GREGORY-PORTLAND ISD

G-P High School Class of 2027

Graduation Requirements / Course Selection Process

Educate. Inspire. EMPOWER!

G-P HIGH SCHOOL COUNSELING TEAM

Holli West	A-Ga
Sandra Corpus	Ge-O
Eileen Harley	P-Z
Catherine Teel	College and Career
Ofelia Gonzalez	Registrar
Yolanda Trevino	Counselor's Secretary
Stephanie Reed	PEIMS

ITEMS TO COVER

- Requirements for Foundation High School Program
- Course Selection Process for G-PHS

GRADUATION PLANS

Foundation High School Program (FHSP)
with Endorsement
26 credits

Required for students entering 9th grade in 2014-2015 and beyond!

FOUNDATION GRADUATION PLAN WITH ENDORSEMENT

Subject	Credits
English Language Arts • English I • English II • English III • 4th Year English Course	4.0
Mathematics • Algebra I • Geometry • 3rd Year Mathematics Course • 4th Year Mathematics Course	4.0

FOUNDATION GRADUATION PLAN WITH ENDORSEMENT

Subject	Credits
Science • Biology • IPC, Chemistry or Physics • 3rd Year Science Course • 4th Year Science Course	4.0
Social Studies • World Geography • World History • US History • US Government (1/2 credit) • Economics (1/2 Credit)	4.0

FOUNDATION GRADUATION PLAN WITH ENDORSEMENT

Subject	Credits
Physical Education	1.0
Languages Other Than English	2.0
Fine Arts	1.0
Electives	6.0

2023-2024 GPHS COURSE GUIDE

https://resources.finalsite.net/images/v1674496379/gpisdorg/iwmtegzxd4to92xp1f67/GPHSCourseCatalog2023-24.pdf

WHAT IS AN ENDORSEMENT?

Endorsement = Career Interest and Goals

WHAT IS AN ENDORSEMENT?

- Elective courses related to career interests and goals
- A student may earn an endorsement by successfully completing:
  - Curriculum requirements
  - And endorsement electives

Endorsement Options

****Course Pending Board Approval**

Endorsement Offerings at Gregory-Portland High School - *Arranged by Cluster and Program of Study (Updated 11/8/22)*

Arts & Humanities

Music
Band I, II, III, IV
Ensemble 1, II, III, IV
Choir 1, II, III, IV

Theatre
Theatre Arts I, II, III, IV
Tech Theatre I, II, III, IV
Theatre Prod I, II, III, IV

Visual
Art I
Drawing II, III, IV
Paint II, III
Comp Art II, III, IV
AP Art I / II

Humanities
English I / English I PAP
English II / English II PAP
English III / AP English III
English IV/ AP English IV
Creative Writing
Additional English Course

Humanities Social Studies
W. Geography
W. History
U. S. History
Government/Economics
Psychology/Sociology
Additional Socia
l Studies Electives

Humanities Language
Spanish I, II, III
Spanish II Advanced
Spanish III Advanced
Spanish AP

Journalism
Photojournalism/Journal ism
Newspaper I, II, III
Yearbook I, II, III

Debate
Professional Communications
Public Speaking I, II, III
Oral Interpretation I, II, III
Debate I, II, III

Refining and Chemical Processes
Introduction to Process Technology
Petrochemical Safety, Health, and Environment

Automotive
BIM
Automotive I, II
Career Prep

Business & Industry

Agriculture, Food, and Natural Resources
Principles of Ag, Food, and Natural Resources
Small Animal Management / Equine Science
Livestock Production
Wildlife, Fisheries, and Ecology Mgmt
Landscape Design/Turf Grass Mgmt
Horticulture
Floral Design**
Advanced Plant and Soil Science
Advanced Animal Science
Ag Mechanics**

Business, Marketing, and Finance
Principles of Bus, Mkt. Finance
BIM I
BIM II
Accounting I
Accounting II
Entrepreneurship
Practicum in Bus Mgmt
Career Prep I/II

Arts, A/V, Tech, and Communications
Principles of Art, A/V Tech, and Comm
Professional Communications
Digital Media
Animation I
Fashion Design I, II
A/V Production I, II
Practicum in A/V Production
Career Prep I/II

Hospitality and Tourism
Principles of Hospitality & Tourism
Introduction to Culinary Arts
Culinary Arts
Advanced Culinary Arts
Practicum in Culinary Arts

Information Technology
Principles of Information Technology
Computer Science I
Web Design
Project Based Research
Career Prep

Manufacturing
Intro to Welding
Welding I, II, III
Welding Safety
Principles of Applied Engineering
Robotics I, II
Engineering Design and Problem Solving
Practicum in Manufacturing

Public Service

Health Science
Principles of Health Science
Medical Terminology
Health Science Theory
Anatomy and Physiology
Practicum in Health Science

Human Services
Principles of Human Services
Lifetime Nutrition and Wellness
Interpersonal Studies
Professional Communications
Practicum in Human Services

Cosmetology
Cosmetology I DC
Cosmetology II DC
Cosmetology III DC

Law, Public Safety, and Security
Principles of Law DC
Firefighter I DC
Practicum in Health Science EMT
Firefighter II DC

Education and Training
Principles of Education and Training
Child Development
Instructional Practices
Practicum in Education and Training

ROTC @ AP
ROTC I, II, III, IV

Multidisciplinary
4 credits in any endorsement area or
4 credits in each core subject area or
4 credits in AP or Dual Credit courses
Speak to your counselor for more information

