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**Educate.** *Inspire.* **EMPOWER!**

# Gregory-Portland ISD

## Back to School Plan

*A living document*

# Safe Return to In-Person Instruction and Continuity of Services Plan

**PLEASE NOTE:** The details in this document are subject to change as directives are provided by governing authorities and/or health officials or as environmental conditions change.

# Gregory-Portland ISD Vision



## Gregory-Portland ISD Mission

The mission of G-PISD is to **educate**, **inspire**, and **empower** our students to succeed in life and become the next generation of leaders.

## Gregory-Portland ISD Beliefs

*In G-PISD, we believe our ...*

**STUDENTS** are leaders and critical thinkers who embrace diversity and pursue excellence in all endeavors.

**PARENTS / FAMILIES** are true partners, have a voice, and have high expectations.

**FACULTY AND STAFF** build inclusive relationships and maximize student success with integrity, compassion, and talent.

**PRINCIPALS AND CAMPUS LEADERSHIP** are courageous leaders who show grace, empower others, embrace diversity, and cultivate G-P pride.

**SUPERINTENDENT AND CENTRAL OFFICE** advance our vision with intention, collaboration, and purpose- driven leadership.

**BOARD OF TRUSTEES** are strategic, collaborative leaders who model good governance and

**Latest Update: July 26, 2022, Edition 3**

empower and inspire others to serve the G-P community.

## Safe Return to In-Person Instruction and Continuity of Services Plan Introduction and Overview

On March 11, 2021, the American Rescue Plans (ARP) Act was signed into law. In it, the U.S. Department of Education is providing an additional \$121.9 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER). This legislation will award grants to state educational agencies for providing local education agencies with emergency relief funds to address the impact that COVID-19 has had, and continues to have, on the elementary and secondary schools across the country.

This plan describes how Gregory-Portland ISD will provide for the safe return to school in August of 2021 as well as provide a continuity of services for all students in our schools. This document complies with all reporting requirements of the ARP Act, the ESSER II and III grant terms established by the U.S. Department of Education.

One requirement in creating this plan was to seek stakeholder input using a variety of methods including public meetings, informational emails, surveys, and needs assessments. After reviewing all of the information received through stakeholder input, top priorities were identified and the ESSER grants were written and submitted to the Texas Education Agency.

In developing the ARP ESSER Plan, Gregory-Portland ISD conducted consultation in the following ways:

Through surveys with stakeholders, including students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, and school staff.

Through surveys with civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

Feedback periods:

- June 14-June 20, 2021
- December 13, 2021 – January 7, 2022
- July 25 – August 25, 2022

Gregory-Portland ISD will continue to review and revise this plan at least once every six months as required by the ARP Act. Adjustments will be made as a result of input from stakeholders

# Safety Protocols

## Protocols for Face Coverings

For the 2022-23 school year, face coverings are optional at Gregory-Portland ISD. Students, staff, and visitors may wear face coverings if they choose, but they are not required while on campus or at school activities. Face coverings are highly encouraged for any individual who displays symptoms of illness or may be at increased risk for complications from COVID-19. Gregory-Portland ISD will continue to work with the San Patricio County Health Department and follow recommendations from this entity should health conditions change in our area.

## Protocols for Screening and Isolation

### Screening Protocols

- Staff will self-screen for COVID-19 symptoms prior to reporting to work each day.
- Parents/guardians are expected to screen their students for COVID-19 symptoms each day prior to sending their student to school.
- The list below details symptoms of COVID-19:
  - Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
  - Loss of taste or smell
  - Cough
  - Difficulty breathing
  - Shortness of breath
  - Headache
  - Chills
  - Sore throat
  - Shaking or exaggerated shivering
  - Significant muscle pain or ache
  - Diarrhea

Teachers will monitor students and refer to the nurse if symptoms are present, as with other illnesses.

