowledge of sustainable budgeting processes
- 4.3 Ensure strategic alignment of resources
- 4.4 Annually improve safety and security

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# Priority 1

## GOALS 1.1



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1.1 - Annually increase student performance in READING for all student and all student groups.



## 2023 Reading STAAR and English I/II EOC Compared to the State and Region 2 at Approaches

Grade/Subject	District	State	Difference	Region 2
3 <sup>rd</sup> Reading	80	77	3	74
3 <sup>rd</sup> Reading Spanish	100	55	45	36
4 <sup>th</sup> Reading	83	78	5	78
4 <sup>th</sup> Reading Spanish	72	51	21	33
5 <sup>th</sup> Reading	88	81	7	81
6 <sup>th</sup> Reading	87	76	11	73
7 <sup>th</sup> Reading	83	76	7	76
8 <sup>th</sup> Reading	84	82	2	83
English I	76	70	6	70
English II	76	74	2	74

## 2023 Reading STAAR and English I/II EOC Compared to 2022 at Approaches– SAME TEST

Grade/Subject	2023 *	2022	Difference
3 <sup>rd</sup> Reading	80	82	-2
4 <sup>th</sup> Reading	83	84	-1
5 <sup>th</sup> Reading	88	83	5
6 <sup>th</sup> Reading	87	76	11
7 <sup>th</sup> Reading	83	79	4
8 <sup>th</sup> Reading	84	82	2
English I	76	66	10
English II	76	75	1

## 2023 Reading STAAR and English I/II EOC Compared to 2022 at Approaches– SAME COHORT

Grade/Subject	2023	2022	Difference
3 <sup>rd</sup> Reading	80	N/A	N/A
4 <sup>th</sup> Reading	83	82	1
5 <sup>th</sup> Reading	88	84	4
6 <sup>th</sup> Reading	87	83	4
7 <sup>th</sup> Reading	83	76	7
8 <sup>th</sup> Reading	84	79	5
English I	76	N/A	N/A
English II	76	66	10

# REVIEW – State Assessment Data

"Where we were ..."



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Increase control of district human resources through comprehensive board policies, administrative regulations, **improved organizational structure** through the **organizational chart and job descriptions**, and improved planning.

### Key Recommendation 1

Develop and implement **quality written curriculum** for all content areas at all grade levels, guided by a **comprehensive curriculum management plan**. Increase the **rigor and alignment** of student work artifacts.

### Key Recommendation 2

Promote **effective instructional practices** associated with **high levels of student achievement**. Implement an effective plan for **monitoring** of instructional delivery and the provision of **collaboration** and **feedback** for improvement.

### Key Recommendation 3

Develop and implement a **student assessment** and **program evaluation plan** focused on systematic use of data for decision making. Improve the achievement of all students and develop plans to **close existing achievement gaps**.

### Key Recommendation 4

Define district expectations for **diversity, equity, and inclusion**. Develop **plans** and **systems** to identify and address equity issues.

### Key Recommendation 5

**Connect financial management practices to program evaluations and district educational priorities**. Modify existing facility plans to meet expected future student enrollment **growth**.

### Key Recommendation 6

"Where we were ..."

# REVIEW – Curriculum Audit Key Recommendations

# STATUS – Current Progress

"Where we are ..."

## ▶ Curriculum & Instruction Summer Planning Support

- ▶ "Camp Learn-a-Lot" Summer Learning Professional Development and Planning with NEW Amplify Reading (Curriculum Audit Recommendation 2/3)



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# STATUS – Current Progress

"Where we are ..."

## ▶ Curriculum & Instruction Ongoing Support

- ▶ Participation in the Texas Lesson Study with weekly planning through an ESC2 partnership (Curriculum Audit Recommendation 2,3)
- ▶ "Stop! Collaborate & Listen" Curriculum Check-ins
- ▶ Shared Collaboration/Communication Tool
- ▶ Weekly C&I Updates and Shout Outs
- ▶ "Tuesday Tips" focusing on engagement, pacing, and best instructional practices
- ▶ Feedback used to develop Planning Day Oct. 6



**Education Service Center,  
Region 2 is at Gregory-  
Portland Independent School  
District. · Follow**

Aug 24 · Portland · 🌐

Our Texas Lesson Study team is having a productive day of PLCs with Gregory-Portland teachers while supporting Amplify Reading and Eureka Math! 🏆🍎🌟

[#LeadingInExcellence](#) [#ESC2](#)  
[#SFAElementary](#) [#WCAndrewsES](#)



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# KEY STRATEGIC ACTION(s)

"Where we are going!"

Balanced scorecard: Goals 1.1

- Implement Amplify ELAR curriculum in grades K-8\*
- Provide consistent feedback to teachers focusing on the improvement of teaching and learning, monitoring of instructional delivery and the provision of collaboration.\*
- Create an assessment and evaluation plan.\*

*\*Curriculum Audit Recommendation*

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# NEXT STEPS

"Where we are going!"

## ► Opportunities:

- The Curriculum and Instruction team will continue to provide regular and timely support in a variety of modalities
- Continue to seek ways to provide feedback and recognize our teachers
- Develop data driven instructional protocol to support student learning

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*Thank you!*

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