

PRIORITY 1



EXCEPTIONAL STUDENT PERFORMANCE

September 20, 2021 | Report to the G-PISD Board of Trustees



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Priority 1 Report

September 20, 2021

- ▶ Balanced Scorecard (BSC), Goals 1.1, 1.2, & 1.3
- ▶ Analyzing Results
- ▶ Share Next Steps



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2021-2025



Balanced Scorecard (BSC)

MISSION: The mission of G-PISD is to educate, inspire, and empower our students to succeed in life and become the next generation of leaders.

PRIORITY 1

Exceptional Student Performance

- 1.1 Annually increase performance in reading for all students and all student groups
- 1.2 Annually increase performance in math for all students and all student groups
- 1.3 Annually increase performance in college, career, and military readiness for all students and all student groups
- 1.4 Annually increase student engagement for all students and all student groups
- 1.5 Annually increase percentage of students who feel safe at school

PRIORITY 2

High Performing and Engaged Workforce

- 2.1 Annually increase the percentage of staff satisfaction
- 2.2 Annually increase the retention rate of highly effective faculty and staff

PRIORITY 3

Quality Service and Impactful Community Engagement

- 3.1 Annually increase the percentage of student satisfaction
- 3.2 Annually increase the percentage of parent/family satisfaction and engagement
- 3.3 Annually increase the percentage of community satisfaction and engagement

PRIORITY 4

Efficient and Effective District and Campus Operations

- 4.1 Annually improve operational processes
- 4.2 Maintain fiscal viability, stewardship, and improve staff knowledge of sustainable budgeting processes
- 4.3 Ensure strategic alignment of resources
- 4.4 Annually improve safety and security

g-pisd.org



[gpisdwildcats](https://www.facebook.com/gpisdwildcats)



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GOALS



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1.1 - Annually increase student performance in READING for all student and all student groups.

1.2 - Annually increase student performance in MATH for all student and all student groups.

1.3 - Annually increase student performance in COLLEGE, CAREER, and MILITARY READINESS for all students and all student groups.

Measuring our Progress

Baseline STAAR &
End of Course (EOC)
Results @ Meets
Level



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District Level

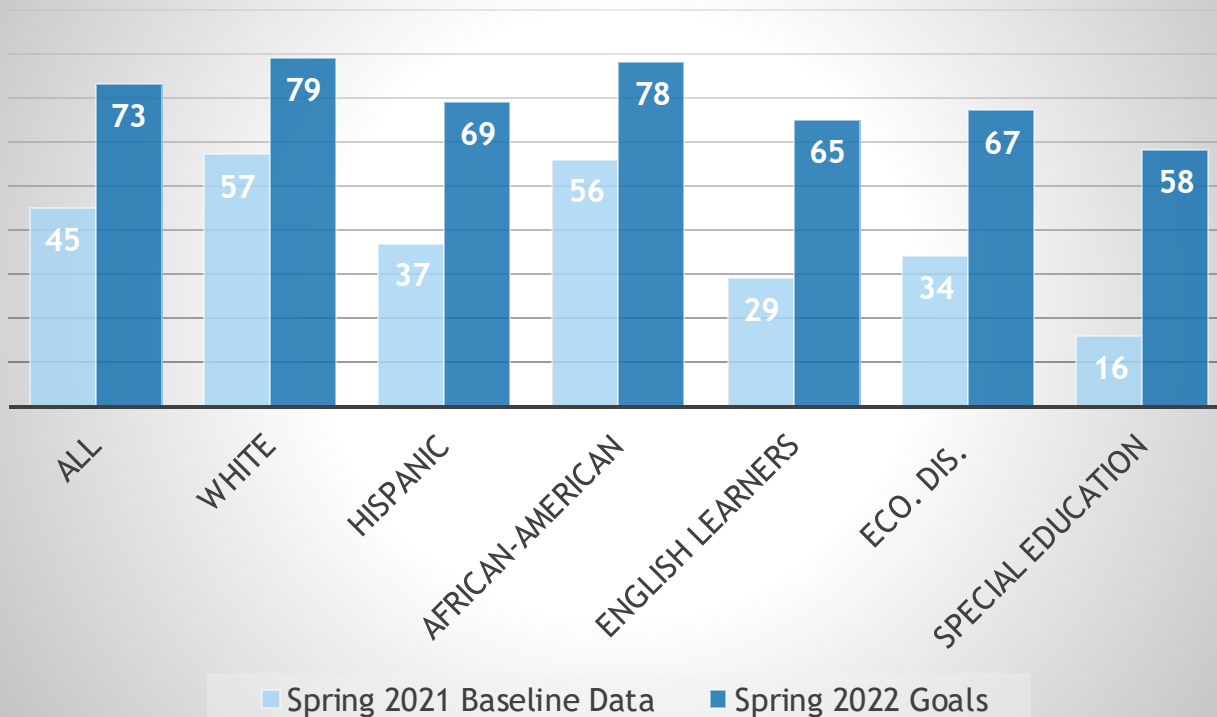
Baseline data and goals for 1.3 will be
adjusted when the Texas Academic
Performance Report (TAPR) is released

