TEXAS EDUCATION AGENCY
2017 Accountability Summary
ANDREWS EL (205902104) - GREGORY-PORTLAND ISD

Accountability Rating

Met Standard

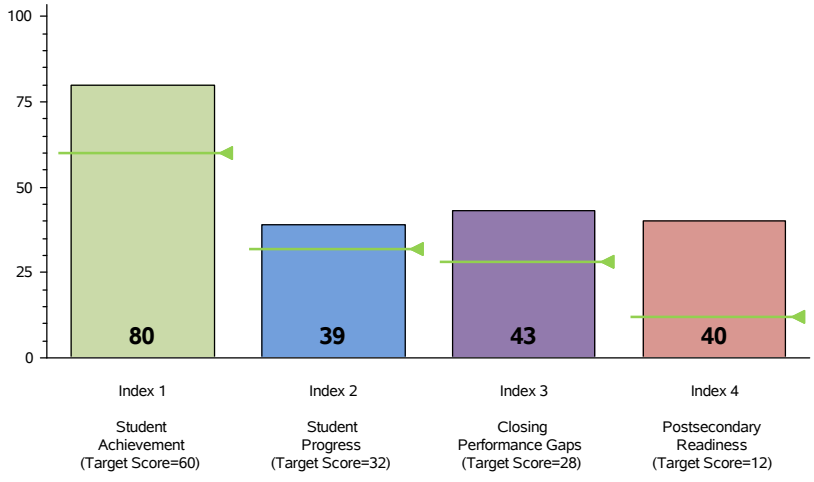
Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	425	533	80
2 - Student Progress	308	800	39
3 - Closing Performance Gaps	695	1,600	43
4 - Postsecondary Readiness			
STAAR Score	40.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		40

Campus Demographics

Campus Type	Elementary
Campus Size	420 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	51.9
Percent English Language Learners	10.5
Mobility Rate	18.2
Percent Served by Special Education	9.0
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	14 out of 14 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	**24 out of 24 = 100%**

For further information about this report, please see the Performance Reporting website at https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html