## Isolation/Quarantine Protocols

### Individuals Displaying COVID-19 Symptoms

- When a student has displayed symptoms of COVID-19, the school nurse will provide a clinical assessment. As with all illnesses, students will be sent home if they have a fever of 100.0 or higher, are vomiting, or have diarrhea. Students will also be sent home if the nurse determines the symptoms may be from COVID-19.
- Students who are ill will be separated from their peers and should be picked up within 30 minutes and no later than 1 hour from the time the campus contacted the student's parent/guardian. Mask shall be issued to the student if COVID-19 is suspected.
- Any individuals who themselves either: (a) are test-confirmed to have COVID-19; or (b) are determined by a medical professional to have the symptoms of COVID-19 (listed above) must stay at home throughout the infection period, and cannot return to campus until the conditions for campus re-entry have been met:
  - In the case of an individual who is symptomatic and is diagnosed with COVID19, the individual may return to school when all three of the following criteria are met:
    - at least 24 hours fever-free (without the use of fever-reducing medications);
    - the individual has improvement in symptoms (e.g., cough, shortness of breath); and
    - at least five days have passed since symptoms first appeared, or the student was tested. (Whichever is first)
    - In the case of an individual that is asymptomatic but has received a positive COVID-19 test result, the individual may not return to the campus until five days have passed since a positive test result.
    - In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the individual may not return to the campus until the individual has completed the same three-step set of criteria listed above.
    - If the individual has tested positive for COVID-19 and believes the test was a false positive and wants to return to school before completing the above stay at home period, the individual must obtain a medical professional's note clearing the individual for return based on an alternative diagnosis, though for health privacy reasons the note does not need to indicate what the alternative diagnosis.

- G-PISD may request medical note in any situation where the above standards are not clearly met.

## **Protocols for Campus Cleaning, Disinfecting and Hand Sanitation**

### **Daily Campus Cleaning**

- Each classroom will be thoroughly cleaned and disinfected daily.
- Restrooms and water fountains will be disinfected twice per day.
- The cafeteria will be disinfected between lunch periods.
- Appropriate supplies will be made available to classroom staff upon request.
- Custodial staff will electrostatically disinfect classrooms, restrooms, the athletic facilities, weight room and all additional areas in the building on a rotating basis.

### **Disinfecting Expectations**

- Staff will have access to disinfectant supplies to sanitize high-touch and working surfaces and shared objects regularly.

### **Air Quality**

- G-PISD will continue to utilize HEPA filtration in appropriate areas as well as increased HVAC filtration standards district-wide.

### **Hand Washing/Sanitizing Expectations**

- Alcohol-based hand sanitizer will be available at the main entry to the campus, in all classrooms, and in communal areas throughout the campus.
- Staff and students will be expected to regularly wash or sanitize their hands.
- Posters will be used to remind and demonstrate appropriate hand-washing measures.

## **Safety Protocols for Children with Disabilities**

- Appropriate accommodations for children with disabilities with respect to health and safety policies and practices.
- Students with disabilities in GPISD will follow the guidance provided to the district and the district policies and procedures. Additionally, all health and safety policies and practices will be considered in accordance with the student's individual education plan (IEP).

**Latest Update: July 26, 2022, Edition 3**

## Off-Campus Student Activities

- Student participation in extracurricular contests (Athletics, UIL, etc...) will be allowed. Fans will also be permitted to attend these events with no limitations unless District, UIL, or TEA guidelines state otherwise.
- Field trips require approval of the campus principal, per standard policy.

## Attendance

As with any absence, parents/guardians should immediately report to their student's campus attendance clerk when they will be absent for COVID related reasons. Official emails for attendance related communication are provided below.

Upon returning to school, a student must provide either a parent or doctor's note within five school days after the student's return. Absences related to COVID will be designated as such for internal tracking purposes.

Should the student develop a questionable pattern of absences, the principal or attendance committee may require a statement from a doctor or health clinic verifying the illness or condition that caused the student's absence from school.

[See policy FEC(LOCAL).]

### Campus Attendance Emails

G-P High School- [HS\\_attendance@g-pisd.org](mailto:HS_attendance@g-pisd.org)

G-P Middle School- [MS\\_attendance@g-pisd.org](mailto:MS_attendance@g-pisd.org)

S.F. Austin Elementary- [SFA\\_attendance@g-pisd.org](mailto:SFA_attendance@g-pisd.org)

T.M. Clark Elementary- [TMC\\_attendance@g-pisd.org](mailto:TMC_attendance@g-pisd.org)

East Cliff Elementary- [EC\\_attendance@g-pisd.org](mailto:EC_attendance@g-pisd.org)

W.C. Andrews Elementary- [WCA\\_attendance@g-pisd.org](mailto:WCA_attendance@g-pisd.org)

## Parent Communication

**District Communication** - Parents are encouraged to actively stay informed with district updates and may view COVID-19 case numbers on the district website, which will be updated weekly. If further updates are necessary, the district will utilize email, phone, and the “Remind” app as well as our website, as needed. Public contents are also posted on social media such as Facebook ([www.facebook.com/gpisdwildcats](http://www.facebook.com/gpisdwildcats)) and Twitter (@GPISD1).