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Reading



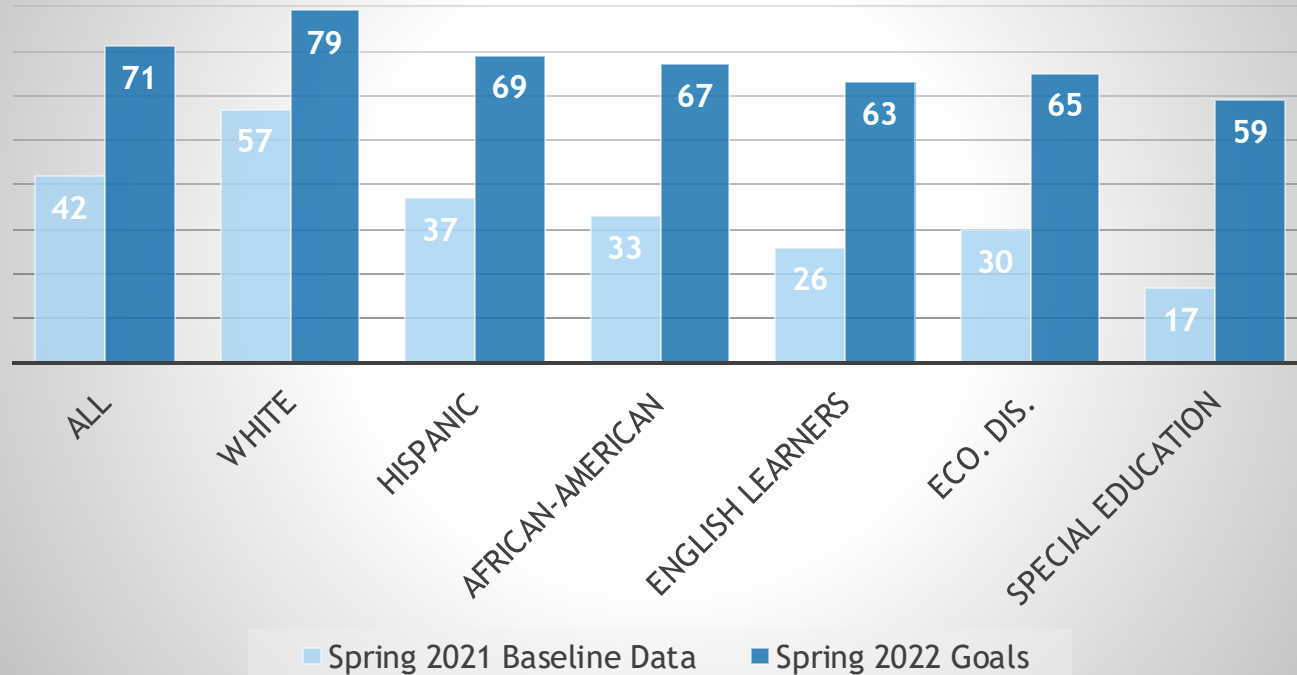
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Math



