

*Gregory-Portland Independent School District*

*Middle School*

*COURSE DESCRIPTION GUIDE*

*2022-2023*



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*Es norma de el Escolar Independiente de Gregory-Portland no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas y servicios.*

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# ***Gregory-Portland Independent School District***

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## **Introduction**

The administration, faculty, and staff of Gregory-Portland Middle School are committed to insuring excellence in the programs offered and to providing high quality learning opportunities for all students.

The number one priority of the school is to prepare all students to be healthy, productive citizens. It is crucial that Gregory-Portland Middle School students receive a sound foundation in the four core subject areas as preparation for high school and then higher education or vocational education or work options. These core subject areas are Mathematics, Science, English Language Arts, and History.

A variety of elective course options are also offered at the Middle School. Elective courses allow students to explore areas of interest. Students may continue studying in elective subject areas during high school. Electives are important because these courses can provide students with early career preparation or life-long recreational or vocational interests.

Gregory-Portland Middle School routinely evaluates and adjusts its curriculum and instruction to ensure that the school is meeting district, state, and federal standards regarding the quality and rigor of the learning of all of its students. In many cases, this means that the curriculum and student expectations for courses may be higher than and/or different from prior years. Parents and students should carefully read and discuss the information provided before finalizing course choices.

This booklet provides information for the student and his or her parents to use as they discuss and consider course choices for the sixth, seventh, and eighth grades. The counselors, administration, and faculty of Gregory-Portland Middle School are available to answer questions and assist in these important decisions.

### **Middle School Courses for High School Credit**

The following list includes middle school courses that provide high school credit. These courses are offered at the middle school in order to allow students to take higher level courses or additional elective courses in high school. We strive for every student to be successful. Students need the necessary skills and academic foundation to progress to the next level of academic challenge. All efforts are made to have students scheduled into classes where they can be successful.

- Algebra I
- Art I
- Business Information Management I
- Principles of Applied Engineering
- Principals of Audio-Visual Technology
- Spanish I, Spanish II
- Theater Arts I
- Health (Semester Course)
- Professional Communications (Semester Course)

## Advanced Academics

Advanced courses are designed to provide very rigorous learning opportunities for students who are seeking more difficult challenges in subject areas of particular interest or ability. The choice to participate in one or more advanced courses should include consideration of the student’s willingness to pursue advanced learning the curriculum at a depth and complexity beyond the rigors of the regular course.

Success in Advanced courses requires maturity and self-discipline. It is important that students and parents discuss the impact that enrollment in one or more of these courses may have on the student’s free time and flexibility to explore other areas of interest.

Students who experience success in these courses typically exhibit the following personal and academic characteristics:

- have a clear connection to the vocabulary, skills, concepts, or habits of mind necessary for success.
- are good problem solvers in everyday situations.
- have developed strong learning/study habits.
- display emotional maturity when frustrated; show perseverance when challenged.
- have strong/mastered math facts/fluency.
- have strong values of learning; are self-motivated.
- think deeply and communicate math ideas.
- are reflective and evaluate their own work.

<b>Indicators of Probable Success in Advanced Courses</b>	
<b>English/Language Arts</b>	<b>Mathematics</b>
<p>Met or Masters standard on previous year STAAR Reading</p> <p>Previous year ELA final grade average of 85 or higher</p> <p>Reading MAP Testing RIT Score            Entering 6th grade <math>\geq 214</math>            Entering 7th grade <math>\geq 217</math>            Entering 8th grade <math>\geq 219</math></p>	<p>Met or Masters standard on previous year STAAR Math</p> <p>Previous year Math final grade average of 85 or higher</p> <p>Math MAP Testing RIT Score            Entering 6th grade <math>\geq 219</math>            Entering 7th grade <math>\geq 224</math>            Entering 8th grade <math>\geq 227</math></p>
<b>Social Studies</b>	<b>Science</b>
<p>Met or Masters standard on previous year STAAR Reading</p> <p>Previous year ELA final grade average of 85 or higher</p> <p>Reading MAP Testing RIT Score            Entering 6th grade <math>\geq 214</math>            Entering 7th grade <math>\geq 217</math>            Entering 8th grade <math>\geq 219</math></p>	<p>Met or Masters standard on previous year STAAR Science</p> <p>Previous year Science final grade average of 85 or higher</p> <p>Science MAP Testing RIT Score            Entering 6th grade <math>\geq 211</math>            Entering 7th grade <math>\geq 213</math>            Entering 8th grade <math>\geq 215</math></p>