STEM

Science
Biology and AP Biology
Chemistry and AP Chemistry
Environ. Science and AP Environ Sys
Physics and AP Physics I, II
AP Physics C Elec/Mag
AP C Mechanics
Anatomy and Physiology
Scientific Research and Des.
Adv Animal Science
Adv Plant and Soil Science
Eng. Des & Prob Solving (Robotics III)

Math
Algebra I
Algebra II
Geometry
Algebraic Reasoning
Precalculus
AP Calculus AB, BC
AP Statistics
DC College Algebra, Trigonometry, Calculus
Robotics II

Computer Science
Fundamentals of Computer Science
Computer Science I, II, III
Game Programming and Design
Independent Study in Tech Apps

Engineering
Principles of Applied Engineering
Robotics I
Engineering Design and Presentation DC
Scientific Research and Design

STEM ENDORSEMENT OPTIONS

- Option 1: CTE
- Option 2: Computer science
- Option 3: Math (5 total credits)
- Option 4: Science (5 total credits)
- Option 5: Combination

Required Courses:
Algebra II, Chemistry, & Physics

BUSINESS & INDUSTRY ENDORSEMENT OPTIONS

- Option 1: CTE
- Option 2: English (4 credits that include 3 levels in Adv. Journalism or Debate)
- Option 3: Combination

PUBLIC SERVICE ENDORSEMENT OPTIONS

- Option 1: CTE
- Option 2: NJROTC (take 4 NJROTC courses)

ARTS & HUMANITIES ENDORSEMENT OPTIONS

- Option 1: Social Studies (5 Social Studies credits)
- Option 2: Foreign Language – Same language (4 levels of Spanish)
- Option 3: Fine Arts
- Option 4: English (4 credits in English IV, Creative Writing, Humanities, AP English Lit, AP Eng Lang)

MULTIDISCIPLINARY ENDORSEMENT OPTIONS

- Option 1: Advanced CTE
- Option 2: Four by Four
- Option 3: AP or Dual Credit – 4 credits

GETTING STARTED

Course Selection Process

COURSE SELECTION PROCESS

- Counselors presented to your students Monday, February 6 and sent home instructions to complete their courses on XELLO.

- Student & Parents will log into XELLO and get this completed for individual student meetings with their counselor later in the week.

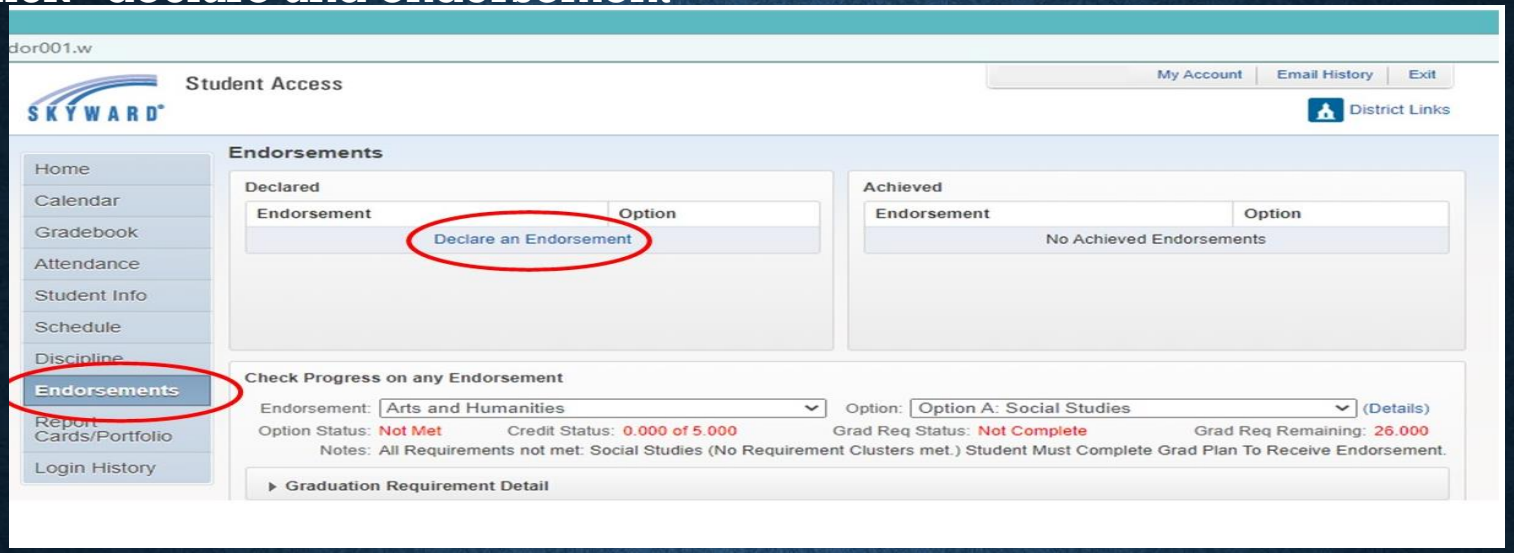
- Each school year, counselors will meet with each grade level to review 4-year plans, graduation requirements, and endorsements as they enter schedules for the next school year.