Next Steps for Reading and Math

- ▶ Establish an Instructional Leadership Framework
 - ▶ Provide Professional Development for Coaching for High Performance
 - ▶ Align Roles & Responsibilities
- ▶ Support Effective Tier 1 Instruction
 - ▶ Ensure viable Curriculum, Lesson Plans & Feedback, Instructional Materials, & Common Assessments (Curriculum Audit)
 - ▶ Develop and support G-PISD Learning Framework
 - ▶ Monitor C&I implementation plans via District Learning Walks
- ▶ Provide Research-based Professional Development
- ▶ Identify Opportunities for Acceleration, Intervention and Enrichment (Multi-Tier Systems of Support-MTSS)

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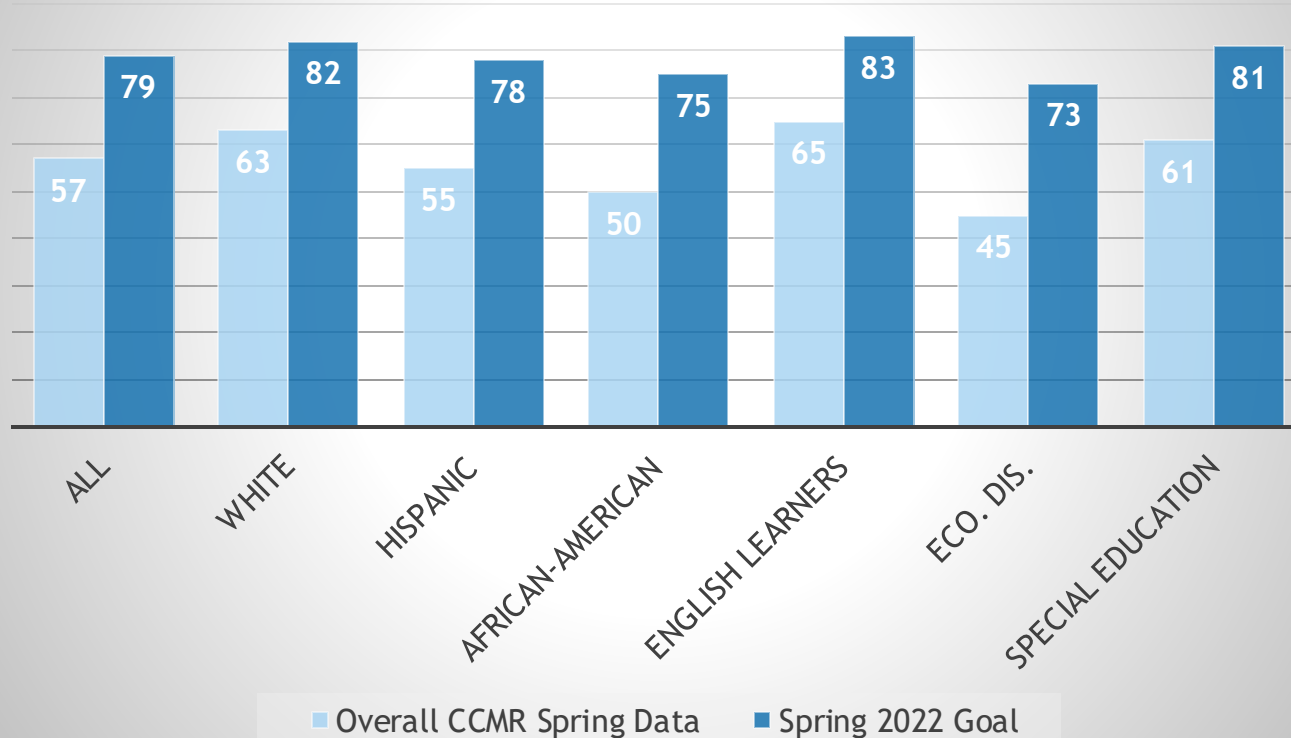
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College, Career, and Military Readiness



Next Steps

Overall CCMR

- ▶ Establish and implement a 6-year plan of support (7-12 grades) for all students in reaching their postsecondary goals and achieving college, career and military readiness
- ▶ Ensure accurate PEIMS coding for all CCMR indicators

Career Ready Indicators

- ▶ Analyze and align G-PISD CTE Programs of Study with local and state labor market data and determine and address any student barriers that exist.

