

# OPERATING PROCEDURES

## DEAF OR HARD OF HEARING

GREGORY-PORTLAND ISD

205902

Template update May 2020

Legal Framework: DEAF OR HARD OF HEARING

[Related Resources](#)

Broad Category: EVALUATION

---

### PROCEDURES:

- Evaluation personnel follow the Texas state guidelines for determining eligibility for deaf or hard of hearing.
- If a student is not currently under the care of a primary doctor or specialist and requires an ontological and/or audiological and/or ophamological evaluation,
- G-PISD will collaborate with the family to secure an examination at no cost to the parent.
- G-PISD contracts with Regional Day School Program for the Deaf (RDSPD) in Corpus Christi. Members of the RDSPD staff collaborate with the G-PISD evaluation staff in order to evaluate the student's communication skills and needs.
- G-PISD provides a release of Consent to Release Confidential Information to the parent to obtain written consent to consult and/or receive records from an outside professional in order to determine eligibility and/or provide recommendations to be considered by the ARD committee.
- G-PISD works collaboratively with the Regional Day School Program for the Deaf within the Corpus Christi ISD to ensure that students are evaluated by an otolaryngologist. All efforts are documented within the student's folder in the district database.

### STAFF RESPONSIBLE:

**District Level:** Director of Special Education

**Campus Level:** Evaluation Staff, including Regional Day School Program for the Deaf Staff

### TIMELINES FOR IDENTIFYING DISABILITY CONDITIONS:

- Initial evaluations
- Reevaluations

## OPERATING PROCEDURES

### DEAF OR HARD OF HEARING

GREGORY-PORTLAND ISD

205902

#### EVIDENCE OF PRACTICE:

- Forms or checklists used
- Training artifacts (sign-in sheets, agendas, etc.)
- List of qualified evaluators with appropriate licenses and certifications
- Copies of evaluations