ENDORSEMENT DECISION

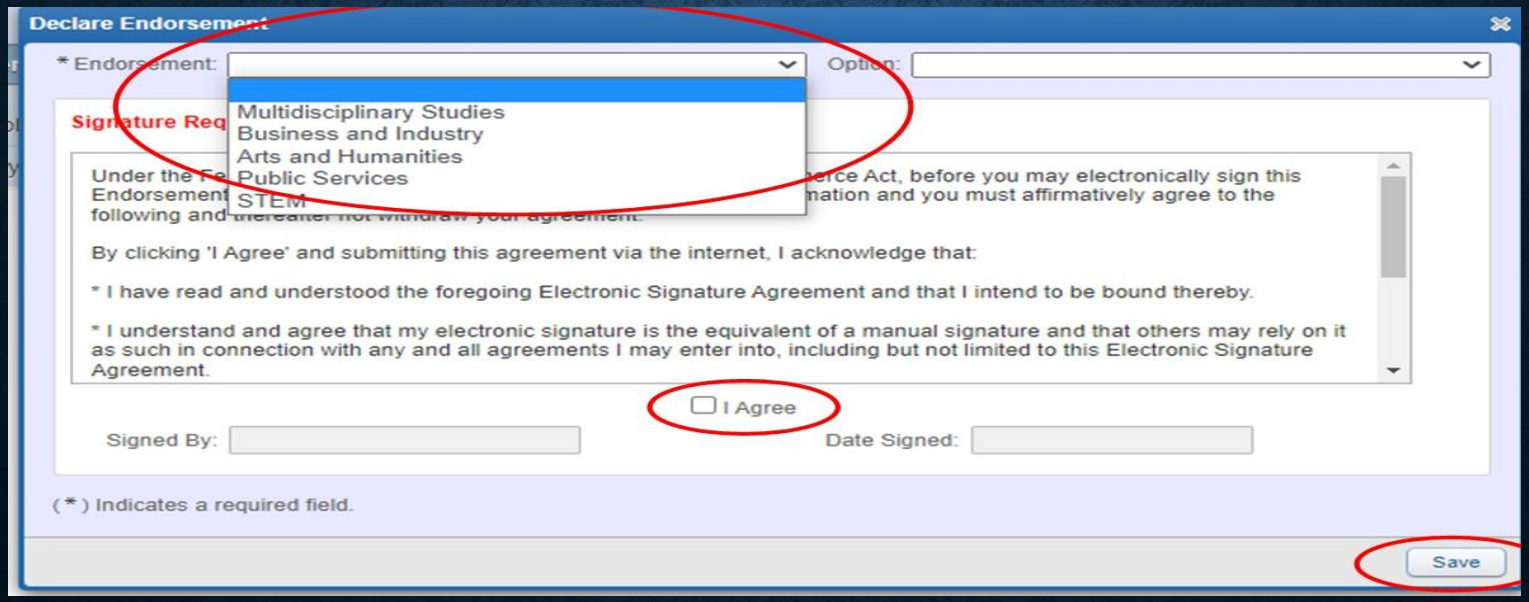
- Each student shall specify in Skyward the endorsement the student intends to earn upon entering Grade 9.
- Student will log into their Skyward account.

- Students have the opportunity to change endorsements during high school. Schedules may only change at semesters pending approval/space

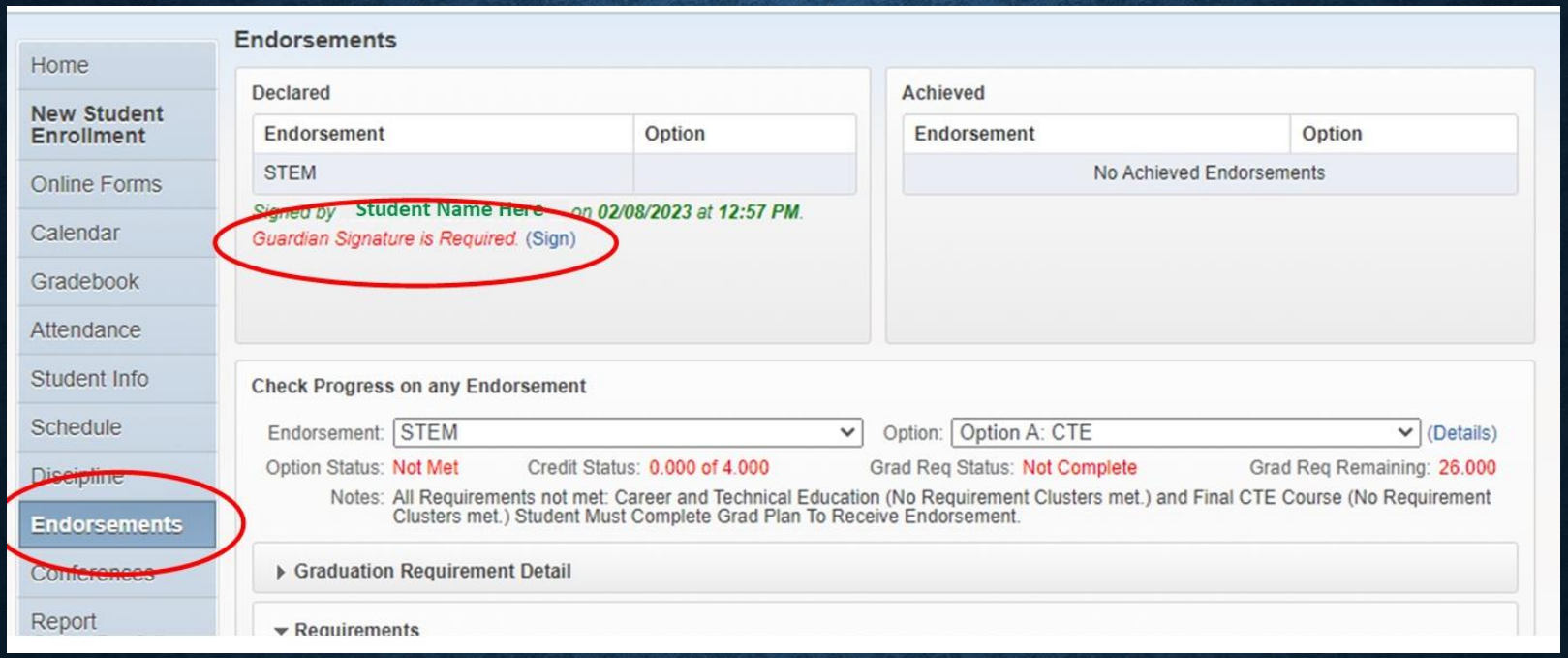
- On left hand side they will click on Endorsements tab. At the top they will click "declare and endorsement"