College Ready Indicators

- ▶ Identify strategies to better prepare students for college assessments including SAT/ACT/TSI as well as AP exams

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Measuring our Progress Next Steps



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East Cliff

Next Steps for Reading & Math

- ▶ Exhibit Strong Campus Leadership & Planning
 - ▶ Reinforce & empower Professional Learning Communities (PLCs) (Data-Driven Instruction)
 - ▶ Monitoring Instruction & provide teacher feedback
- ▶ Support Effective Tier 1 Instruction
 - ▶ Ensure Language Rich Learning Environment
 - ▶ Focus on High-Yields Instructional Strategies
 - ▶ Provide inclusion support for students with disabilities and/or English language learners
- ▶ Provide Reading Academies Professional Development (State of Texas)
- ▶ Strengthen MTSS - Acceleration, Intervention & Enrichment
 - ▶ Provide MAP screening (BOY/MOY/EOY)
 - ▶ Provide Student Clubs
 - ▶ Maximize Master Schedule - Intervention Block "WIN Time"
 - ▶ Ensure ESL Certified Teachers

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Next Steps for College, Career, and Military Readiness

- ▶ Increase College, Career, and Military Awareness (Wednesdays)
- ▶ Host Texas History Day
- ▶ Host Veterans Day Celebration
- ▶ Engage in Community Partnership w/ HS student programs
- ▶ Provide Real World Career Learning Experiences - Safety Patrol, SRO lessons, Fire Department & Boys/Girls Scout
- ▶ Organize Student Clubs (1 x mo.)- Fitness, STEAM Programs, Maker's Space, Art & Engineering

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Measuring our Progress Next Steps



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Stephen F. Austin

Next Steps for Reading & Math

- ▶ Exhibit Strong Campus Leadership & Planning
 - ▶ PLCs (Data-Driven Instruction)
 - ▶ Monitoring Instruction & teacher feedback
- ▶ Support Effective Tier 1 Instruction
 - ▶ Quality class routines & systems
 - ▶ High yield instructional strategies
- ▶ Provide Reading Academies Professional Development
- ▶ Strengthen MTSS - Acceleration, Intervention & Enrichment
 - ▶ MAPS screening (BOY/MOY/EOY)
 - ▶ Student Clubs twice a month on Friday
 - ▶ Master Schedule - Intervention Block "WIN Time"
 - ▶ Intervention Specialists

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Next Steps College, Career, and Military Readiness

- ▶ Increase Campus College Awareness (Wednesdays)
- ▶ Participate in 9/11 Patriot's Day Parade w/ City of Gregory community celebration
- ▶ Host Veterans Day Celebration
- ▶ Host Career Day
- ▶ Provide Guest Speaker connected to community for career awareness
- ▶ Counselors will showcase Nearpod college lessons
- ▶ Offers weekly Science, Technology, Engineering, Art, and Math (STEAM) Labs

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T.M. Clark

Next Steps for Reading & Math

- ▶ Exhibit Strong Campus Leadership & Planning
 - ▶ Strategic Staff PD (book study)
 - ▶ PLCs Framework
- ▶ Support Effective Tier 1 Instruction
 - ▶ Lesson Plans/Feedback/Class Observations/1 instructional Coach
 - ▶ ESL / TELPAS Strategic Plan & development
- ▶ Provide Reading Academies Professional Development
- ▶ Strengthen MTSS - Acceleration, Intervention & Enrichment
 - ▶ MAPS screening (BOY/MOY/EOY)
 - ▶ Student led Conferencing & Student data trackers
 - ▶ Master Schedule - Intervention Block "WIN Time"
 - ▶ Intervention Specialists

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Next Steps College, Career, and Military Readiness

Increase Campus College Awareness (Every Wednesday)