A parent may request the removal of their child from an advanced course at any time. However, in the student’s best interests, students could be removed from an advanced course by a committee consisting of teachers, parents/guardians, administrators, etc. if they are struggling to meet the standards of the course and the student determines he/she is not committed to meeting the rigorous demands of the advanced course.

## Course Descriptions

### English Language Arts and Reading

ELAR, Grade 6 PEIMS: 03200510 Local Code: 3621	ELAR Advanced, Grade 6 PEIMS: 03200510 Local Code: 3611	ELAR, Grade 7 PEIMS: 03200520 Local Code: 3711	ELAR Advanced, Grade 7 PEIMS: 03200520 Local Code: 3721
ELAR, Grade 8 PEIMS: 03200530 Local Code: 3811	ELAR Advanced, Grade 8 PEIMS: 03200530 Local Code: 3821		

The English language arts and reading Texas Essential Knowledge and Skills (TEKS) embody the interconnected nature of listening, speaking, reading, writing, and thinking through the seven integrated strands of developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research. The strands focus on academic oracy (proficiency in oral expression and comprehension), authentic reading, and reflective writing to ensure a literate Texas. The strands are integrated and progressive with students continuing to develop knowledge and skills with increased complexity and nuance in order to think critically and adapt to the ever-evolving nature of language and literacy.

### Mathematics

Math, Grade 6 PEIMS: 02640060 Local Code: 1621	Math Advanced, Grade 6 PEIMS: 02640060 Local Code: 1611	Math, Grade 7 PEIMS: 03103000 Local Code: 1721
Math Advanced, Grade 7 PEIMS: 03103000 Local Code: 1711	Math, Grade 8 PEIMS: 03103100 Local Code: 1821	

Throughout mathematics in Grades 6-8, students build a foundation of basic understandings in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; measurement; and probability and statistics. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other; and they connect verbal, numeric, graphic, and symbolic representations of relationships. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems.

*\*Advanced Math 6 and 7 are unique advanced courses, in that they will cover three semesters of mathematics over the course of the academic year.*

#### **Algebra I**

**Credit: 1.0**

**PEIMS: 03100507**

**Local Code: 1811**

**Prerequisite: Math Advanced, Grade 6 and Math Advanced, Grade 7**

**Grade: 8 (High School Credit)**

In Algebra I, students will build on the knowledge and skills for mathematics in Grades 6-8, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students will connect functions and their associated solutions in both mathematical and real-world situations. Students will use technology to collect and explore data and analyze statistical relationships. In addition, students will study polynomials of degree one and two, radical expressions, sequences, and laws of exponents. Students will generate and solve linear systems with two equations and two variables and will create new functions through transformations.

## Science

Science, Grade 6 PEIMS: 03060600 Local Code: 2621	Science Advanced, Grade 6 PEIMS: 03060600 Local Code: 2611	Science, Grade 7 PEIMS: 03060700 Local Code: 2721	Science Advanced, Grade 7 PEIMS: 03060700 Local Code: 2711
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Science, Grade 8 PEIMS: 03060800 Local Code: 2821	Science Advanced, Grade 8 PEIMS: 03060800 Local Code: 2811
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Grade 6 science is interdisciplinary in nature; however, much of the content focuses on physical science. Grade 7 science is interdisciplinary in nature; however, much of the content focuses on organisms and the environment. Grade 8 science is interdisciplinary in nature; however, much of the content focuses on earth and space science. National standards in science are organized as multi-grade blocks such as Grades 5-8 rather than individual grade levels. In order to follow the grade level format used in Texas, various national standards are found among Grades 6, 7, and 8. Recurring themes are pervasive in sciences, mathematics, and technology. These ideas transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale.