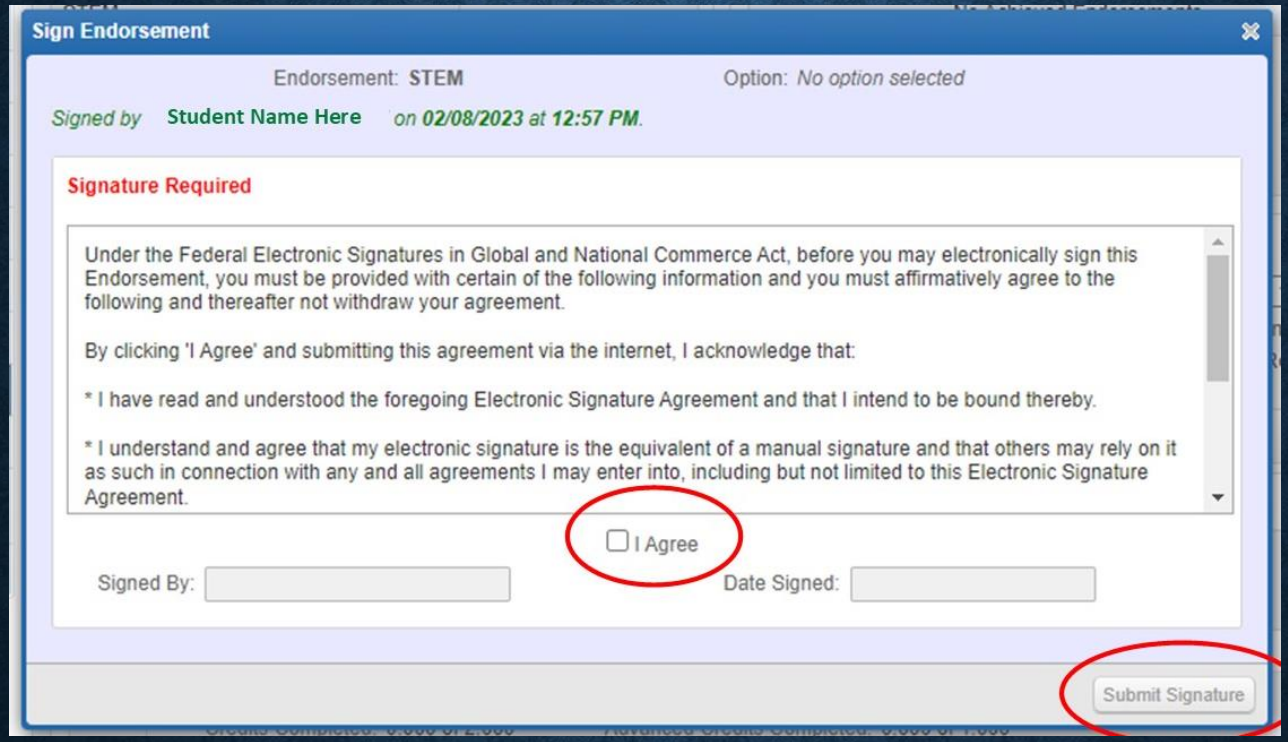
- Select the endorsement they want to choose from the drop-down menu. Then check "I agree" and it will auto sign and date for them. Then they will hit "save".



- After student chooses their Endorsement, parent will log into Family Access and click on Endorsement tab

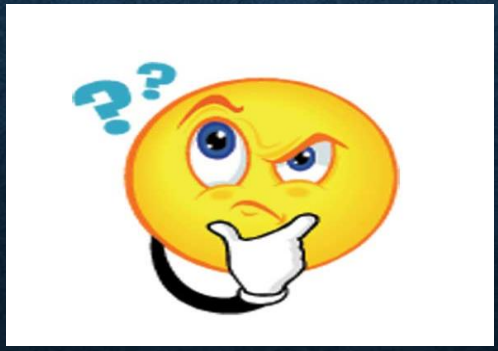


- click “I agree” and it will auto sign and date for you. Then hit “submit”.



WHAT CLASSES SHOULD I TAKE?

