

QUALITY SERVICE & IMPACTFUL COMMUNITY ENGAGEMENT

October 17, 2022 | Report to the G-PISD Board of Trustees









Priority 3 Report October 17, 2022

- Balanced Scorecard (BSC),Goals 3.1 3.3
 - Key Strategic Actions
 - Outputs / Progress Measures
 - Measuring Progress
- Next Steps
- Happening Now -Communications & Engagement
- District Engagement Surveys
 - > 2022-23 Timeline

Balanced Scorecard (BSC)

Approved by the School Board in February 2021

2021-2025

Balanced Scorecard (BSC)

The mission of G-PISD is to educate, inspire, and empower our students to succeed in life and become the next generation of leaders.

PRIORITY 1

Exceptional Student Performance

- 1.1 Annually increase performance in reading for all students and all student groups
 1.2 Annually increase performance in math for all
- students and all student groups

 1.3 Annually increase performance in college, career, and military readiness for all students and all student groups
- 1.4 Annually increase student engagement for all students and all student groups
- 1.5 Annually increase percentage of students who feel safe at school

PRIORITY

High Performing and Engaged Workforce

- 2.1 Annually increase the percentage of staff satisfaction
- 2.2 Annually increase the retention rate of highly effective faculty and staff

3.1 Annually increase the percentage of student satisfaction

Engagement

3.2 Annually increase the percentage of parent/family satisfaction and engagement

Quality Service and

Impactful Community

3.3 Annually increase the percentage of community satisfaction and engagement

PRIORITY

Efficient and Effective District and Campus Operations

- 4.1 Annually improve operational processes
- 4.2 Maintain fiscal viability, stewardship, and improve staff knowledge of sustainable budgeting processes
- 4.3 Ensure strategic alignment of resources
- 4.4 Annually improve safety and

g-pisd.org

gpisdwildcats







QUICK TIP: To view the Balanced Scorecard at any time, visit: g-pisd.org/BSC

Priority 3 GOALS





PRIORITY 3

QUALITY SERVICE & IMPACTFUL COMMUNITY ENGAGEMENT

- 3.1 Annually increase the percentage of **STUDENT SATISFACTION**.
- 3.2 Annually increase the percentage of PARENT/FAMILY SATISFACTION and ENGAGEMENT.
- 3.3 Annually increase the percentage of COMMUNITY SATISFACTION and ENGAGEMENT.

Key Strategic Actions, '22-'23



CRITICAL SUCCESS FACTOR	INPUTS/KEY STRATEGIC ACTIONS	
3.1 Annually increase the percentage of student satisfaction.	Increase student survey participation, improve "opportunity" performance measures	
	Increase student coverage via social media (1/wk)	
	Provide for student voice via district podcast	
3.2 Annually increase the percentage of parent/family satisfaction and engagement.	Increase family survey participation, improve "opportunity" performance measures	
	Increase family coverage via social media (1/mth)	
	Provide for parent voice via district podcast	
3.3 Annually increase the percentage of community satisfaction and engagement.	Increase community survey participation, improve "opportunity" performance measures	
	Provide podcast channel for increased community-wide engagement	
	Conduct Bond 2022 Informational Campaign	
	Implementation of Board Advocacy Plan	
	Provide Customer Service I & II Training	



Outputs/Progress Measures

CRITICAL SUCCESS FACTOR	INPUTS/KEY STRATEGIC ACTIONS	OUTPUT/PROGRESS MEASURES	
3.1 Annually increase the percentage of student satisfaction.	Increase student survey participation, improve "opportunity" performance measures	Baseline (Y2) to 2022-23 (Y3) data	
	Increase student coverage via social media (1/wk)	Monthly Engagement Reports	
	Provide for student voice via district podcast	Sessions published, analytics	
3.2 Annually increase the percentage of parent/family satisfaction and engagement.	Increase family survey participation, improve "opportunity" performance measures	Baseline (Y2) to 2022-23 (Y3) data	
	Increase family coverage via social media (1/mth)	Monthly Engagement Reports	
	Provide for parent voice via district podcast	Sessions published, analytics	
3.3 Annually increase the percentage of community satisfaction and engagement.	Increase community survey participation, improve "opportunity" performance measures	Baseline (Y2) to 2022-23 (Y3) data	
	Provide podcast channel for increased community-wide engagement	Sessions published, analytics	
	Conduct Bond 2022 Informational Campaign	Communication Timeline – progress, completion	
	Implementation of Board Advocacy Plan	Board Scorecard, Y2 / "G-P Votes" engagement reports	
	Provide Customer Service I & II Training	Completed trainings, Fall / Spring	





