Adopted Budget for Date Adopted by Board:

GREGORY-PORTLAND ISD August 28, 2023

5800 S 5900 F T Expenditure 11 Ir 12 Ir 13 C 21 Ir 23 S 31 G	Cocal and Intermediate Sources State Program Revenues Federal Revenue Fotal Revenues Fotal	\$97,624,116 \$26,750,584 \$3,483,785 \$127,858,485 \$34,461,156 \$573,070 \$1,577,848 \$928,932
5900 F T Expenditure 11 Ir 12 Ir 13 C 21 Ir 23 S 31 G	Federal Revenue Fotal Revenues Pes: Instruction Instructional Resources, Media Services Curriculum Development & Staff Development Instructional Leadership Echool Leadership	\$3,483,785 \$127,858,485 \$34,461,156 \$573,070 \$1,577,848 \$928,932
T Expenditure 11	rotal Revenues es: es: enstruction enstructional Resources, Media Services Curriculum Development & Staff Development enstructional Leadership School Leadership	\$127,858,485 \$34,461,156 \$573,070 \$1,577,846 \$928,932
Expenditure	es: Instruction Instructional Resources, Media Services Curriculum Development & Staff Development Instructional Leadership School Leadership	\$34,461,156 \$573,070 \$1,577,846 \$928,932
11 Ir 12 Ir 13 C 21 Ir 23 S 31 G	nstruction Instructional Resources, Media Services Curriculum Development & Staff Development Instructional Leadership School Leadership	\$573,070 \$1,577,844 \$928,933
11 Ir 12 Ir 13 C 21 Ir 23 S 31 G	nstruction Instructional Resources, Media Services Curriculum Development & Staff Development Instructional Leadership School Leadership	\$573,070 \$1,577,846 \$928,932
12 Ir 13 C 21 Ir 23 S 31 G	nstructional Resources, Media Services Curriculum Development & Staff Development Instructional Leadership School Leadership	\$573,070 \$1,577,846 \$928,932
13 C 21 Ir 23 S 31 G	Curriculum Development & Staff Development Instructional Leadership School Leadership	\$1,577,848 \$928,932
21 Ir 23 S 31 G	nstructional Leadership School Leadership	\$928,932
23 S 31 G	School Leadership	1 /
31 G		60 E04 40
	Guidance & Counseling, Evaluation	\$3,501,437
		\$1,897,342
32 S	Social Work Services	\$312,430
33 H	lealth Services	\$695,400
34 S	Student Transportation	\$1,421,60
	Food Services	\$4,009,18
36 C	Co-curricular/ Extra-curricular Activities	\$2,196,50
	General Administration	\$3,775,83
	Statutorily Required Public Notice - Required Postings	\$7.00
	Statutorily Required Public Notice - Lobbying	\$5,000
	Plant Maintenance & Operations	\$11,432,25
	Security and Monitoring	\$942.35
	Data Processing	\$1,776,65
	Community Service	
0.	Debt Service	\$86,04
		\$45,242,08
	facilities Acquisition and Construction	\$(
	Contracted Instructional Services Between Public	
• •	chools	\$(
	ncremental Cost Associated with Chapter 41 School	
	Districts	\$(
	Payments to Fiscal Agents for Shared Service	_
	Arrangements	<u> </u>
	Payments to Other Schools	\$
	Payments to Juvenile Justice AEP	\$
	Payments to Charter Schools	\$
97 P	Payments to TIF	\$
99 Ir	nter-government charges not Defined in Other codes	\$810,00
Т	otal Adopted Expenditure Budget	\$115,652,12
n	Difference in Revenue/Expenditures	\$12,206,358

^{*} New Expenditure Code (Function Code 41) for all statutorily required public notices

During the 85th Legislative Session the Texas Legislature passed Senate Bill (SB) 622. SB 622 requires school districts to reflect in their proposed budget a line item specifically for expenditures to publish all statutorily required public notices in the newspaper by the school district or their representatives. The line item must provide a clear comparison of the budgeted expenditures and the actual expenditures for the same purpose in the prior year, as required under Texas Local Government Code §140.0045.

During the 86th Legislative Session the Texas Legislature passed House Bill (HB) 1495 requiring school districts to reflect in their proposed budget a line item indicating expenditures for "directly" or "indirectly" influencing or attempting to influence the outcome of legislation or administrative action as those terms are defined in Section 305.002, Government Code."

^{**} New Expenditure Code (Function Code 41): Expenditures for "directly" or "indirectly" influencing or attempting to influence the outcome of legislation or administrative action.