

**GREGORY-PORTLAND INDEPENDENT SCHOOL DISTRICT
JOB DESCRIPTION**

Job Title: Principal

Wage/Hour Status: Exempt

Reports to: Executive Director for School Leadership

Admin/Prof Pay Grade: 106-108
(212, 226 Days)

Dept./School: Assigned Campus and Level

Date Revised: 08/25/2021

Primary Purpose:

Direct and manage instructional program and supervise operations and personnel at campus level. Provide leadership to ensure high standards of instructional service. Oversee compliance with district policies, success of instructional programs, and operation of all campus activities.

Qualifications:

Education/Certification:

Master's degree in educational administration
Texas principal or other appropriate Texas certificate
Certified Texas Teacher Support and Evaluation System (T-TESS) appraiser

Special Knowledge/Skills:

Working knowledge of curriculum and instruction
Ability to evaluate instructional program and teaching effectiveness
Ability to manage budget and personnel
Ability to coordinate campus functions
Ability to implement policy and procedures
Ability to interpret data
Strong organizational, communication, public relations, and interpersonal skills
Bilingual, preferred

Experience:

Three years experience as a classroom teacher
Three years experience in instructional leadership roles

Major Responsibilities and Duties:

Instructional Management

1. Monitor instructional and managerial processes to ensure that program activities are related to program outcomes and use findings to take corrective actions.
2. Regularly consult the campus-level committee about planning, operation, supervision, and evaluation of campus education program. Include students and community representatives when appropriate.

School or Organization Morale

3. Provide instructional resources and materials to support teaching staff in accomplishing instructional goals.
4. Foster collegiality and team building among staff members. Encourage their active involvement in decision-making process.

5. Provide for two-way communication with superintendent, staff, students, parents, and community.
6. Communicate and promote expectations for high-level performance to staff and students. Recognize excellence and achievement.
7. Ensure the effective and quick resolution of conflicts.

School or Organization Improvement

8. Build common vision for school improvement with staff. Direct planning activities and put programs in place with staff to ensure attainment of school's mission.
9. Identify, analyze, and apply research findings (e.g., effective school correlates) to promote school improvement.
10. Develop and set annual campus performance objectives for each of the Academic Excellence Indicators using the campus planning process and site-based decision making committee.
11. Develop, maintain, and use information systems and records necessary to show campus progress on performance objectives addressing each Academic Excellence Indicator.
12. Direct the planning development and training of high-quality staff development to support teachers and support staff.

Personnel Management

13. Interview, select, and orient new staff. Approve all personnel assigned to campus.
14. Define expectations for staff performance with regard to instructional strategies, classroom management, and communication with the public.
15. Observe employee performance, record observations, and conduct evaluation conferences with staff.
16. Assign and promote campus personnel.
17. Make recommendations to superintendent on termination, suspension, or nonrenewal of employees assigned to campus.
18. Work with campus-level planning and decision-making committees to plan professional development activities.
19. Confer with subordinates regarding their professional growth. Work with them to develop and accomplish improvement goals.

Management of Fiscal, Administrative, and Facilities Functions

20. Comply with district policies and state and federal laws and regulations affecting the schools.
21. Develop campus budgets based on documented program needs, estimated enrollment, personnel, and other fiscal needs. Keep programs within budget limits. Maintain fiscal control. Accurately report fiscal information.
22. Compile, maintain, and file all physical and computerized reports, records, and other documents required including accurate and timely reports of maximum attendance to requisition textbooks.
23. Manage use of school facilities. Supervise maintenance of facilities to ensure a clean, orderly, and safe campus.

24. **Secondary Principals:** Direct and manage extracurricular and intramural programs including management of multiple activity funds.

Student Management

25. Work with faculty and students to develop a student discipline management system that results in positive student behavior and enhances the school climate.
26. Ensure that school rules are uniformly observed and that student discipline is appropriate and equitable in accordance with Student Code of Conduct and student handbook.
27. Conduct conferences about student and school issues with parents, students, and teachers.

Professional Growth and Development

28. Develop professional skills appropriate to job assignment.
29. Demonstrate professional, ethical, and responsible behavior. Serve as a role model for all campus staff.

School or Community Relations

30. Articulate the school's mission to the community and solicit its support in realizing the mission.
31. Demonstrate awareness of school and community needs and initiate activities to meet those needs.
32. Use appropriate and effective techniques to encourage community and parent involvement.

Other

33. Follow district safety protocols and emergency procedures.
34. Has regular in person attendance and complies with notification procedures for absences.
35. Perform other duties as assigned.

Supervisory Responsibilities:

Supervise and evaluate the performance of staff assigned to campus including assistant principal(s), teacher(s), counselor(s), librarian(s), instructional aides, clerical support staff, and custodians.

Working Conditions:

Mental Demands/Physical Demands/Environmental Factors:

Maintain emotional control under stress. Occasional districtwide and statewide travel; frequent prolonged and irregular hours.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.