## Social Studies

Social Studies, Grade 6 PEIMS: 02660060 Local Code: 5621	Social Studies Advanced, Grade 6 PEIMS: 02660060 Local Code: 5611
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In Grade 6, students will explore people, cultures and places of the contemporary world. Major units of study include geography and culture, the Americas, Europe, Russia, North Africa and Southwest Asia, Africa south of the Sahara, Asia (India, Southeast Asia, Japan, China, North and South Korea), Australia and the Pacific Rim. Through the study of these world cultures, students will gain a better understanding of how history has influenced the development of current societies and how cultures use various ways to organize government and economic systems. While investigating regions of the world, students will study geographical influences, citizenship as it relates to specific forms of government, the impact of science and technology on society, and unique customs including religious practices.

Social Studies, Grade 7 PEIMS: 03343000 Local Code: 5711	Social Studies Advanced, Grade 7 PEIMS: 03343000 Local Code: 5721
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In Grade 7, students study the history of Texas from early times to the present. Students examine the full scope of Texas history, including the cultures of Native Americans living in Texas prior to European exploration and the eras of mission-building, colonization, revolution, republic, and statehood. The focus in each era is on key individuals, events, issues and their impact. Students identify regions of Texas and the distribution of population within and among the regions and explain the factors that caused Texas to change from an agrarian to an urban society. Students describe the structure and functions of municipal, county, and state governments, explain the influence of the U.S. Constitution on the Texas Constitution, and examine the rights and responsibilities of Texas citizens. Students use primary and secondary sources to examine the rich and diverse cultural background of Texas as they identify the different racial and ethnic groups that settled in Texas to build a republic and then a state. Students analyze the impact of scientific discoveries and technological innovations such as barbed wire and the oil and gas industries on the development of Texas. Students use primary and secondary sources to acquire information about Texas.

Social Studies, Grade 8 PEIMS: 03343100 Local Code: 5821	Social Studies Advanced, Grade 8 PEIMS: 03343100 Local Code: 5811
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In Grade 8, students study the history of the United States from the early colonial period through Reconstruction. The knowledge and skills of this course comprise the first part of a two-year study of U.S. history. The second part, comprising U.S. history since Reconstruction to the present, is provided in the high school course, United States History Studies since Reconstruction (One Credit). The content builds upon that from Grade 5 but provides more depth and breadth. Historical content focuses on the political, economic, and social events and issues related to the

colonial and revolutionary eras, the creation and ratification of the U.S. Constitution, challenges of the early Republic, westward expansion, sectionalism, Civil War, and Reconstruction. Students describe the physical characteristics of the United States and their impact on population distribution and settlement patterns in the past and present. Students analyze the various economic factors that influenced the development of colonial America and the early years of the Republic and identify the origins of the free enterprise system. Students examine the American beliefs and principles, including limited government, checks and balances, federalism, separation of powers, and individual rights, reflected in the U.S. Constitution and other historical documents. Students evaluate the impact of Supreme Court cases and major reform movements of the 19th century and examine the rights and responsibilities of citizens of the United States as well as the importance of effective leadership in a democratic society. Students evaluate the impact of scientific discoveries and technological innovations on the development of the United States. Students use critical-thinking skills, including the identification of bias in written, oral, and visual matters.

### **Elective Courses**

Gregory-Portland Independent School District art students will be able to use art terminology in the everyday world. They will incorporate a variety of art skills, techniques, artists, and media which will result in a greater appreciation of art. Students are required to earn 1 year of a fine art credit for middle school in art, band, choir or theatre.

#### **Art: Grade 6 and 7**

**PEIMS: 03154110, 03154210, 03154310**

**Local Code: 7600, 7700**

Four basic strands--perception, creative expression/performance, historical and cultural heritage, and critical evaluation--provide broad, unifying structures for organizing the knowledge and skills students are expected to acquire. Students rely on their perceptions of the environment, developed through increasing visual awareness and sensitivity to surroundings, memory, imagination, and life experiences as a source for creating artwork. They express their thoughts and ideas creatively, while challenging their imagination, fostering reflective thinking, and developing disciplined effort and problem-solving skills.