Honor Veteran's Day Celebration & campus lessons

Update College Career and Military Readiness Bulletin Board
Spotlights & Announcements

Develop 5th grade STEM & 4th-5th Robo Cats Robotics
student clubs (within Master Schedule)

Counselors facilitate NearPod campus lessons

Organize High School Pathway Awareness

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W.C. Andrews

Next Steps for Reading & Math

- ▶ Exhibit Strong Campus Leadership & Planning
 - ▶ PLCs
 - ▶ Monitoring Instruction & teacher feedback
- ▶ Support Effective Tier 1 Instruction
 - ▶ Language Rich Learning Environment
- ▶ Provide Reading Academies Professional Development
- ▶ Support MTSS - Acceleration, Intervention & Enrichment
 - ▶ MAPS screening (BOY/MOY/EOY)
 - ▶ Student Clubs
 - ▶ Master Schedule - Intervention Block "WIN Time"
 - ▶ Intervention Specialists

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Next Steps College, Career, and Military Readiness

- ▶ Increase Campus College Awareness
- ▶ Host Veteran's Day celebration
- ▶ Host a Career Picture Day
- ▶ Provide Guest Speaker connected to community & career awareness

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Gregory-Portland Middle School

Next Steps

- ▶ Exhibit Strong Campus Leadership & Planning
 - ▶ Developing campus Instructional Leaders with clear roles & responsibilities
 - ▶ Create plan, monitor implementation & hold task managers accountable
 - ▶ Support & develop Staff PD w/ Book study re: PLC framework
- ▶ Support Effective Instruction
 - ▶ MAPS screening (BOY/MOY/EOY)
 - ▶ Aligned TRS curriculum roll out
 - ▶ Refine & improve Master Schedule & Intervention Block (E.I.E. Time)
 - ▶ Provide inclusion support for students with disabilities and/or English language learners
- ▶ Strengthen School Culture
 - ▶ Aligning mission, vision & beliefs focused on safe environment & high expectations
 - ▶ Develop campus PBIS Campus committee and implement plan to improve climate & culture

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Next Steps College, Career, and Military Readiness

- ▶ Support Campus college awareness days (T-shirt & announcements)
- ▶ Launch Xello lessons to 7th & 8th Grade to launch High School Pathways
- ▶ Recruit for CTE course enrollment
- ▶ Host Veteran's Day celebration & campus wide lessons
- ▶ Collaborate with HS CTE Coordinator to align course offerings & resources

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Measuring our Progress Next Steps



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Gregory-Portland High School

Next Steps for Reading & Math

- ▶ Exhibit Strong Campus Leadership & Planning
 - ▶ Establish & rollout Professional Learning Community (PLC) framework
 - ▶ Align curriculum & lesson plan
 - ▶ Monitor Instruction & teacher feedback
 - ▶ Establish Learning Framework & collaboration with content coordinators
 - ▶ Create ESL / TELPAS Strategic Plan & development
- ▶ Strengthen MTSS - Acceleration, Intervention & Enrichment
 - ▶ Ensure MAPS screening (BOY/MOY/EOY)
 - ▶ Provide inclusion support for students with disabilities and/or English language learners
 - ▶ Promote & maximize WLC Alternative Program
 - ▶ Provide Summer 2022 Acceleration

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Next Steps College, Career, and Military Readiness

Exhibit Strong Campus Leadership & Planning

- ▶ Provide robust course offerings & alignment w/ rich resources
- ▶ Partner with Del Mar Community College programming & offerings
- ▶ Increase enrollment in college-prep ELA course offering
- ▶ Collaborate w/ Coordinator of CTE staff position & host CTE Showcase Night
- ▶ Align w/ course offerings & recruiting enrollment
- ▶ Audit program offerings for efficient HS Pathways (Spring 22)
- ▶ Implement Pre-AP curriculum with College Board
- ▶ Host Military Awareness & Recruitment campus visits
- ▶ Participate in Staff & Campus College awareness days
- ▶ Create campus CCMR Campus committee to build strategic plan (22-23 SY)

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Thank you!

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