Things to consider when building your schedule



BENEFITS OF ADVANCED / AP / DUAL CREDIT CORE CLASSES

- Exposes students to a challenging/rigorous curriculum to prepare for college-level/post-secondary curriculum in future years
- Increase student's overall GPA
- Helps students prepare for Advanced Placement/Dual Credit courses
- Improve performance on standardized assessments
- Helps you/parents save $$$$

DISTINGUISHED LEVEL OF ACHIEVEMENT

A student may earn a Distinguished Level of Achievement by successfully completing:

- The graduation requirements for the Foundation Graduation Plan with an Endorsement

- One of the credits in mathematics must include Algebra II.

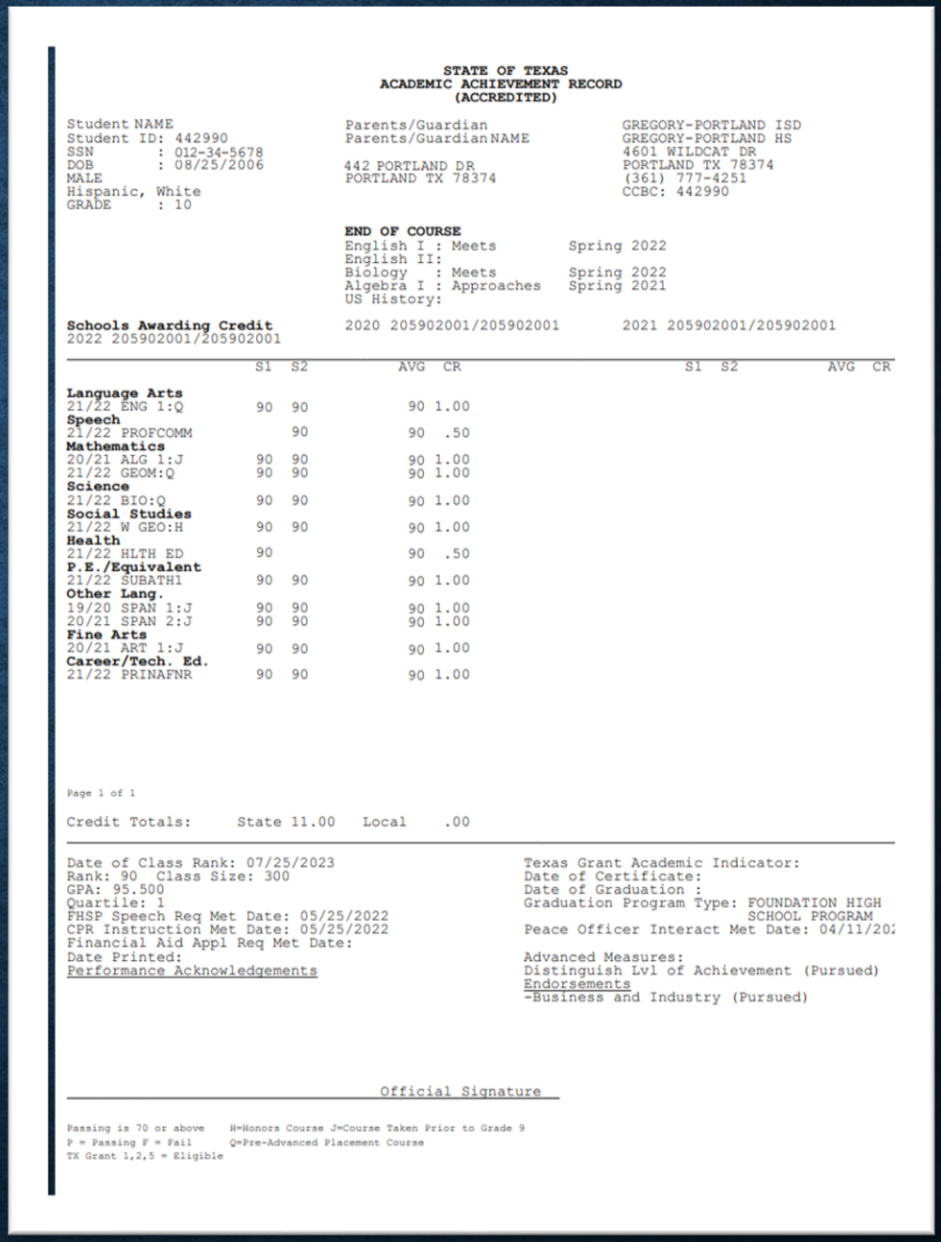
***** In order to be considered for the Top 10% Automatic Admission to a public university in Texas, a student must graduate with the Distinguished Level of Achievement *****

PROMOTION STANDARDS

Grade Level	Standards
9	• Jr. High Promotion/Placement
10	• 6 credits
11	• 12 credits
12	• 19 credits

Sample Transcript

*this can be found in your student skyward account under report cards/portfolio



STATE OF TEXAS
ACADEMIC ACHIEVEMENT RECORD
(ACCREDITED)

Student NAME
Student ID: 442990
SSN : 012-34-5678
DOB : 08/25/2006
MALE
Hispanic, White
GRADE : 10

Parents/Guardian
Parents/Guardian NAME

442 PORTLAND DR
PORTLAND TX 78374

GREGORY-PORTLAND ISD
GREGORY-PORTLAND HS
4601 WILDCAT DR
PORTLAND TX 78374
(361) 777-4251
CCBC: 442990

END OF COURSE
English I : Meets Spring 2022
English II:
Biology : Meets Spring 2022
Algebra I : Approaches Spring 2021
US History:

Schools Awarding Credit
2022 205902001/205902001
2020 205902001/205902001
2021 205902001/205902001