By analyzing artistic styles and historical periods, students develop respect for the traditions and contributions of diverse cultures. Students respond to and analyze artwork, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

#### **Art I**

**PEIMS: 03500100**

**Local Code: 7100**

#### **Grade 8 (High School Credit)**

This class will cover various forms of visual art through perception and expression based on historical and cultural heritage. Students will rely on their environment, memory, background knowledge, spiritual values, imagination, life experiences, direct observation, and learned techniques as a source for creating artwork. Students will apply reflective thinking and develop discipline, problem solving, and higher order and critical thinking skills.

Students will analyze artistic styles and historical periods and will develop respect for the traditions and contributions of diverse cultures. Students will respond to and analyze artworks, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

Students will employ the Elements of Arts and Principles of Design by creating specific artworks that can potentially be used as portfolios or exhibition pieces. Students will also demonstrate effective use of art media, tools, and techniques in two-dimensional design, drawing, painting, printmaking, and sculpture.

#### **Beginning Band**

**PEIMS: 03154130**

**Local Code: 8036**

No previous experience is required for entry into this band. Students are taught the basic skills of playing an instrument and music reading. Students are placed on instruments by recommendation of the director. A personal interview of the student is conducted in the spring. Each director tries to place students on instruments that provide the best opportunity for the individual success of the student and to balance the instrumentation of the band program. Some outside-of-the-school day rehearsals are required to prepare the concerts.

#### **Advanced Band**



**PEIMS: 03154230****Local Code: 8047**

Prerequisite: Student and parent interview with Band Director.

Band reviews fundamentals of instrumental music taught during the first year and refines those skills. Band provides individual competition through weekly tests and the All-Region Band audition. Advanced band expands the number of performance opportunities and competitive events: pep rallies, UIL band competition, and public performances. Students are assigned to the appropriate band class based on their performance ability.

**Beginning Choir****PEIMS: 03154131****Local Code: 8215, 8216**

Students will learn and develop proper vocal techniques and music reading skills in order to perform many different types of music from popular to traditional. Performance opportunities will include public concerts throughout the year. Prior to each performance/competition, students may have rehearsals outside-of-the-school day. Calendars will be distributed to students at the beginning of the year and rehearsal/performance schedules will be updated throughout the year.

**Treble Choir****PEIMS: 03154232, 03154331****Local Code: 8217, 8227**

Prerequisite: Student interview with Director

This choir class is specifically designed for those students who have not been in choir in the recent past, as well as for other students who may need further development of their vocal and sight-reading skills. However, these students can participate in regional auditions and other individual competitions if they are vocally capable as judged by the director. Students will learn and develop proper vocal techniques in order to perform choral music of different styles and in a variety of languages. Public concerts will be held throughout the year, and after-school rehearsals will be held in preparation for these performances and individual competitions according to the choir calendar. Attendance is required at after-school rehearsals and at all concerts.

**Concert Choir****PEIMS: 03154232, 03154331****Local Code: 8217, 8227**

Prerequisite: Student interview with Director

Students will learn and continue to develop proper vocal techniques in order to perform choral music of different styles and in a variety of languages. Public concerts will be held throughout the year, and after-school rehearsals will be held in preparation for these performances and individual competitions according to the choir calendar. Attendance is required at after-school rehearsals and at all concerts. Participation in regional auditions and individual competitions is strongly encouraged for students in this group.

**Theatre Arts, Grade 6, 7, and 8****PEIMS: 03154140, 03154240, 03154340****Local Code: 8500, 8505, 8508****Theatre Advanced, Grade 7****PEIMS: 03154240****Local Code: 8515**

Students will participate in a variety of theatre arts activities designed to enhance academic and social skills. Theatre incorporates the use of evaluation, understanding, interpreting, expression, interaction, cooperation, and imagination. Students learn skills necessary to develop as productive citizens, and connect with their peers as creators, performers, collaborators, and future co-workers.

