

**GREGORY-PORTLAND INDEPENDENT SCHOOL DISTRICT
JOB DESCRIPTION**

Job Title: Head Band Director

Wage/Hour Status: Exempt/Professional

Reports to: Principal

Date Revised: 08/28/2020

Dept./School: Assigned Campus and Level

Primary Purpose:

Direct and manage the instrumental music and band program at assigned the campus. Provide students with appropriate learning activities and experiences designed to help them fulfill their potential for intellectual, emotional, physical, and social growth and provide an opportunity to participate in extracurricular band. Enable students to develop competencies and skills to function successfully in society.

Qualifications:

Education/Certification

Bachelor's degree from accredited university, Master's degree preferred
Valid Texas teaching certificate
Demonstrated competency in instrumental music
Current automatic external defibrillator (AED) certificate

Special Knowledge/Skills

Leadership of band staff and direction of a seamless band curriculum that leads students from grades 5-12
Success in operating and managing all aspects of an instrumental music program
Success in teaching wind band literature of all levels of difficulty as set forth in the Texas Prescribed Music List
Knowledge of curriculum and instruction
Detailed knowledge of state and UIL policies governing instrumental music programs
Ability to responsibly manage budget
Ability to create and maintain a high level of discipline within the music programs
Ability to interpret data
Strong communication, public relations, and interpersonal skills
Has earned the respect of the students, parents, and community where presently serving

Experience:

Minimum of five years of successful service as a 4A, 5A or 6A HS Asst. Band Director, or seven years of successful experience as a MS Band Director
Proven success at competitions, and TMEA auditions; ten years preferred
Strong record of success in UIL and TMEA Music Events
Strong record of service to the profession such as, but not limited to managing and hosting

Major Responsibilities and Duties:

Instructional Strategies

1. Direct instrumental performers, including marching band, orchestra, concert band, soloists, and ensembles.
2. Establish performance requirements, enforce academic requirements, and verify each student's eligibility to participate in band.

3. Provide for band participation at extracurricular events, including concerts, football games, pep rallies, parades, and UIL.
4. Support band booster club activities.
5. Develop and implement plans that fulfill the requirements of the district's curriculum program and show written evidence of preparation as required. Prepare lessons that reflect accommodations for individual student differences.
6. Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned. Present subject matter according to guidelines established by the Texas Education Agency, board policies, and administrative regulations.
7. Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).
8. Work with other member of the staff to determine instructional goals, objectives, and methods according to district requirements.
9. Obtain and use evaluative findings (including student achievement data) to determine program effectiveness and ensure that program renewal is continuous and responds to student needs.

Student Growth and Development

10. Conduct ongoing assessments of student achievement through formal and informal testing.
11. Be a positive role model for students and support mission of the school district.

Classroom Management and Organization

12. Create an environment conducive to learning and appropriate for the physical, social, and emotional development of students.
13. Manage student discipline in accordance with the Student Code of Conduct and student handbook.
14. Accompany and supervise students on out-of-town trips activities and arrange transportation, lodging, and meals for out-of-town events.
15. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.

Communication

16. Establish and maintain a professional relationship and open communication with parents, students, colleagues, and community members.

Budget and Inventory

17. Develop and administer budget based on documented program needs and ensure that operations are cost effective and funds are managed wisely.
18. Coordinate fundraising activities and manage funds.
19. Maintain current inventory of all fixed assets related to the program.
20. Oversee cleaning, repairing, and storing of all instruments and equipment.

21. Compile, maintain, and file all reports, records, and other documents required.

Professional Growth and Development

22. Participate in staff development activities to improve job-related skills.

23. Attend and participate in faculty meetings and serve on staff committees as required.

24. Comply with federal and state laws, State Board of Education rule, UIL rules, and board policy in the band area.

Personnel Management

25. Assist with recruitment, selection, training, supervision, and evaluation of assistant band directors.

Other

26. Has regular in person attendance and complies with notification procedures for absences.

27. Follow district safety protocols and emergency procedures.

Supervisory Responsibilities:

Monitor the performance of assistant band director.

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Personal computer and peripherals; standard instructional equipment; automated external defibrillator (AED)

Posture: Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting

Motion: Frequent walking/marching

Lifting: Regular moderate lifting and carrying (15–44 pounds); may lift and move musical instruments

Environment: Work outside and inside; exposure to extreme temperatures (hot, cold, and inclement weather), humidity, and prolonged sunlight; work on uneven or slippery surfaces; frequent exposure to noise

Mental Demands: Maintain emotional control under stress; work prolonged or irregular hours; frequent district and statewide travel

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.