	S1	S2	AVG	CR
Language Arts				
21/22 ENG 1:Q	90	90	90	1.00
Speech				
21/22 PROFCOMM		90	90	.50
Mathematics				
20/21 ALG 1:J	90	90	90	1.00
21/22 GEOM:Q	90	90	90	1.00
Science				
21/22 BIO:Q	90	90	90	1.00
Social Studies				
21/22 W GEO:H	90	90	90	1.00
Health				
21/22 HLTH ED	90		90	.50
P.E./Equivalent				
21/22 SUBATH1	90	90	90	1.00
Other Lang.				
19/20 SPAN 1:J	90	90	90	1.00
20/21 SPAN 2:J	90	90	90	1.00
Fine Arts				
20/21 ART 1:J	90	90	90	1.00
Career/Tech. Ed.				
21/22 PRINAFNR	90	90	90	1.00

Page 1 of 1

Credit Totals: State 11.00 Local .00

Date of Class Rank: 07/25/2023
Rank: 90 Class Size: 300
GPA: 95.500
Quartile: 1
FHSP Speech Req Met Date: 05/25/2022
CPR Instruction Met Date: 05/25/2022
Financial Aid Appl Req Met Date:
Date Printed:
Performance Acknowledgements

Texas Grant Academic Indicator:
Date of Certificate:
Date of Graduation :
Graduation Program Type: FOUNDATION HIGH SCHOOL PROGRAM
Peace Officer Interact Met Date: 04/11/202

Advanced Measures:
Distinguish Lvl of Achievement (Pursued)
Endorsements
-Business and Industry (Pursued)

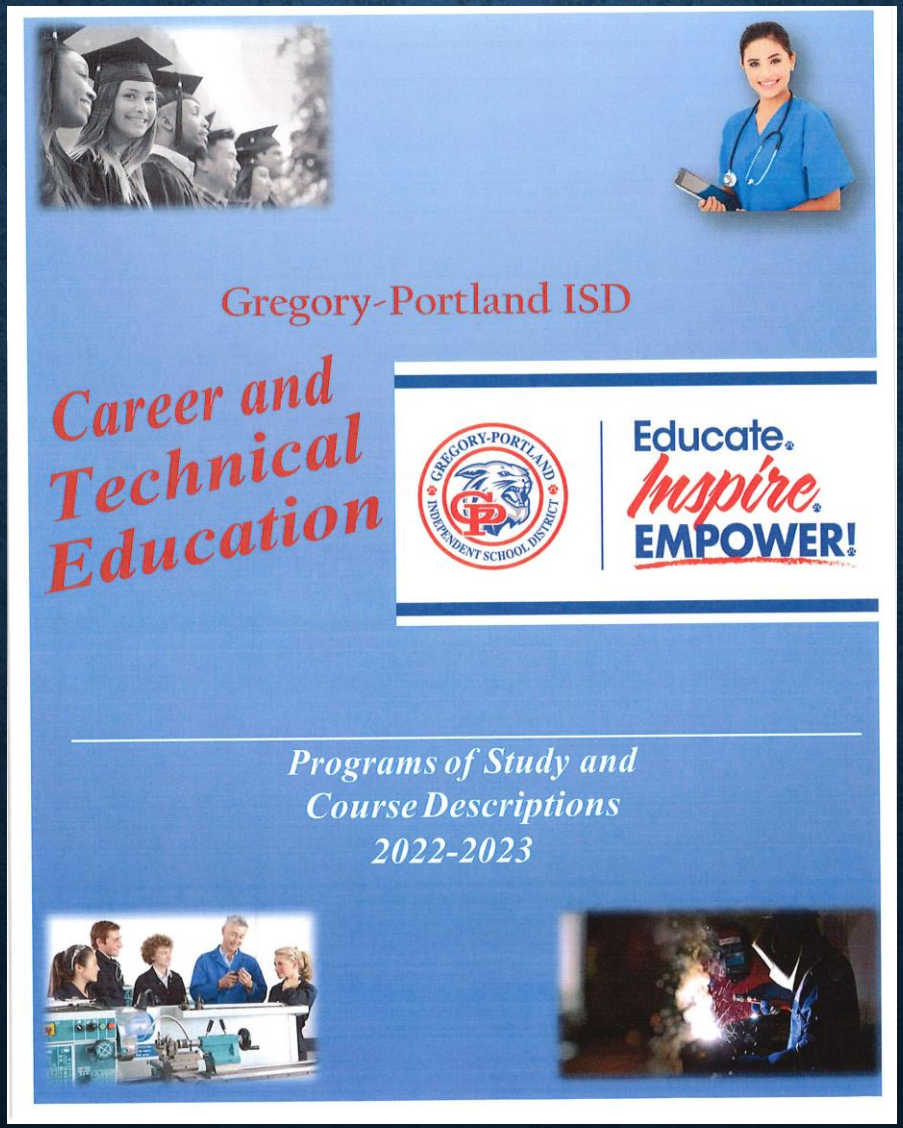
Official Signature

Passing is 70 or above H=Honors Course J=Course Taken Prior to Grade 9
P = Passing F = Fail Q=Pre-Advanced Placement Course
TX Grant 1,2,5 = Eligible

PRE-REQUISITES

- Always check the course you are selecting for prerequisites.
- All Math courses after Algebra I have a prerequisite of Algebra I. If a student doesn't pass Algebra I, they won't be able to move on to their next math course.

