

# Federal Grants Application Plan and Summaries, Including ESSER III Six (6) Month Review

Proposed Plan for Use of Funds

ESSER III 6 Month Review

February 20, 2023



# Total Allocation Amounts For ESSER III

Initial Allocation  
(two-thirds)\*

\$3,400,857

Remaining Allocation  
(one-third)\*\*

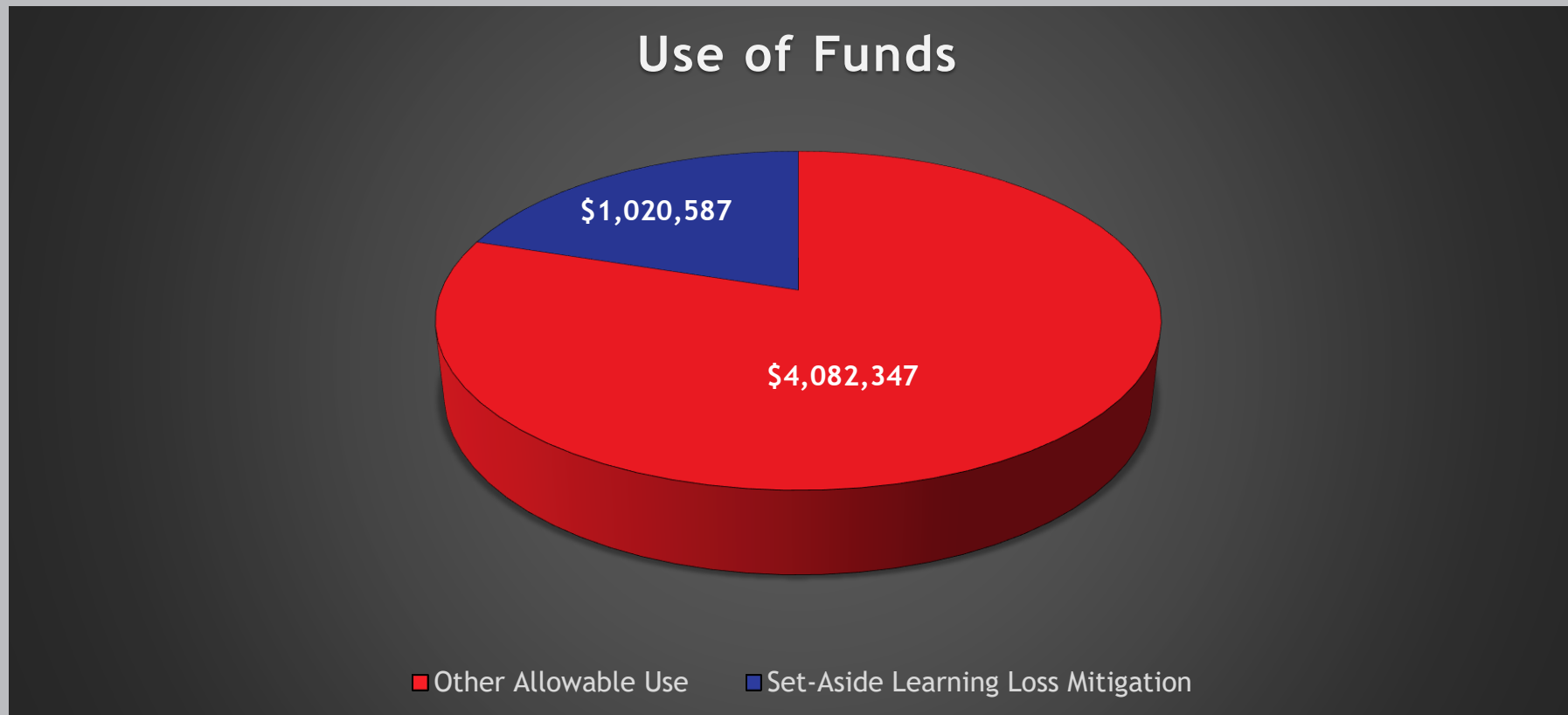
\$1,702,077

Total Allocation Amount

\$5,102,934

# ESSER III Spending Plan

Other Allowable Use of Funds Pre-Award	80%	\$4,082,347
Set-Aside Learning Loss Mitigation Required Spend	20%	<u>\$1,020,587</u>
Total Allocation Amount	100%	<u>\$5,102,934</u>



# Gregory-Portland ISD

## Plan for Use of Funds - ESSER III

- In an effort to optimize the facilitation of the ESSER III Grant Program and use of funds, Gregory-Portland ISD utilized the following strategy approaches:

### Strategy One - Grant Application Use of Funds

- Select Pre-Award Costs in the amount of \$4,082,347 (80% of total award) to be used for offsetting salaries incurred during the pre-award period of March 13, 2020 through the application submission date. This is an allowable activity under ESEA and will enable the district to free-up local funds.
  - \$762,492 of instructional salaries was entered as a pre-award allowable expense
- Select the minimum required set-aside for learning loss mitigation of \$1,020,587 (20% of total award) and apply funds to allowable COVID-19 expenditures incurred during fiscal year 2020-2021. Offsetting allowable activities incurred, such as technological devices used for intervention, will allow the district to free-up local funds.
  - \$336,229 of technology devices was entered as a pre-award allowable expense
  - 20% Set-Aside Eligible

# Continued.....

## Strategy Two - Local Use of Funds

- ❑ Designate the \$1,020,258 freed up local funds for long term COVID-19 learning loss intervention support by adding these funds to the restricted general fund balance.
- ❑ The district hired Intervention Specialist (4) for each Elementary School
  - ❑ W.C. Andrews, East Cliff, T.M. Clark, Stephen F. Austin Elementary Schools

# Continued.....

## Strategy Three - Retention Stipends

- (Retention stipends) are made to incentivize eligible employees to remain employed with the district.

- ❑ For the 2021-2022 school year, G-PISD approved a retention stipend of \$2,500 for every full-time employee and \$1,250 for every part-time employee
  - ❑ Estimated Expense: \$1,875,000
- ❑ For the 2022-2023 school year, G-PISD approved a retention stipend of \$1,800 for every full-time employee and \$900 for every part-time employee
  - ❑ Estimated Expense: \$1,350,000

Based on the list of allowable activities for ESSER III, the following justification that was utilized for this retention stipend is as followed: “Other activities that are necessary to maintain the operation of and continuity of services in the LEA and continuing to employ existing staff of the LEA.”

Gregory-Portland ISD strongly believes that all staff members impact the success of students. It is imperative that we continue to support our employees monetarily, professionally, and emotionally.



# BACK TO SCHOOL SAFETY & INSTRUCTIONAL PLAN PRESENTATION

Safe Return to In-Person Instruction & Continuity of  
Services Plan



# Current 20% Set-Aside Expenditures

- ▶ Salary for K-2 Intervention Specialists at all four elementary campuses
- ▶ Pre-Award Instructional Technology Supplies and Equipment









# Recommendation

- ▶ Continue with ESSER III Application Process, Compliance Expectations, and Reporting

# Seeking Public Comment

- ▶ Requesting Public Comments from July 26 - August 26
- ▶ Share comments or concerns with [ci@g-pisd.org](mailto:ci@g-pisd.org)

