THE ISLAND

(AN EXERCISE IN DEVELOPING STRUCTURE IN A STRUCTURELESS SOCIETY)

Your answers should be written neatly or typed on another piece of paper. Be sure to number your responses and write in complete sentences with proper punctuation, spelling and grammar. Your map should be drawn on an 8inch by 11inch piece of blank paper. The map drawing must cover at least 85% of the page. Use this document as a “notes page” to help you organize your ideas. **You will turn-in your competed project August 25, 2023. NO LATE WORK will be accepted.**

You and 20 others are shipwrecked on an island. (**Draw the island based on the information**): It is three miles wide. The highest elevation on the island is thirty feet at the north end. A cave was found within this hill that contains 500 pounds of wheat in an unmarked waterproof container. There is a fresh spring on the island. There are wild game for you to hunt. The island is somewhere in a warm-water ocean. Thirty percent of the island is covered with vegetation (of your choosing). The island is not on any sea navigation chart. No ship passes within sight of the island. What ever means you had for getting on the island is destroyed and your ship sunk to a depth of three miles in the open sea. The ship had no contact with any other ship. The port in which you left from has no knowledge of where you might be. All you have are the clothes you are wearing and the following items recovered from the ship as it was sinking. Everything pulled from the ship got wet. **You will present your answers to steps 2, 5, 7, 8, 11, 12, and 13**

|  |  |  |
| --- | --- | --- |
| Candles | 25 pounds dried food (think MREs) | 3 shovel/ax combo tools |
| A 5-person inflatable raft | 5 goats and 5 cows | 10 bundles of firewood |
| 5 blankets | 5 rifles | 10 boxes of ammunition |
| Compass | 5 gallons fresh water | 3 machetes (brush cutting knife) |
| 2 first aid kits | 50 feet of rope | 3 cloth tents (complete) |

**Step one**: what should the people focus on first? (**rank what you would de first (1) to last (9)**

\_\_\_\_\_\_ create a government

\_\_\_\_\_\_ divide up the workload – who is doing what?

\_\_\_\_\_ \_ begin farming

\_\_\_\_\_ \_ build a raft and get off the island

\_\_\_\_\_\_ build a church and start praying for be saved

\_\_\_\_\_ \_ begin manufacturing goods to trade with each other

\_\_\_\_\_\_ learn to adapt to the environment

\_\_\_\_\_\_ explore-look for gold and treasure

\_\_\_\_\_\_ elect a leader

**Step two**: What immediate needs must be met? (**shelter, food, and water**). How will you accomplish these?

**Step three:** Review your natural resources. What resources does the island offer that you can use. **Create a list.** How can you use them to increase your survival rate?

**Step four**: Can you identify any threats on the island? What can you do to protect the people?

**Step five:** Do you need a leader? List **2 reasons** for and **2 reasons** against of having a leader. If you decide to have one, you must decide how to choose the leader. If you decide not to have a leader, explain the primary reason for your decision. Yes OR No

Leader No Leader

**Step Six:** Review your natural resources again (**STEP 3**) how do the natural resources influence population growth and economic activities of the island? What jobs must be done to live on the island? **Make a list of possible jobs you can do.**

**Step Seven**: Tell me one way in which the people on the island will be forced to adapt to the new environment (example weather, climate, landforms)

**Step eight**: What will you do about property? Should everyone own the island together, or should you divide it up? If you divide it, will some people not get land? Where will they live? Will they have to work on someone else’s land, or pay ren? (**Add homes to your map)**

**Step nine**: If you were able to import goods, what items would you need to import to support your new life-style? **Make a list**. Since you do not have any money, what could you make to trade for the things you need? Who decides what the people make to trade? (**the government, leaders, or the people?)**

**Step ten:** List 5skills the people of the island need to possess be successful on the island.

**Step eleven**: Some members of the group disagree with a decision made by the leader. They are refusing to cooperate. What should be done about them? **Be specific**.

**Step twelve:** do you think that you need laws or not? If so, what laws do you think you will need? Who will make the laws? What will you do to guarantee these laws are enforced?

**Step thirteen:** It has finally happened. Another group arrived on the island that does not wat to join your group. Do you give them half the island? Do you try to talk them into joining your group? Do you go to war to keep them from taking over the island?

Name Period

Social Studies Project Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **Level 4 (25pts each)** | **Level 3 (20pts each)** | **Level 2 (15pts each)** | **Level 1 (10pts each)** |
| **Presentation** & | Project is neat, | Project is mostly | Some of the | The project is |
| **Completion** | organized and | neat, organized | project is neat | not neat or |
|  | easy to | and easy to | and organized | organized and it |
|  | understand. All | understand. All | and /or some | is difficult to |
|  | required sections | required | is easy to | understand. |
|  | have been | sections have | understand. | Many required |
|  | included. | been included. | Only some required | sections are missing. |
|  |  |  | sections have |  |
|  |  |  | been |  |
|  |  |  | included. |  |
| **Creativity** | Project | Project | Project | Project |
| demonstrates lots | demonstrates | demonstrates | demonstrates |
| of creativity. | some creativity. | only some | little creativity. |
| Thought, time and | Thought, time | creativity. | Little thought, |
| care has been | and care has | Some thought, | time and care |
| taken to create it. | been taken to | time and care | has been taken |
|  | create it. | has been | to create it. |
|  |  | taken to |  |
|  |  | create it. |  |
| **Information** | Information is clear, accurate | Most of the information is | Only some of  the | The Information  is not clear or |
| and demonstrates | clear, accurate | information is | accurate and |
| the student's | and | clear, | does not |
| understanding of | demonstrates | accurate and | demonstrate |
| the topic. | the student's understanding | demonstrates the student's | the student's understanding |
|  | of the topic. | understanding | of the topic. |
|  |  | of the topic. |  |
| **Sharing withclass** | Uses loud  voice and maintains | Sometimes uses a loud | Uses a quiet voice and | Voice is too quiet and no |
| eye contact | voice and | only | eye contact is |
| with audience. | maintains | occasionally | made with |
|  | some eye | looks at the | audience. |
|  | contact with | audience. |  |
|  | audience. |  |  |

Points earned Final grade