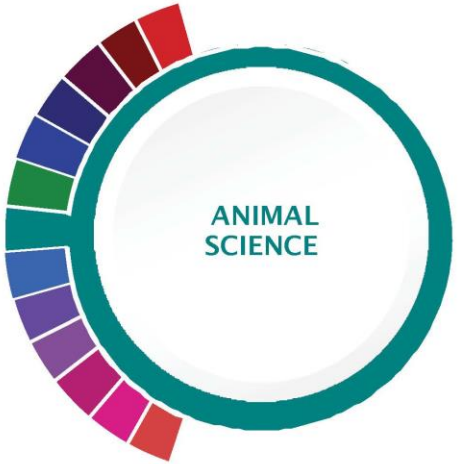
CTE (CAREER AND TECHNICAL EDUCATION PAGE 53 OF COURSE GUIDE)



CTE VIDEO

https://vimeo.com/66838812

Agriculture, Food, and Natural Resources



COURSES

LEVEL 1 — Principles of Agriculture, Food, and Natural Resources

LEVEL 2 — Small Animal Management
Equine Science

LEVEL 3 — Livestock Production

LEVEL 4 — Advanced Animal Science

STSECONDARY OPTIONS

HIGH SCHOOL/ INDUSTRY CERTIFICATION	CERTIFICATE/ LICENSE*	ASSOCIATE S DEGREE	BACHELOR S DEGREE	MASTER S/ DOCTORAL PROFESSIONAL DEGREE
Licensed Veterinary Technician	Pet Groomer	Food Science and Technology	Animal Sciences	Genetics
Feedyard Technician in Cattle Care and Handling	Veterinary Technician	Veterinary Studies	Agriculture	Veterinary Medicine
Certified Veterinary Assistant	Licensed Breeder	Biotechnology Laboratory Technician	Biology	Biological and Physical Sciences
		Biology Technician	Zoology/ Animal Biology	Biological and Biomedical Sciences

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

OCCUPATIONS	MEDIAN WAGE	ANNUAL OPENINGS	% GROWTH
Animal Breeders	$39,135	28	9%
Animal Scientists	$57,533	22	12%
Medical Scientists	$63,898	435	27%
Veterinarians	$93,496	294	24%
Zoologists and Wildlife Biologists	$67,309	45	32%

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:
Texas FFA

Work Based Learning Activities:
Agri-Science Fair
4H
Volunteer at a local farm or veterinary office

The Animal Science program of study focuses on the science, research, and business of animals and other living organisms. It teaches students how to apply biology and life science to real-world life processes of animals and wildlife, either in laboratories or in the field, which could include a veterinary office, a farm or ranch, or any outdoor area harboring animal life. Students may also research and analyze the growth and destruction of species and research or diagnose diseases and injuries of animals.

The Agriculture, Food, and Natural Resources (AFNR) Career Cluster® focuses on the essential elements of life—food, water, land, and air. This career cluster includes a diverse spectrum of occupations, ranging from farmer, rancher, and veterinarian to geologist, land conservationist, and florist.

Successful completion of the Animal Science program of study will fulfill requirements of the Business and Industry Endorsement.
Approved Statewide Program of Study - September 2019

For more information about CTE Programs of Study or the P-TECH program please contact:

Hilda Salinas – hsalinas@g-pisd.org

G-PHS P-TECH Website

https://www.g-pisd.org/ptech

(Application for the program is on the website)

Pathways in Technology Early College High Schools

P-TECH – What is it?

- **P-TECH** provides students with a seamless path from high school, to post-secondary education, to employment.
- **Students enrolled in the P-TECH program work toward an associate degree while gaining hands-on work experience.**
- **Through the GPISD P-TECH program, our Wildcats are provided the opportunity to earn dual credit (high school and college credits) while enrolled in high school classes as well as Del Mar College classes.**
- **P-TECH establishes a pathway to Nursing school or other health science related fields. It also provides an opportunity for students to earn multiple Industry Based Certifications.**

P-TECH POINTS TO PONDER

- The Class of 2026 will be the first cohort of P-Tech graduates!
- EKG, Phlebotomy, Patient Care Technician, & EMT are Industry-based certification options offered through the G-P P-Tech program
- Most P-TECH courses will be at the GPHS campus, and some may require travel to Del Mar College.
- The #1 industry for high-demand, high-wage, & high-growth careers in the Coastal Bend Workforce Region is Health Science?
- P-Tech students experience hands-on work-based learning each year of enrollment

P-TECH REGISTRATION IS NOW OPEN

- Registration is open now until the closing date of AUGUST 1, 2023
- Incoming 9th graders are welcome to complete the registration link found on the GPISD P-TECH webpage.