Spring 2023 Targets



CRITICAL SUCCESS FACTOR	INPUTS/KEY STRATEGIC ACTIONS	OUTPUT/PROGRESS MEASURES	SPRING '23 TARGETS
3.1 Annually increase the percentage of student satisfaction.	Increase student survey participation, improve "opportunity" performance measures	Baseline (Y2) to 2022-23 (Y3) data	5% Increase in Respondents, Y2 to Y3 / 4.5+ Average Rating
	Increase student coverage via social media (1/wk)	Engagement Reports	15% increase in district engagement, EOY '22 to '23
	Provide for student voice via district podcast	Sessions published, analytics	Baseline (Y1) analytics for podcast engagement.
3.2 Annually increase the percentage of parent/family satisfaction and engagement.	Increase family survey participation, improve "opportunity" performance measures	Baseline (Y2) to 2022-23 (Y3) data	5% Increase in Respondents, Y2 to Y3 / 4.5+ Average Rating
	Increase family coverage via social media (1/mth)	Engagement Reports	15% increase in district engagement, '22 to '23
	Provide for parent voice via district podcast	Sessions published, analytics	Baseline (Y1) analytics for podcast engagement.
3.3 Annually increase the percentage of community satisfaction and engagement.	Increase community survey participation, improve "opportunity" performance measures	Baseline (Y2) to 2022-23 (Y3) data	10% Increase in Respondents, Y2 to Y3 / 4.5+ Average Rating
	Provide podcast channel for increased community-wide engagement	Sessions published, analytics	Baseline (Y1) analytics for podcast engagement.
	Conduct Bond 2022 Informational Campaign	Communication Timeline – progress, completion	Campaign complete, bond election results / report.
	Implementation of Board Advocacy Plan	Board Scorecard, Y2 / "G-P Votes" engagement reports	Board Scorecard progress.
	Provide Customer Service I & II Training	Completed trainings, Fall / Spring	Feedback, Assessments (Y2).

Next Steps

- DEPARTMENT, CAMPUS CASCADED SCORECARDS
 - Completed for 2022-23, actions in progress
 - ► LAST YEAR Departments, Campuses focused primarily on P1, P2 (with plans to expand to P3, P4 in future years)
 - THIS YEAR All campuses and department teams have built and established goals for PRIORITY 3 (and 4) within their scorecards.
 - Reminder: DIP, CIPs are being compiled to include cascaded scorecard goals / key strategic actions, etc.

PURPOSE:

Give our stakeholders a <u>VOICE</u> to drive continuous improvement across THEIR district, THEIR schools.



Happening Now

COMMUNICATIONS & ENGAGEMENT DEPARTMENT BSC / SUPPORT INITIATIVES

- ▶ Bond 2022 Informational Campaign (3.3) g-pisd.org/bond
- District Special Events / Experiences (3.1 3.3)
 - ► State of the District Oct. 5, 2022 (COMPLETED)
 - ► Teacher of the Year March 22, 2023 (IN PROGRESS)
- Social Media Expansion, Procedures + Instagram (3.1 3.3)
- "CATCast" Recordings begin October '22, release by 11/15 (3.1 3.3)
- G-P Education Foundation Strategic Planning & Development Y2 (3.3)
- Customer Service Trainings I & II Next Jan. 2023 (2.2 w/HR, 3.1-3.3)
- Campus Communication Representatives Development (3.1 3.3)







Measuring our Progress ANNUAL SURVEYS

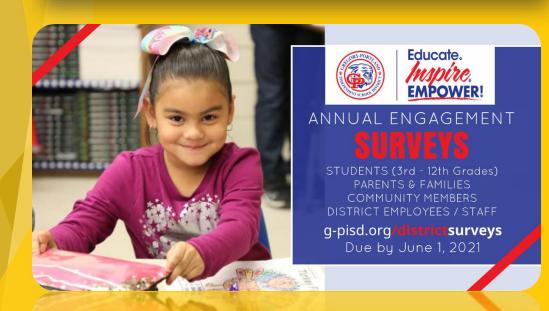




APRIL - JUNE 2023

PRIORITY 3

QUALITY SERVICE & IMPACTFUL COMMUNITY ENGAGEMENT



Due by June 1, 2021