**Campus Communication** - Teachers will primarily use the “Remind” app and/or to communicate with students and parents. Please be sure your email address in Skyward is accurate and active.

# Continuity of Services Teaching and Learning

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## 2022-2023

Face-to-face learning will be the only mode of instruction offered in Gregory-Portland ISD for the 2022-2023 school year. It is in the best interest of our students to be in school. Below are steps the district plans to implement this school year to help close achievement gaps.

Gregory-Portland ISD has developed the following plans to provide a road map for staying on track as we strive to mitigate learning loss for all students. This *Back-to-School Plan* will work in conjunction with district and campus improvement plans for this school year. The primary instructional goals for this school year will be to:

- Create rigorous, engaging learning environments.
- Create a culture of high expectations-every class, every day for all students.
- Adhere to our guaranteed and viable district curriculum.
- Provide high-impact tutoring for our most at-risk students.



## Instruction and Intervention

**What I Need (WIN) Time** -Gregory-Portland ISD recognizes that remote instruction had a more intense impact on our younger students. Therefore, there will be a more intense focus on identifying time in the elementary master schedules to provide students daily opportunities for enrichment and interventions based on student needs.

**K-5 Reading & Math Interventionist** - Gregory-Portland ISD has added K-2 interventionists that has traditionally been 3rd-8th grade. The interventionists have extensive experience in reading and math instruction and join the districts intervention team.

**High Impact Tutoring**-Gregory-Portland ISD will provide high impact school tutoring for students in reading and math. Delivery will be by trained instructional staff in high impact tutoring strategies.

## Professional Development

**TEKS Resource System Reboot** - Gregory-Portland ISD will conduct extensive/ongoing training of all components of the TEKS Resource Curriculum. Training will be provided by district and campus administrative staff.

**Microsoft 365 Training** - Gregory-Portland ISD will continue to provide Microsoft 365 training to teachers. Although the district will not provide remote learning as an option for students, staff will continue to use the Microsoft tools to communicate with students and parents, as well as engage students in more robust learning opportunities through these digital tools.

**Kagan Professional Development** - Gregory-Portland ISD will continue to support Kagan cooperative learning strategies to all teachers. The goal of these instructional strategies is to boost student engagement and achievement.

**Reading Academies** - Gregory-Portland ISD will send elementary teachers/administrators to the state required reading academies.

## Social Emotional Learning

Gregory-Portland ISD's Vision is to educate, inspire, and empower. The focus for our SEL team for this school year is on resilience. Activities will be coordinated at all campuses throughout the school year that reinforce this focus.

**Character Strong/PurposeFull People Curriculum** - Gregory-Portland ISD will continue the use of the Character Strong/PurposeFull People curriculum to use for guidance lessons centered around the social and emotional health of students.

**Family Engagement** - The Gregory-Portland ISD curriculum and instruction department will publish a schedule of family engagement nights to share pertinent information with parents and families on health-related topics facing students today. These events will be offered throughout the school year.

**Social Workers** - Social Workers are trained mental health professionals who can assist with mental health concerns, behavioral concerns, positive behavioral support, academic, and classroom support, consultation with teachers, parents, and administrators as well as provide individual and group counseling/therapy. The district Social Workers provide resources and access to resources and services for families in the G-P ISD community.

**School Counselors** - The school counselors are available to assist students with a wide range of personal concerns, including such areas as social, family, emotional or mental health issues. School counselors provide individual and small group counseling as well as academic guidance and support. School counselors collaborate with teachers, parents and administrators to support student needs.

**Licensed Specialist of School Psychology** - Gregory-Portland ISD will provide our teachers additional support in meeting the social-emotional needs of students with the addition of a Licensed Specialist in School Psychology (LSSP).

## Child Nutrition

- During the Day- School meals will be provided in the school cafeteria. Social distancing, to the extent possible, will be observed. Food sharing protocols are in

- place.
- Menus - Visit the GPISD website to view breakfast and lunch menus.

## Parent Communication

**District Communication** - Parents are encouraged to actively stay informed with district updates. The district will utilize email, phone, and the “Remind” app as well as our up-to-date website. Public contents is also posted on social media such as Facebook ([www.facebook.com/gpisdwildcats](http://www.facebook.com/gpisdwildcats)) and Twitter (@GPISD1).

**Campus Communication** - Teachers will primarily use the “Remind” app to communicate with students and parents. Please be sure your email address in Skyward is accurate and active.

Our plan can be accessed in English and in Spanish on our website at

<https://www.g-pisd.org/backtoschool>