# PRIORITY 4 EFFICIENT & EFFECTIVE DISTRICT AND CAMPUS OPERATIONS

July 26, 2021 | Report to the G-PISD Board of Trustees





## **Balanced Scorecard (BSC)**

#### **Approved by the School Board in February 2021**

In G-PISD, we believe our... ...STUDENTS are leaders and critical thinkers who embrace diversity and pursue excellence in all endeavors. ...PARENTS/FAMILIES are true partners, have a voice, and have high expectations. ...FACULTY AND STAFF build inclusive relationships and maximize student success with integrity, compassion, and talent. .PRINCIPALS AND CAMPUS LEADERSHIP are courageous leaders who show grace, empower others, embrace diversity, and cultivate G-P pride. ...SUPERINTENDENT AND CENTRAL OFFICE advance our vision with intention, collaboration, and purpose driven leadership. ..BOARD OF TRUSTEES are strategic, collaborative leaders who model good governance and empower and inspire others to serve the G-P community. Vision: EDUCATE. Inspire. Empower. Mission: The mission of G-PISD is to educate, inspire, and empower our students to succeed in life and become the next generation of leaders. 1: Exceptional Student Performance 1.1 Annually increase performance in reading for all students and all student groups 1.2 Annually increase performance in math for all students and all student groups 1.3 Annually increase performance in College, Career, and Military Readiness for all students and all student groups 1.4 Annually increase student engagement for all students and all student groups 1.5 Annually increase the percentage of students who feel safe at school 2: High Performing and Engaged 2.1 Annually increase the percentage of staff satisfaction 2.2 Annually increase the retention rate of highly effective faculty and staff Workforce 3: Quality Service and Impactful 3.1 Annually increase the percentage of student satisfaction **Community Engagement** 3.2 Annually increase the percentage of parent/family satisfaction and engagement RY-POR 3.3 Annually increase the percentage of community satisfaction and engagement 4: Efficient and Effective District and 4.1 Annually improve operational processes **Campus Operations** 4.2 Maintain fiscal viability, stewardship, and improve staff knowledge of sustainable budgeting processes 4.3 Ensure strategic alignment of resources 4.4 Annually improve safety and security

Gregory-Portland ISD Balanced Scorecard 2021-2025

<u>QUICK TIP</u>: To view the Balanced Scorecard at any time, visit: g-pisd.org/BSC

Educate

Priority 4.2 – Maintain fiscal viability, stewardship, and improve staff knowledge of sustainable budgeting processes GOALS



Educate.



Provide Budget Workshops/Trainings at Public Board Meetings, Team-One, etc.

Adopt an Effective & Efficient Annual Budget & Tax-Rate for the Upcoming School-Year

#### Measuring our Progress Track and Meet Deadlines







Ensure Financial Transparency and Conduct Budget Development Process

Complete all fiscal requirements accurately and timely

### Priority 4.3 – Ensure Strategic Alignment of Resources

GOALS





The Completion of a Facility Condition Assessment for all Facilities

Develop a 10-Year Long-Range Facility Plan for Capital Projects & Future Bond Opportunities

Create a 10-Year Replacement Plan for Capital Outlay/Assets

#### Measuring our Progress Establish Timeline







Partner with Cooperative Strategies and Complete Facility Condition Assessment by November 2021

Partner with Cooperative Strategies and Develop 10-Year Long-Range Facility Plan for Capital Projects & Future Bond Opportunities by February 2022

Work with Team One to Create a 10-Year Replacement Plan for Capital Outlay/Assets by March 2022