P-TECH Options Comparison

Option 1: Continuing Education Courses / Industry Certifications	Option 2: Pathway to Licensed Vocational Nurse (LVN)
-6 Semesters of Continuing Education courses through Del Mar college	-25 Dual-Credit hours earned in high school through Del Mar College
-All students will have the opportunity to earn industry-based certifications	-Students apply to nursing school spring of Junior year and are enrolled in nursing school senior year of high school.
-EKG, Phlebotomy, Patient Care Tech, Certified Medical Assistant, EMT, or CNA	-Opportunity to earn LVN within 3 semesters after high school graduation. (Students may also earn industry-based certifications listed under option 1)

Gregory-Portland P-TECH High School Pathway to LVN with Del Mar College

GRADE LEVEL	High School Credit Courses		Dual-Credit Courses	Important Requirements
9	English I	1 Credit		Spring Semester • Apply to Del Mar • Take TSI • Schedule Advising Appointment • Review VN Requirements
	Algebra I or Geometry	1 Credit		
	World Geography	1 Credit		
	Biology	1 Credit		
	Foreign Language	1 Credit		
	Fine Art	1 Credit		
	PE	1 Credit		
10	English II	1 Credit	Psyc 2301 (Fall)/SPCH 1315 (Spring)	
	Geometry or Algebra II	1 Credit		
	World History	1 Credit		
	Chemistry	1 Credit		
	Foreign Language II	1 Credit		
	Psychology (DC) / Speech (DC)	.5 / .5 Credits		
	Principles of Health Science	1 Credit		
11	English III	1 Credit	ENGL 1301 (Fall)/ENGL 1302 (Spring) BIOL 2401 (Fall)/BIOL 2402 (Spring)	-Meet with Del Mar Advising -Apply to "Pathway to LVN" program by April 1
	English IV DC	1 Credit		
	Algebra II / Pre-Cal	1 Credit		
	Anatomy / Physiology (DC)	1 Credit		
	US History	1 Credit		
	Health Science Theory / Clinical (Med Term/EKG)	2 Credit		
12	4th Math	1 Credit	RNSG 1128 (Fall) RNSG 1125 (Fall) RNSG 2362 (Spring)	OFFICIAL ENTRY INTO NURSING PROGRAM
	4th Science	1 Credit		
	Government / Economics	.5 / .5 Credits		
	Health Science Practicum (Phlebotomy / PCT, or CMA / EMT)	2 Credits		
	Nursing Science (DC)	1 Credit		
Key = Yellow – CTE Courses Green – DC Courses	27 Credits Foundation with Endorsement (Public Services)		25 Credit Hours	**LVN Certification will take 3 additional semesters after HS Graduation (See Attached Del Mar Degree Plan)

Gregory-Portland P-TECH High School Health Science Continuing Ed with Del Mar College

GRADE LEVEL	High School Credit Courses		Continuing Ed Courses	Important Requirements
9	English I	1 Credit		Spring Semester • Apply to Del Mar • Take TSI • Schedule Advising Appointment • Review VN Requirements
	Algebra I or Geometry	1 Credit		
	World Geography	1 Credit		
	Biology	1 Credit		
	Foreign Language	1 Credit		
	Principles of Health Science	1 Credit		
	PE	1 Credit		
10	English II	1 Credit	Fall Semester HPRS 1006 / HPRS 1005 Spring Semester ECRD 1011	
	Geometry or Algebra II	1 Credit		
	World History	1 Credit		
	Chemistry	1 Credit		
	Foreign Language II	1 Credit		
	Health Science Theory / Clinical (Med Term/EKG)	2 Credits		
	Art	1 Credit		
11	English III	1 Credit	Fall Semester PLAB 1023 Spring Semester NUPC 1020	**Industry Based Certifications Available: • EKG • Phlebotomy • Patient Care Tech • Certified Medical Assistant • Emergency Medical Technician – Basic • Certified Nurse Aide
	Algebra II / Pre-Cal	1 Credit		
	Anatomy / Physiology	1 Credit		
	US History	1 Credit		
	Heatlth Science Practicum (Phleb / PCT)	2 Credit		
12	English IV	1 Credit	Fall Semester CMA Spring Semester EMSP 1501/EMSP 1160 OR NURA 1001 / NURA 106	
	4th Math	1 Credit		
	4th Science	1 Credit		
	Government / Economics	.5 / .5 Credits		
	Health Science Practicum II (CMA / EMT or CNA)	2 Credits		
Key= Yellow – CTE Courses Green – DC Courses	27 Credits Foundation with Endorsement (Public Services)			

Gregory-Portland ISD P-TECH Application (Fall 2023 Incoming 9th Graders Only)

High School Specifics

TESTING REQUIREMENTS FOR GRADUATION

Students take STAAR EOC (End-of Course) assessments for courses in which they are enrolled as part of their graduation requirement. The five (5) EOC assessments for graduation are:

- English I
- English II
- Biology
- Algebra I
- US History

****Students must earn an "Approaches" score on each of the five (5) assessments.**

In Summary

8TH GRADE SCHEDULING

- After counselors meet with students and assist them in entering their schedule into XELLO, have your student log into their account and double-check their course requests.
- The future schedule will only be open for editing during a one-week window, February 10-17, 2023.
- Please note that the master schedule and staffing for the following school year is built based upon student requests during the previous year.
- All requests for changes must be submitted via e-mail from a parent or guardian by the last day of the spring semester (May 25, 2023) to the appropriate counselor.

QUESTIONS

Holli West	A-Ga	hwest@g-pisd.org
Sandra Corpus	Ge-O	scorpus@g-pisd.org
Eileen Harley	P-Z	eharley@g-pisd.org
Catherine Teel	College and Career	cteel@g-pisd.org
Yolanda Trevino	Counselor's Secretary	ytrevino@g-pisd.org
Shelly Elizalde	Academic Dean	selizalde@g-pisd.org
Hilda Salinas	CTE Coordinator	hsalinas@g-pisd.org
Frances(Franny) Hernandez	CTE Secretary	fhernandez2@g-pisd.org

Thank you for attending to learn about the graduation plan and course selection process for Gregory-Portland High School