This is a performance class. Students can expect to perform for their classmates, as well as invited audiences of other classes multiple times throughout the year. Students will be able to audition for shows in the after-school Theatre program. Students may also perform in UIL/TFA competition events such as duet acting, solo acting, record mime, and oral reading. Students are also expected to attend one performance event per semester.

**Theatre Arts I****PEIMS:03250100****Local Code: 8601****Credit: 1.0**

**Grade: 8 (High School Credit)**

This is an introductory performance course incorporating basic acting techniques, the role of the actor in interpreting dramatic literature, and the introduction of the Theatre student to competitive drama events such as U.I.L. one act play, duet and duo acting, dramatic interpretation, and humorous interpretation. All students in this class will act and learn how to interpret prose and poetry. Students will be required to memorize lines in this class. The students will be required to participate in the production of a one act play in the intramural one act play contest during the second semester where they will either act or serve as crew for the show, which will help them gain knowledge of technical Theatre.

**Technical Theater Introduction****Local Code: 8095****Grade: 7 and 8**

Students will participate in a variety of theatre production activities, including set building, props, costumes, lights and sound design. The emphasis will be on the design process and practical applications. Students learn to make working drawings, construct new designs, test materials, analyze costs and manufacture products. Students are expected to use hand tools and machines properly and safely. This class is intended to be small (no more than 6-8 students for best safety practices). Students are responsible for purchasing their project supplies for their personal projects.

**Spanish I****Credit: 1.0****PEIMS: 03440100****Local Code: 6110****Grade: 7 and 8 (High School Credit)**

In this course, students will learn the foundation for Spanish pronunciation and standard grammar, engage in oral, aural, and written exchanges of learned materials, acquire basic vocabulary skills (such as likes, dislikes, chores, and sports), read short excerpts of materials, learn the present tense of regular and irregular verbs, give commands to peer as well as adults, and compare the Spanish language and Hispanic culture to student's own language and culture.

**Spanish II****Credit: 1.0****PEIMS: 03440200****Local Code: 6120****Grade: 8 (High School Credit)**

In this course, students will learn the foundation for Spanish pronunciation and standard grammar, engage in oral, aural, and written exchanges of learned materials, acquire basic vocabulary skills (such as likes, dislikes, chores, and sports), read short excerpts of materials, learn the present tense of regular and irregular verbs, give commands to peer as well as adults, and compare the Spanish language and Hispanic culture to student's own language and culture.

**Clerical Practice, Grade 7 and 8****Local Code: 7300**

Prerequisite: Administrative Approval

Clerical practice is designed to provide the student with opportunities to learn concepts and skills related to successful employment, including organization, clerical skills, effective communication and positive work habits and attitudes. In continuing to develop successful employment skills, clerical practice students are expected to maintain a standard of confidentiality.

**Health Education****Credit: 0.5****PEIMS: 03810100****Local Code: 5421, 5422****Grade: 7-8 (High School Credit)**

Health education is a basic, one semester health course. The student will study the principles of good grooming, physical fitness, nutrition and weight control, mental health and behavior, systems of the body, prevention and control of diseases, drug and alcohol abuse, tobacco use, and First AID and CPR.

**Professional Communications****Credit: 0.5****PEIMS: 13009900****Local Code: 8427****Grade: 7-8 (High School Credit)**

Professional Communications blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. In this context, students will be expected to develop and expand their ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct internet research.

**Physical Education, Grade 6, 7**

**PEIMS: 03823000**

**Local Code: 7505, 6722**

Students can observe another individual's performance and notice key elements for success. At this grade level, students participate in physical activity both in and out of school while maintaining a healthy level of fitness as their bodies grow and change. Their knowledge of safety and the ability to manage their own behavior is reinforced. Instruction is directed more toward encouraging the incorporation of physical activity into a daily routine and less toward fundamental skill development.

**Pre-Athletics, Grade 6 Boys, Grade 6 Girls**

**PEIMS: 03823000**

**Local Code: 6618, 6619**

**Prerequisite: Current UIL medical physical on file**

The Gregory-Portland Middle School 6<sup>th</sup> Grade Pre-Athletic Class is a physical education class designed to prepare 6<sup>th</sup> grade students for the athletic programs offered in the 7<sup>th</sup> Grade. Students choosing to participate in the Pre-Athletics class should expect to dress out in proper workout attire and understand that daily workouts during the class period will be significantly more physically and mentally demanding than that of a regular physical education course. Students will focus on athletic conditioning, strength and agility training, and proper weightlifting technique. The course will also focus on sport-specific skills including football, basketball, track and field, and tennis. During the spring semester, intramural sports will be offered after school to those students in pre-athletics. Regular physical education students will not be allowed to participate in intramural sports.

**Athletics, Grade 7 Boys, Grade 7 Girls, Grade 8 Boys, Grade 8 Girls, Tennis 7, Tennis 8**

**PEIMS: 03823000**

**Local Code: 6720, 6721, 9180, 9190, 9307, 9308**

**Prerequisite: Current UIL medical physical on file**

This course is designed for all students seriously interested in UIL 7<sup>th</sup> grade football, basketball, cross country, volleyball or track teams. It is required that all students remain in the class all year. Students enrolled in athletics may try out football, basketball, cross country, or track. Students who do not wish to participate in the in-season sport or do not make the team for the in-season sport will participate in off-season conditioning. Tennis is a year-round sport and students may concurrently participate in other UIL sports while playing tennis.

**Social Emotional Academic Success**

**Local Codes: 7263, 7264, 7265**

**Prerequisite: Committee Determination**

This course focuses on the skills and strategies necessary for students to make a successful transition into high school and an academic career. Students will explore the options available in high school, higher education, and the professional world in order to establish short and long-term goals. Students will focus on self-understanding, decision-making, resiliency, attitude, character education, and leadership.

**Career and Technical Education**

**Business Information Management I**

**Credit: 1.0**

**PEIMS: 13011400**

**Local Code: 702011**

**Grade: 7-8 (High School Credit Course)**

The Business Management and Administration Career Cluster focuses on careers in planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations. (3) In Business Information Management I, students implement personal and interpersonal skills to strengthen individual

performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software. (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

### **Investigating Careers (Robotics)**

**PEIMS: 12700400**

**Local Code: 8524**

**Grade: 7**

The goal of this course is to create a foundation for success in high school, future studies, and careers such as Science, Technology, Engineering, and Mathematics; Business and Industry; Public Service; Arts and Humanities; and Multidisciplinary Studies. The students research labor market information, learn job-seeking skills, and create documents required for employment. (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations

### **Investigating Careers (Video Production)**

**PEIMS: 12700400**

**Local Code: 8525**

**Grade: 7**

This course will teach students the basics of photography, camera functions, video editing, media analysis, and filmmaking. Students will work individually and in groups to write, shoot, and edit their own projects. Sample student projects during the year may include PSA's, commercials, short films, music videos and news stories. Selected videos are screened during class throughout the semester to enhance the critique process.

### **Principles of Applied Engineering (Robotics)**

**Credit: 1.0**

**PEIMS:13036200**

**Local Code: 8520**

**Grade: 8 (High School Credit Course)**

Principles of Applied Engineering provides an overview of the various fields of science, technology, engineering, and mathematics and their interrelationships. Students will develop engineering communication skills, which include computer graphics, modeling, and presentations, by using a variety of computer hardware and software applications to complete assignments and projects. Upon completing this course, students will understand the various fields of engineering and will be able to make informed career decisions. Further, students will have worked on a design team to develop a product or system. Students will use multiple software applications to prepare and present course assignments. (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

### **Principles of Audio-Visual Technology and Communications**

**Credit: 1.0**

**PEIMS: 13008200**

**Local Code: 8526**

**Grade: 8 (High School Credit Course)**

**Prerequisite: Investigating Careers – Video Production**

The Arts, Audio/Video Technology, and Communications Career Cluster focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services. (3) Careers in the Arts, Audio/Video Technology, and Communications Career Cluster require a creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities. (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.